



**Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City, Metro Manila**

**TWENTIETH CONGRESS  
FIRST REGULAR SESSION**

HOUSE BILL NO. 5042



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**Introduced by Representative  
ZIAUR-RAHMAN "ZIA" ALONTO ADIONG**

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### **EXPLANATORY NOTE**

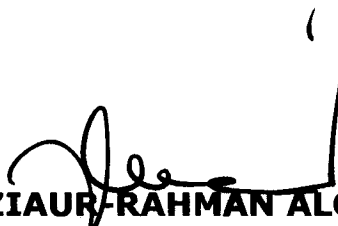
Higher education is at the forefront of rapid transformation in today's world. Advances in technology, the evolving demands of the labor market, and the global pursuit of knowledge have dramatically reshaped the way universities and colleges must operate. In this fast-paced environment, our higher education system must not only keep up but also lead in ensuring that learning is relevant, accessible, and of the highest quality.

Republic Act No. 8292, otherwise known as the "Higher Education Modernization Act of 1997," laid down important foundations for strengthening the governance of State Universities and Colleges (SUCs). However, nearly three decades since its passage, the context in which SUCs operate has significantly changed. Students now require flexible learning options, institutions must align swiftly with global standards, and governance structures must be responsive to both local and international challenges.

This bill seeks to amend RA 8292 to ensure that SUCs are equipped with updated governance frameworks, clear accountability mechanisms, and differentiated levels of autonomy suited to their capacities. By doing so, the State recognizes the need for a balance: granting universities the flexibility to innovate while ensuring that national standards of quality and integrity are maintained.

At its core, this measure emphasizes that higher education must be dynamic and future-ready. It envisions SUCs that are empowered to continuously update programs, strengthen linkages with industry, and uphold academic freedom while being accountable to the Filipino people. By modernizing the law, we affirm our commitment to providing the youth with quality education that adapts to the times and equips them to thrive in a fast-changing world.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



**REP.ZIAUR-RAHMAN ALONTO ADIONG**  
1st District, Lanao del Sur



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**AN ACT  
AMENDING REPUBLIC ACT NO. 8292, OTHERWISE KNOWN  
AS "THE HIGHER EDUCATION MODERNIZATION ACT OF  
1997" TO STRENGTHEN THE GOVERNANCE OF STATE  
UNIVERSITIES AND COLLEGES BY REVISING THE  
COMPOSITION AND POWERS OF THEIR GOVERNING  
BOARDS, CLARIFYING THE ROLE OF THE COMMISSION ON  
HIGHER EDUCATION, AND GRANTING DIFFERENTIATED  
AUTONOMY, AND FOR OTHER PURPOSES.**

*Be it enacted by the Senate and House of Representatives of the Philippines  
in Congress assembled:*

**SECTION 1.** Section 2 of the Republic Act No. 8292, otherwise known as the "Higher Education Modernization Act of 1997" is hereby amended to read as follows:

**"SEC. 2. Declaration of policy.** – It is the declared policy of the State to establish, maintain, and support a complete, adequate and integrated system of education relevant to the needs of the people and society. Towards this end, the composition of the governing boards of chartered state universities and colleges is hereby modified in order to:

- (a) achieve a more coordinated and integrated system of higher education;
- (b) render them more effective in the formulation and implementation of policies on higher education;
- (c) provide for more relevant direction in their governance; and
- (d) ensure the enjoyment of academic freedom as guaranteed by the Constitution.

**IT IS FURTHER DECLARED THE POLICY OF THE STATE TO STRENGTHEN THE GOVERNANCE OF STATE UNIVERSITIES AND COLLEGES (SUCS) BY CLARIFYING THE RESPECTIVE ROLES OF COMMISSION ON HIGHER EDUCATION (CHED) AND THE GOVERNING BOARDS, AND BY GRANTING DIFFERENTIATED LEVELS OF AUTONOMY ACCORDING TO INSTITUTIONAL CAPACITY AND PERFORMANCE. THE GOVERNING BOARDS SHALL EXERCISE AUTHORITY OVER INSTITUTIONAL DIRECTION AND INTERNAL MANAGEMENT, WHILE THE COMMISSION ON HIGHER EDUCATION SHALL SET NATIONAL STANDARDS, MONITOR OUTCOMES, AND ENSURE CONSISTENCY WITH HIGHER EDUCATION POLICY. THIS BALANCE OF AUTONOMY AND ACCOUNTABILITY SHALL ENABLE SUCS, ESPECIALLY NATIONAL UNIVERSITIES AND INSTITUTIONS OF RECOGNIZED QUALITY, TO CONTRIBUTE MORE EFFECTIVELY TO NATIONAL DEVELOPMENT."**

