



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

Twentieth Congress
First Regular Session

HOUSE BILL NO. 4069



Introduced by Representative Giselle Mary L. Maceda

EXPLANATORY NOTE

Article XIV, Section 2(1) of the 1987 Philippine Constitution provides that the State shall "establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society." This provision underscores the importance of a responsive and inclusive education system in the development of the Filipino people and the nation at large.

In pursuit of this Constitutional mandate, Batas Pambansa Blg. 232, otherwise known as the "Education Act of 1982," declares as a fundamental policy the fostering of a spirit of shared purpose and cooperation among the members and elements of the educational community. It further emphasizes the need for collaboration between the school and the broader community, recognizing that it is only in such an atmosphere of mutual support that the true goals and objectives of education can be fulfilled.

Presidential Decree No. 603, or "The Child and Youth Welfare Code," already underscores the role of the home and the Parent-Teacher Associations (PTAs) in the effective implementation of the total school program, aiming to ensure the physical, social, intellectual, and moral development of children. However, as the needs of children grow more complex in today's society, and as the responsibility of nurturing them increasingly requires concerted efforts across multiple sectors, there is a compelling need to broaden this collaborative framework.

This proposed measure therefore seeks to institutionalize and enhance the role of Parent-Teacher and Community Associations (PTCAs) as an expanded and improved iteration of the traditional PTA. By incorporating community members, local organizations, and other relevant stakeholders, the PTCA model adopts a whole-of-community approach in addressing the educational and developmental needs of children.

Through this enhanced framework, we envision an educational environment that not only promotes academic excellence but also upholds the rights and welfare of every Filipino child. This measure recognizes that education is not the sole responsibility of schools and families, but a shared duty of the entire community. By working together—families, schools, and local community groups—we can more effectively identify challenges, mobilize resources, and implement interventions that are tailored to the unique needs of each child.

In view of the foregoing, the passage of this bill is earnestly sought.



REP. GISELLE MARY L. MACEDA
4th District, Manila City



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HOUSE BILL NO. 4069

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AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS THE "CHILD AND YOUTH WELFARE CODE"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Article 77 of Presidential Decree No. 603 is hereby amended to read as follows:

"ARTICLE 77. PARENT-TEACHER AND COMMUNITY ASSOCIATIONS. - EVERY EARLY CHILD DEVELOPMENT CENTER AND BASIC EDUCATION SCHOOL SHALL ORGANIZE A PARENT-TEACHER AND COMMUNITY ASSOCIATION (PTCA). THE PTCA SHALL BE COMPOSED OF PARENTS, PARENT-SUBSTITUTES, TEACHERS, COMMUNITY DEVELOPMENT WORKERS, AND A DULY RECOGNIZED COMMUNITY GROUP, WHICH MAY BE SOCIAL WORKERS, GUIDANCE COUNSELORS, MEDICAL OR MENTAL HEALTH PRACTITIONERS, OR THOSE HAVING KNOWLEDGE, TRAINING, OR EXPERIENCE IN THE PROTECTION AND PROMOTION OF CHILD RIGHTS. THEY SHALL ELECT FROM AMONG THEMSELVES THEIR RESPECTIVE SETS OF OFFICERS.

FOR PURPOSES OF THIS ACT, A PARENT-SUBSTITUTE REFERS TO A PERSON OTHER THAN THE BIOLOGICAL PARENT WHO HAS CUSTODY OVER A CHILD AND IS PRIMARILY RESPONSIBLE FOR THE CHILD'S CARE AND PHYSICAL, MORAL AND INTELLECTUAL DEVELOPMENT SUCH AS FOSTER CARE PARENTS, LEGAL GUARDIANS AND CARE PROVIDERS: *PROVIDED*, THAT SURROGATE PARENTS AND CARE PROVIDERS SHALL SECURE A CERTIFICATION FROM THE PROPER OFFICE OF THE DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT CONFIRMING THEM AS PARENT-SUBSTITUTES.

ALL PARENTS AND PARENT-SUBSTITUTES WHO HAVE CHILDREN ENROLLED IN CHILD DEVELOPMENT CENTERS AND BASIC EDUCATION SCHOOLS SHALL BECOME AUTOMATIC MEMBERS OF THE PTCA AND SHALL COMPLY WITH THE DUTIES AND RESPONSIBILITIES THAT SUCH MEMBERSHIP ENTAILS. FATHERS AND MALE CAREGIVERS ARE ENCOURAGED TO PARTICPATE IN PTCA ACTIVITIES.

PTCAs ALL OVER THE COUNTRY SHALL ASSIST THE PROVINCIAL, CITY, MUNICIPAL AND OTHER LOCAL AUTHORITIES, AND SCHOOLS OFFICIALS IN THE ADVOCACY OF AND IMPLEMENTATION OF PROGRAMS AND ACTIVITIES THAT PROTECT THE RIGHTS AND PROMOTE THE WELFARE OF CHILDREN.

