



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 4818



INTRODUCED BY REP. **REYNOLDS MICHAEL T. TAN**

EXPLANATORY NOTE

The youth of Samar face significant barriers to securing sustainable livelihoods, with limited opportunities for skills training and employment. This bill seeks to establish the Samar Youth Skills and Livelihood Training Program to address these challenges.

By providing free access to vocational and technical education in every district, this measure ensures that young people acquire practical skills that are directly aligned with local economic needs and opportunities. Training in eco-tourism guiding, culinary arts, organic farming, digital literacy, and emerging industries will not only empower the youth but also contribute to Samar's economic development.

The passage of this bill is essential to building a self-reliant and future-ready workforce.

Approval of this measure is earnestly sought.

REYNOLDS MICHAEL T. TAN
Representative, Second District of Samar



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AN ACT ESTABLISHING THE SAMAR YOUTH SKILLS AND LIVELIHOOD TRAINING PROGRAM, PROVIDING FUNDS THEREFOR, AND FOR OTHER PURPOSES

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short title.* - This Act shall be known as the “*Samar Youth Skills and Livelihood Training Act. of 2025*”

SECTION 2. *Declaration of Policy.* - It is hereby declared the policy of the State to equip the youth with employable skills and entrepreneurial capacity by providing free access to vocational and technical training in Samar.

SECTION 3. *Establishment of Training Centers.* – The Provincial Government of Samar, in partnership with the Technical Education and Skills Development Authority (TESDA) and other relevant agencies, shall establish and fund a network of vocational and technical training centers in every district of Samar.

SECTION 4. *Courses Offered.* – The training centers shall provide free training on in-demand skills such as eco-tourism guiding, culinary arts, organic farming, digital literacy, and competencies related to the fourth industrial revolution.

SECTION 5. *Implementing Agency, Rules and Regulations.* – The Provincial Government of Samar, in coordination with the Department of Education (DepEd), the Commission on Higher Education (CHED), and Technical Education and Skills Development Authority (TESDA) shall implement this program. Within ninety (90) days from the effectivity of this act, the aforementioned agencies shall promulgate the necessary IRR for the effective implementation of this Act.

SECTION 6. *Appropriations.* - The amount necessary for the implementation of this Act shall be charged against the General Appropriations Act.

SECTION 7. *Separability Clause.* - If any provision of this Act is declared unconstitutional, the other provisions not affected thereby shall remain in full force and effect.

SECTION 8. *Repealing Clause.* - All laws, presidential decrees, executive orders, and issuances, proclamations, rules and regulations, and other issuances contrary to or inconsistent with the provisions of this Act shall be deemed amended accordingly.

SECTION 9. *Effectivity.* - This Act shall take effect fifteen (15) days after its complete publication in the Official Gazette or in a national newspaper of general circulation.

Approved,