**SECTION 2.** Section 3 of the same Act is hereby amended to read as follows:

**SEC. 3. DEFINITION OF TERMS. - AS USED IN THIS ACT, THE FOLLOWING SHALL BE DEFINED AS FOLLOWS:**

- (a) ***ASSOCIATE DEGREE* REFERS TO POST-SECONDARY QUALIFICATIONS ATTAINED AFTER COMPLETION OF THE K TO 12 BASIC EDUCATION PROGRAM, NORMALLY REQUIRING A MINIMUM OF TWO YEARS OF STUDY. IT EQUIPS LEARNERS WITH SPECIALIZED SKILLS FOR GAINFUL EMPLOYMENT IN RELATED PROFESSIONS, WHILE ALSO PROVIDING THE ACADEMIC PREPARATION NECESSARY FOR PROGRESSION TO BACCALAUREATE PROGRAMS.**
- (b) ***BACHELOR'S DEGREE PROGRAM* REFERS TO AN UNDERGRADUATE UNIVERSITY DEGREE THAT REQUIRES THE COMPLETION OF A SECONDARY-LEVEL EDUCATION AND INVOLVES 4 YEARS OF FULL-TIME STUDY FOR MOST PROGRAMS, CONSISTING OF GENERAL EDUCATION**

**COURSES AND SPECIALIZED SUBJECTS FOCUSED ON A MAJOR DEGREE.**

- (c) *DEGREE PROGRAM* REFERS TO THE SET OF ACADEMIC PROGRAMS AND COURSES IN A FIELD OF STUDY LEADING TO THE CONFERMENT OF AN UNDERGRADUATE OR GRADUATE DEGREE.**
- (d) *DOCTORAL DEGREE* REFERS TO THE HIGHEST ACADEMIC DEGREE, EARNED BY CONDUCTING SIGNIFICANT RESEARCH AND PRODUCING ORIGINAL WORK, TYPICALLY IN A DOCTOR OF PHILOSOPHY (PHD) OR A PRACTICE-BASED PROFESSIONAL DOCTORATE.**
- (e) *HIGHER EDUCATION INSTITUTIONS (HEIS)* REFER TO INSTITUTIONS OF HIGHER LEARNING WHICH PRIMARILY OFFERS DEGREE PROGRAMS DULY RECOGNIZED BY THE COMMISSION ON HIGHER EDUCATION (CHED) AND LEADING TO THE CONFERMENT OF A DIPLOMA.**
- (f) *MASTERAL DEGREE* REFERS TO A POSTGRADUATE ACADEMIC PROGRAM THAT PROVIDES ADVANCED AND SPECIALIZED KNOWLEDGE AND SKILLS BEYOND A BACHELOR'S DEGREE.**
- (g) *POLYTECHNIC COLLEGE OR TECHNOLOGICAL COLLEGE* REFERS TO A COLLEGE THAT OFFERS THE FOLLOWING:**
  - 1) AT LEAST THREE (3) OR MORE PROGRAMS THAT GRANT OR AWARD NATIONAL CERTIFICATIONS (NCS) LEVELS 4-5 IN TESDA'S NATIONAL COMPETENCY ASSESSMENT SCALE, THAT PROVIDE PATHWAYS TOWARDS BACHELOR'S DEGREE PROGRAMS OFFERED BY THE SAME INSTITUTION;**
  - 2) THREE (3) OR MORE LADDERIZED AND/OR APPLIED BACHELOR'S DEGREE PROGRAMS; AND**
  - 3) HIGHLY-SPECIALIZED OR TECHNICAL INDUSTRY ON-THE-JOB TRAINING PROGRAM FOR ALL OF ITS OFFERED PROGRAMS.**
- (h) *POLYTECHNIC UNIVERSITY OR TECHNOLOGICAL UNIVERSITY* REFERS TO A UNIVERSITY THAT OFFERS THE FOLLOWING:**

- 1) ALL OF THE CITED QUALIFICATIONS FOR A POLYTECHNIC OR TECHNOLOGICAL COLLEGE;
- 2) THREE (3) OR MORE MASTERAL OR DOCTORAL PROGRAMS IN APPLIED FIELDS INCLUDING BUT NOT LIMITED TO HIGHLY TECHNICAL OR TECHNOLOGICALLY-FOCUSED PROFESSIONS SUCH AS ENGINEERING OR OTHER APPLIED SCIENCES; AND
- 3) AN EXPANSIVE AND DIRECT LINKAGE OF ITS DEGREE PROGRAMS TO PRACTICAL ENGAGEMENTS WITH APPLICABLE INDUSTRIES.

