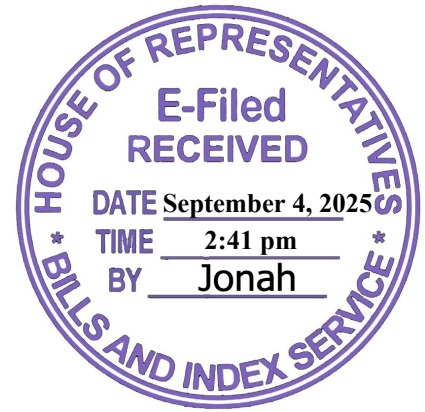


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
1st Regular Session

House Bill No. **4347**



Introduced by Representatives ERIC G. YAP AND EDVIC G. YAP

EXPLANATORY NOTE

The right to education is a fundamental right enshrined in Article XIV, Section 1 of the 1987 Philippine Constitution, which mandates the State to "protect and promote the right of all citizens to quality education at all levels and take appropriate steps to make such education accessible to all." However, for many graduates of State Universities and Colleges (SUCs), the cost of preparing for licensure examinations presents a significant barrier to achieving their dream of becoming licensed professionals.

Every year, thousands of SUC graduates face the daunting challenge of incurring additional expenses on review programs offered by private review centers, which often charge fees beyond the reach of students. Review fees for some professional board exams, such as the Physician Licensure Examination or the Certified Public Accountant (CPA) Licensure Examination, can range from approximately ₱10,000 to over ₱20,000. Many aspiring professionals are forced to borrow money or even delay taking their licensure exams due to the high cost of review programs.

This proposed measure seeks to institutionalize the establishment of Professional Review Centers within SUC campuses, providing accessible, affordable, and quality review programs to all SUC graduates who wish to take their licensure examinations administered by the Professional Regulation Commission (PRC). Under the bill, SUCs will be mandated to offer either free or discounted review sessions, which can be conducted either onsite or online, depending on available resources and student preferences. Priority access will be given to students with genuine financial need, ensuring that assistance is directed to those who need it most.

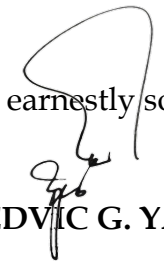
Ultimately, this bill recognizes that passing licensure exams is not just a personal milestone but also a crucial step in building a competent and qualified workforce for the nation. This bill empowers deserving SUC graduates to fulfill their potential, contribute

to their communities, and help sustain the country's progress by easing the financial burden of board exam preparation.

In light of the aforementioned, the passage of this bill is earnestly sought.



HON. ERIC G. YAP



HON. EDVIC G. YAP

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
1st Regular Session

House Bill No. **4347**

Introduced by Representatives ERIC G. YAP AND EDVIC G. YAP

**AN ACT ESTABLISHING PROFESSIONAL REVIEW CENTERS FOR
LICENSURE EXAMINATIONS IN STATE UNIVERSITIES AND COLLEGES
(SUCs), AND APPROPRIATING FUNDS THEREFOR**

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* - This Act shall be known as the “SUCs Professional Review Center Act of 2025.”

SEC. 2. *Declaration of Policy.* - It is hereby declared the policy of the State to protect and promote the right of all citizens to quality and accessible education at all levels. The government shall adopt measures to support aspiring professionals by institutionalizing affordable and accessible review programs in SUCs.

SEC. 3. *Establishment of Review Centers within SUCs.* - All SUCs shall establish or designate professional review centers within their campuses to provide quality and accessible review classes for all SUC graduates preparing for board examinations. These review centers shall be open to all graduates of SUCs. Provided that, priority shall be given to those who demonstrate genuine need for assistance.

SEC. 4. *Review Programs.* - The in-house review centers established under this Act shall offer accessible and affordable review programs to all SUC students. These shall include options such as free review programs and discounted review rates. The review sessions may be conducted either online or through physical classes, depending on the availability of resources and the needs or preferences of the students.

SEC. 5. *Coverage.* - SUCs shall offer review programs for major licensure examinations administered by the Professional Regulation Commission (PRC), including, but not limited to:

- a. Physician Licensure Examination
- b. Licensure Examination for Teachers (LET)
- c. Engineering Board Examination
- d. Accountancy Licensure Examination
- e. Medical Technologist Licensure Examination
- f. Criminologist Licensure Examination
- g. Nursing Licensure Examination; and
- h. All other professionals requiring PRC license.

SEC. 6. *Implementing Rules and Regulations.* - Within thirty (30) days from the effectivity of this Act, the Commission on Higher Education (CHED), in coordination with the PRC, shall formulate the necessary implementing rules and regulations (IRR) of this Act.

SEC. 7. *Separability Clause.* - Should any provision or part of this Act be declared unconstitutional or invalid, the other provisions and parts hereof, insofar as they are separable from the invalid ones, shall remain in full force and effect.

SEC. 8. *Repealing Clause.* - All laws, decrees, orders, proclamations, rules and regulations, or parts thereof, which are inconsistent with this Act are hereby repealed, amended, or modified accordingly.

SEC. 9. *Effectivity.* - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in any newspaper of general circulation.

Approved,