



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

Twentieth Congress
First Regular Session

HOUSE BILL NO. 4931



**Introduced by Representatives Ferdinand Martin G. Romualdez,
Yedda Marie K. Romualdez, Andrew Julian K. Romualdez
and Jude A. Acidre**

**AN ACT
ESTABLISHING REGIONAL YOUTH LEADERSHIP AND NATION-
BUILDING TRAINING HUBS FOR STUDENT LEADERS IN ALL
REGIONS OF THE COUNTRY, AND FOR OTHER PURPOSES**

EXPLANATORY NOTE

The Filipino youth, dynamic, diverse, and driven, hold the key to our country's future. As the largest segment of the population, young Filipinos must be empowered not only as beneficiaries of national development but as active participants and leaders in shaping it.

While the Philippines has made strides in promoting youth participation through programs like Sangguniang Kabataan, many young people across the country, especially in underserved regions, still lack access to sustained leadership training development, entrepreneurial support, and civic education. The fast-changing world demands youth leaders who are not only inspired but equipped—with the skills, values, and networks necessary to lead with integrity, build businesses, and champion inclusive progress.

The proposed “Youth Leadership and Nation-Building Training Act” seeks to bridge this gap by establishing Regional Youth Leadership Academies (RYLAs) across all administrative regions. These academies will serve as training hubs for leadership, entrepreneurship, and civic engagement, particularly

targeting grassroots youth leaders, out-of-school youth, and emerging changemakers from various sectors. In a time of political polarization, economic uncertainty, and social challenges, we must invest in the next generation of ethical, innovative, and service-oriented leaders.

In view of the foregoing, approval of this bill is earnestly requested.



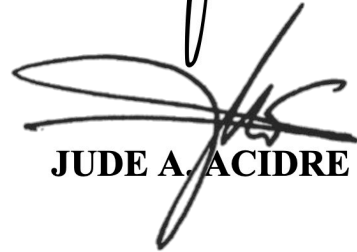
FERDINAND MARTIN G. ROMUALDEZ



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*Be it enacted by the Senate and House of Representatives of the Philippines
in Congress assembled:*

**CHAPTER 1
GENERAL PROVISIONS**

SECTION 1. *Short Title.* – This Act shall be known as the “Youth Leadership and Nation-Building Training Act.”

SEC. 2. *Declaration of Policy.* – It is the policy of the State to foster the development of responsible, ethical, and service-oriented youth leaders. Recognizing the role of young people in shaping the nation’s future, the State shall provide structured and accessible leadership training focused on democratic values, civic responsibility, nation-building, and good governance.

SEC. 3. *Objectives.* – This Act aims to:

- a. Establish youth leadership and nation-building training hubs in all regions of the Philippines;
- b. Develop a generation of student leaders who embody ethical leadership, critical thinking, and a commitment to public service;
- c. Promote civic education, democratic participation, and youth involvement in governance;
- d. Institutionalize regular leadership training programs in partnership with schools, government, and civil society organizations..

SEC. 4. *Creation of Regional Youth Leadership and Nation-Building Training Hubs* – There shall be established, under the supervision of the Department of Education (DepEd) and in coordination with the Commission on Higher Education (CHED) and the National Youth Commission (NYC), Regional Youth Leadership and Nation-Building Training Hubs in all regions of the country.

These hubs shall serve as centers for:

- a. Capacity-building for student leaders from elementary, secondary, and tertiary education;
- b. Workshops and training on ethical leadership, civic engagement, and public governance;
- c. Forums for inter-school and inter-sectoral collaboration on youth-led initiatives;
- d. Leadership mentoring, simulation programs, and immersive learning experiences.

SEC. 5. *Core Components of the Training Program.* – The leadership and nation-building training shall include, but not be limited to, the following components:

- (a) **Responsible and Ethical Leadership** – Principles of servant leadership, accountability, and transparency;
- (b) **Civic Responsibility and Democracy** – Philippine history, Constitution, rule of law, and human rights;
- (c) **Nation-Building** – National identity, inclusive development, peace-building, and social justice;
- (d) **Public Speaking and Advocacy** – Communication skills, conflict resolution, and policy advocacy;
- (e) **Project Management and Innovation** – Designing and implementing community-based youth initiatives;
- (f) **Anti-Corruption and Governance Education** – Awareness on government systems, budget processes, and ethical decision-making.

SEC. 6. *Eligibility and Participation.* – The program shall be open to:

- (a) Student government leaders from public and private schools and universities;
- (b) Youth organization officers recognized by their respective institutions;
- (c) Young leaders nominated by their local government units (LGUs), NGOs, or community organizations.

SEC. 7. *Role of the National Youth Commission.* – The NYC shall:

- (a) Serve as the lead coordinating agency in developing the national leadership training framework;
- (b) Work with DepEd, CHED, and the Department of the Interior and Local Government (DILG) to implement regional programs;
- (c) Provide training modules, facilitator guidelines, and certification;
- (d) Conduct national leadership summits and recognition programs for outstanding youth leaders.

SEC. 8. *Partnerships and Support.* – The hubs shall collaborate with:

- (a) Local government units (LGUs);
- (b) Civil society organizations and youth NGOs;
- (c) Leadership institutes and training providers;
- (d) The private sector, especially those with youth empowerment programs.

Such partnerships may include sponsorships, mentorship, logistical support, and access to facilities.

SEC. 9. *Annual National Youth Leadership Congress.* –A National Youth Leadership Congress shall be held annually to:

- (a) Showcase regional initiatives and success stories;
- (b) Facilitate knowledge-sharing and collaboration among youth leaders;
- (c) Recognize outstanding youth-led nation-building projects.

SEC. 10. *Appropriations.* – The amount necessary to implement the provisions of this Act shall be included in the annual **General Appropriations Act**, under the budgets of DepEd, CHED, and the NYC. Additional funding may be sourced from donations, partnerships, and development grants.

SEC. 11. *Implementing Rules and Regulations.* – Within ninety (90) days from the effectivity of this Act, the DepEd, CHED, and NYC, in consultation with the DILG and other stakeholders, shall issue the **Implementing Rules and Regulations (IRR)**.

SEC. 12. *Separability Clause.* –If any provision or part of this Act is declared unconstitutional or invalid, the remaining provisions not affected thereby shall remain in full force and effect.

SEC. 13. *Repealing Clause.* – All laws, executive orders or issuances or any part thereof, which are inconsistent herewith, are hereby repealed or amended accordingly.

SEC. 14. *Effectivity*. – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,