(i) **TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA)** REFERS TO THE GOVERNMENT AGENCY TASKED TO MANAGE AND SUPERVISE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT IN THE PHILIPPINES.

**SECTION 3.** Section 3 of the same Act shall be renumbered and is hereby amended to read as follows:

**"SEC. [3] 4. *The Governing Boards; Manner of Appointment.* -**

- (a) **Composition.** The governing body of [~~state universities and colleges~~] **SUCs** is hereby vested in the Board of Regents for universities and in the Board of Trustees for colleges, which shall be composed of the [~~following~~] **CHAIRPERSON OF THE CHED, AS CHAIR OF THE BOARD, WHILE THE PRESIDENT OF THE SUC AS THE VICE-CHAIRPERSON, AND WITH THE FOLLOWING AS MEMBERS:**

**I. CHAIRPERSON OF THE COMMITTEE ON HIGHER, TECHNICAL AND VOCATIONAL EDUCATION OF THE SENATE OR HIS/HER REPRESENTATIVE, SUBJECT TO ELIGIBILITY CRITERIA TO BE DETERMINED BY CHED;**

**CHAIRPERSON OF THE COMMITTEE ON HIGHER AND TECHNICAL EDUCATION OF THE HOUSE OF REPRESENTATIVES OR HIS/HER REPRESENTATIVE, SUBJECT TO ELIGIBILITY CRITERIA TO BE DETERMINED BY CHED;**

[~~iv.~~] **III.** Regional Director of the **DEPARTMENT OF ECONOMY, PLANNING, AND DEVELOPMENT (DEPDEV)** where the main campus of the university or college is located;

[v.] **IV.** Regional Director of the Department of Science and Technology (DOST) in case of science and technological **UNIVERSITIES OR** colleges; or the Regional Director of the Department of Agriculture (DA) in case of agricultural **UNIVERSITIES OR** colleges; **OR THE REGIONAL DIRECTOR OF THE DEPARTMENT OF EDUCATION (DEPED) IN CASE OF TEACHER EDUCATION INSTITUTIONS;** In lieu of such representation, the commanding generals of the Philippine Air Force and the Philippine Navy shall sit as members of the Board of the Philippine State College of Aeronautics and the Philippine Merchant Marine Academy, respectively;

[vi.] **V.** President of the **FEDERATION OF** faculty associations;

[vii] **VI.** President of the supreme student council or the student representative elected by the **FEDERATION OF** student councils: *Provided,* That in the absence of a student council president or student representative elected by the student council, the university or college shall schedule one (1) week for the campaign and election of a student representative;

**VII. PRESIDENT OF THE FEDERATION OF NON-ACADEMIC AND NON-TEACHING PERSONNEL ASSOCIATIONS FOR MULTICAMPUS UNIVERSITIES OR THE ASSOCIATION OF NON-ACADEMIC AND NON-TEACHING PERSONNEL FOR INSTITUTIONS WITH A SINGLE CAMPUS ONLY;**

viii. President of the alumni association of the institution concerned; and

ix. **THREE (3)** [~~Two (2)~~] prominent citizens **RESIDING IN THE CITY OR PROVINCE WHERE THE SCHOOL IS LOCATED** who have distinguished themselves in their professions or fields of specialization **RELEVANT TO THE UNIVERSITY, CHOSEN FROM A LIST OF AT LEAST FIVE (5) QUALIFIED PERSONS, BASED ON THE RECOMMENDATIONS OF THE SEARCH COMMITTEE CONSTITUTED BY THE UNIVERSITY PRESIDENT.**

The faculty and the student council shall be represented by the president of their respective federations in multi-campus universities and colleges.

The private sector representatives shall be appointed by the Board of Regents **OR** Trustees upon recommendation of a duly constituted search committee.

**FOR SUCS THAT ARE EITHER POLYTECHNIC OR TECHNOLOGICAL UNIVERSITIES OR COLLEGES, THE TESDA DIRECTOR-GENERAL SHALL SERVE AS CO-CHAIRPERSON.**

**FOR SUCS IN THE BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO, ONE SEAT SHALL BE ALLOCATED FOR THE PARLIAMENT MEMBER DESIGNATED BY THE MINISTRY OF BASIC, HIGHER AND TECHNICAL EDUCATION AS A REPRESENTATIVE TO THE SUCS.**

- (b) ***Term of Office.*** - The presidents of the faculty, **NON-ACADEMIC AND NON-TEACHING PERSONNEL**, ~~[and]~~ alumni associations and the student regents or trustees shall sit in the board until the expiration of their term of office in such capacities.

