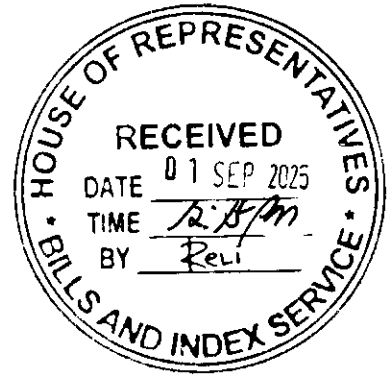


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

Twentieth Congress
First Regular Session

HOUSE BILL NO. **4228**



Introduced by **Representative RAYMOND ADRIAN SALCEDA**

**AN ACT
ESTABLISHING THE TESDA – ALBAY POLYTECHNIC INSTITUTE IN THE
POLANGUI COMMUNITY COLLEGE, PROVINCE OF ALBAY, AS A TRAINING
CENTER FOR TESDA TRAINERS, LIFELONG LEARNING, AND ADVANCED
TECHNICAL–VOCATIONAL PROGRAMS, AND APPROPRIATING FUNDS
THEREFOR**

EXPLANATORY NOTE

The Technical Education and Skills Development Authority (TESDA), created under Republic Act No. 7796, is the lead government agency mandated to manage and supervise technical education and skills development in the Philippines. Over the past decades, TESDA has significantly contributed to workforce training, skills certification, and national competitiveness.

However, there remains a pressing need to **upgrade the training of TESDA trainers, institutionalize lifelong learning, and expand advanced technical–vocational programs** that respond to new technologies, industries, and labor market demands. At present, most TESDA training centers focus on entry-level skills development, with insufficient opportunities for advanced qualifications, trainer upgrading, or continuing adult education.

This bill proposes the establishment of the **TESDA–Albay Polytechnic Institute in Polangui Community College**, Province of Albay, to serve as:

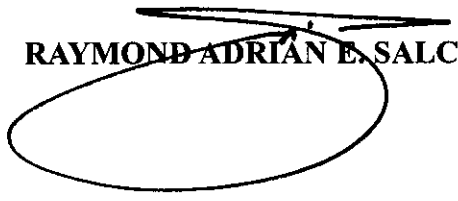
1. A **training and upgrading center for TESDA trainers** in the Bicol Region, ensuring that local trainers meet international standards;
2. A **lifelong learning hub** to provide continuous education, retooling, and reskilling opportunities for workers, professionals, women, out-of-school youth, and returning OFWs;

3. An **advanced technical-vocational institute** offering higher-level qualifications and training in priority sectors such as agro-industry, renewable energy, maritime, manufacturing, and digital technologies; and
4. A **research and innovation center** to align training with industry needs and global skills trends.

The Institute will leverage the facilities of the Polangui Community College, while TESDA will provide academic leadership, curriculum, and national certification. It will serve not only Albay but the entire Bicol Region, ensuring that communities have access to advanced technical-vocational training and lifelong learning.

By passing this measure, Congress will establish a flagship model for **TESDA-led polytechnic education and lifelong learning in the regions**, making Albay a pioneer in skills upgrading, trainer development, and inclusive human resource growth.

In view of the foregoing, the approval of this bill is earnestly sought.



RAYMOND ADRIAN E. SALCEDA

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THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* This Act shall be known as the “TESDA–Albay Polytechnic Institute Act.”

SEC. 2. *Declaration of Policy.* It is the policy of the State to promote full employment and equality of opportunity, to advance human resource development, and to institutionalize lifelong learning. Towards this end, the government shall establish advanced training centers for technical–vocational skills, professional development of trainers, and lifelong education for Filipinos, consistent with the mandate of the Technical Education and Skills Development Authority (TESDA).

SEC. 3. *Establishment of the TESDA–Albay Polytechnic Institute.* There is hereby established the TESDA–Albay Polytechnic Institute, hereinafter referred to as the “Institute,” to be located within the Polangui Community College in the Municipality of Polangui, Province of Albay.

The Institute shall serve as:

(a) A training and upgrading center for TESDA trainers in the Bicol Region;

(b) A lifelong learning hub for Albay, offering continuing education programs and reskilling opportunities for workers, out-of-school youth, women, and returning overseas Filipino workers (OFWs);

(c) An advanced technical–vocational institute offering higher-level TESDA qualifications, competency-based diplomas, and technology-driven training programs aligned with priority industries; and

(d) A center for research and innovation in technical–vocational pedagogy, skills certification systems, and local labor market alignment.

SEC. 4. *Supervision and Administration.* The Institute shall be administered by TESDA, in close coordination with the Polangui Community College, the Albay Provincial Government, and relevant industry partners. TESDA shall designate a Regional Institute Director who shall oversee academic, technical, and administrative operations.

SEC. 5. *Programs and Curriculum.* The Institute shall offer:

(a) Trainer Qualification Programs to ensure a pool of world-class TESDA trainers;

(b) Advanced technical–vocational programs in renewable energy, agro-industry, digital skills, maritime, and industrial technologies, among others;

(c) Lifelong learning courses for adult learners, professionals seeking upskilling, and marginalized sectors; and

(d) Research and pilot programs on flexible learning, digital education platforms, and industry-led curriculum development.

SEC. 6. *Faculty and Personnel.* TESDA, in coordination with the Department of Budget and Management (DBM), shall create plantilla positions for the faculty and staff of the Institute. Existing trainers from TESDA centers may be seconded or assigned to the Institute to strengthen its pool of experts.

SEC. 7. *Funding.* The amount necessary to carry out the provisions of this Act shall be charged against the current appropriations of TESDA. Thereafter, the funding shall be included in the annual General Appropriations Act. The Province of Albay and the Municipality of Polangui may provide counterpart support through land, facilities, and other resources.

SEC. 8. *Implementing Rules and Regulations.* TESDA, in consultation with the CHED, DOLE, and other concerned agencies, shall issue the rules and regulations necessary for the effective implementation of this Act within ninety (90) days after its effectivity.

SEC. 9. *Separability Clause.* If any provision of this Act is declared unconstitutional, the remaining provisions not affected shall remain in full force and effect.

SEC. 10. *Repealing Clause.* All laws, decrees, orders, rules, and regulations inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SEC. 11. *Effectivity.* This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,