PTCAs SHALL CLOSELY WORK AND COORDINATE WITH SCHOOL OFFICIALS, STUDENT COUNCILS, LOCAL COUNCILS FOR THE PROTECTION OF CHILDREN, STAKEHOLDERS, AND OTHER CONCERNED AUTHORITIES, IN IMPLEMENTING A HOLISTIC DEVELOPMENT PLAN FOR CHILDREN.

SECTION 2. A new Article 77-A is hereby inserted in Presidential Decree No. 603, to read as follows:

"ARTICLE 77-A. PRINCIPAL FUNCTIONS OF THE PTCAs. - THE PRINCIPAL FUNCTIONS OF THE PTCAs ARE AS FOLLOWS:

- 1) CREATE A DEVELOPMENT PROGRAM FOR CHILDREN TO ENSURE THAT THEY BECOME WELL-ROUNDED, STABLE, SOCIABLE, AND CIVIC-ORIENTED CITIZENS;**
- 2) ENSURE THE FULL COOPERATION OF PARENTS, PARENT-SUBSTITUTES, TEACHERS, AND COMMUNITY**

STAKEHOLDERS IN THE EFFICIENT AND EFFECTIVE IMPLEMENTATION OF THE DEVELOPMENT PROGRAM THROUGH CAPACITY-BUILDING SESSIONS OR RELATED ACTIVITIES THAT EMPHASIZE THEIR ROLES AND RESPONSIBILITIES;

- 3) CONSULT THE CHILDREN AT ALL TIMES, THROUGH THEIR STUDENT COUNCILS, PRENTS, PARENT-SUBSTITUTES, OR CAREGIVERS OF YOUNGER CHILDREN, AND CHILD ORGANIZATIONS IN THE PLANNING AND IMPLEMENTATION OF PROGRAMS, PROJECTS, AND ACTIVITIES;**
- 4) SERVE AS AN AVENUE FOR LOCAL SCHOOL STAKEHOLDERS TO DESIGN OTHER APPROPRIATE PROGRAMS, DISCUSS ISSUES, IDENTIFY SOLUTIONS, AND RECOMMEND ACTIONS THAT WILL ADDRESS CHILDREN'S CONCERNS;**
- 5) RAISE AWARENESS ON AND SUPPORT THE IMPLEMENTATION OF CHILD PROTECTION POLICIES IN SCHOOLS AND COMMUNITIES;**
- 6) ASSESS THE IMPLEMENTATION OF BASIC EDUCATION PROGRAM THROUGH INCREASED COLLABORATION AND COOPERATION AMONG KEY LOCAL SCHOOL STAKEHOLDERS, SUCH AS THE PARENTS, PARENT-SUBSTITUTES, TEACHERS, SCHOOL OFFICIALS, AND GOVERNMENT OFFICIALS, AMONG OTHERS;**
- 7) PARTNER WITH THE APPROPRIATE SCHOOL OFFICIAL AND CONSULT STUDENT COUNCILS, PARENTS, PARENT-SUBSTITUTES, OR CAREGIVERS OF YOUNGER CHILDREN, AND CHILD ORGANIZATIONS, IN THE DESIGN, IMPLEMENTATION, AND MONITORING OF SCHOOL PROGRAMS, SUCH AS CHILD PROTECTION, LITERACY, HYGIENE, HEALTH AND NUTRITION, AND DISASTER RISK REDUCTION, THAT REQUIRE THE FOLLOW-THROUGH, SUPPORT, AND PARTICIPATION OF ALL STAKEHOLDERS;**
- 8) STRENGTHEN AWARENESS AND PARTICIPATION AMONG SCHOOL STAKEHOLDERS BY FACILITATING INFORMATION DISSEMINATION REGARDING THE DEPARTMENT OF EDUCATION (DEPED) AND LOCAL SCHOOL PROGRAMS AND SERVICES, INCLUDING**

**ALTERNATIVE DELIVERY MODES AND PARTICIPATION
IN MONITORING, ASSESSING, AND EVALUATING
THESE PROGRAMS AND SERVICES; AND**

- 9) SEEK THE ASSISTANCE OF CONCERNED NATIONAL GOVERNMENT AGENCIES, LOCAL GOVERNMENT UNITS, AND CIVIL SOCIETY ORGANIZATIONS IN INTEGRATING RELEVANT PROGRAMS, PROJECTS, OR ACTIVITIES, WHICH MAY BE UTILIZED IN THE ENHANCEMENT AND STRENGTHENING OF THE DEVELOPMENT PROGRAM."**

SECTION 3. *Implementing Rules and Regulations.* – The DepEd and the Early Childhood Care and Development Council shall, in consultation with concerned government agencies and private organizations, issue the necessary implementing rules and regulations within six (6) months from the approval of this Act.

SECTION 4. *Separability Clause.* – If any portion or provision of this Act is declared unconstitutional or invalid, the remainder of this Act or any provision not affected thereby shall remain in force and effect.

SECTION 5. *Repealing Clause.* – All laws, presidential decrees, executive orders, rules and regulations and other issuances, or any part thereof, inconsistent with this Act are hereby repealed, modified, or amended accordingly.

SECTION 6. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,