The prominent citizens shall serve for a term of two (2) years. **THE TERMS OF OFFICE OF THE PRIVATE SECTOR REPRESENTATIVES SHALL BE DEFINITE AND SHALL NEVER BE EXTENDED FOR ANY REASON. IF THE NEXT PRIVATE SECTOR REPRESENTATIVES ARE NOT CHOSEN ON TIME, THEIR POSITIONS SHALL BE DECLARED VACANT.**

- (c) x x x

- (d) ***MANDATORY CERTIFICATION AND TRAINING FOR GOVERNING BOARD MEMBERS.*** - THE COMMISSION SHALL ESTABLISH A CERTIFICATION PROGRAM FOR HIGHER EDUCATION GOVERNANCE TO ENSURE QUALITY OF MANAGEMENT IN SUCS. THE PROGRAM SHALL INCLUDE COURSES IN, BUT NOT LIMITED TO, HIGHER EDUCATION, STRATEGIC PLANNING AND MANAGEMENT, GOVERNANCE, AND OVERALL EDUCATION VISION SETTING. ALL SUC GOVERNING BOARD MEMBERS MUST HAVE A CERTIFICATION FROM CHED PRIOR TO SERVICE TO THE BOARD.

- (e) ***ROLE OF THE GOVERNING BOARD MEMBERS.***

- I. THE CHAIRPERSON SHALL BE THE CHAIRPERSON OF CHED, WITH THE FOLLOWING DUTIES AND FUNCTIONS:**

- (a) PRESIDE IN A POLICY-SETTING CAPACITY;  
AND**
  - (b) ENSURE ALIGNMENT OF INSTITUTIONAL  
DIRECTION WITH NATIONAL HIGHER EDUCATION  
POLICIES AND PRIORITIES.**
- II. THE VICE CHAIRPERSON SHALL BE THE PRESIDENT  
OF THE SUC AND SHALL EXERCISE REGULATORY AND  
MANAGERIAL FUNCTIONS INDEPENDENTLY.**
- III. CHAIRPERSONS OF CONGRESSIONAL COMMITTEES  
ON HIGHER AND TECHNICAL EDUCATION (OR THEIR  
PERMANENT ALTERNATE REPRESENTATIVES) SHALL:**
  - (a) REPRESENT CONGRESS IN THE BOARD OF  
REGENTS/TRUSTEES;**
  - (b) ENSURE ALIGNMENT OF SUC POLICIES WITH  
NATIONAL EDUCATION PRIORITIES;**
  - (c) BRING LEGISLATIVE PERSPECTIVE TO SUC  
GOVERNANCE;**
  - (d) ELEVATE CONCERNS OF SUCS WITH  
LEGISLATIVE IMPLICATIONS TO THE  
COMMITTEES ON HIGHER AND TECHNICAL  
EDUCATION; AND**
  - (e) STRENGTHEN ACCOUNTABILITY AND  
TRANSPARENCY IN SUC OPERATIONS.**
- IV. REPRESENTATIVES OF EXECUTIVE AGENCIES SHALL:**
  - (a) PROVIDE REGIONAL DEVELOPMENT  
PERSPECTIVE;**
  - (b) ALIGN SUC PROGRAMS WITH NATIONAL AND  
LOCAL DEVELOPMENT PRIORITIES; AND**
  - (c) TO THE EXTENT POSSIBLE, SUPPORT, ASSIST,  
AND CONNECT SUC INITIATIVES TO AND  
THROUGH ONGOING PROJECTS AND EFFORTS OF  
THEIR RESPECTIVE AGENCIES;**
- V. REPRESENTATIVES OF SECTORAL GROUPS SHALL:**
  - (a) ENSURE PARTICIPATIVE AND INCLUSIVE  
GOVERNANCE OF SUCS; AND**
  - (b) REPRESENT THE INTEREST OF THE BROADER  
PUBLIC AND PROVIDE AN EXTERNAL  
PERSPECTIVE TO THE BOARD AND IN THE  
FORMULATION OF POLICIES.**

**VI. PROMINENT CITIZENS SHALL:**

- (a) PROVIDE TECHNICAL INPUT BASED ON THEIR RESPECTIVE EXPERTISE, ACADEMIC OR PROFESSIONAL BACKGROUNDS, IN THE CONTEXT OF THEIR LOCAL EXPERIENCE IN THE COMMUNITY; AND**
- (b) FACILITATE PARTNERSHIPS WITH INDUSTRY, THE LOCAL COMMUNITY, AND OTHER RELEVANT ORGANIZATIONS, TO FURTHER THE DIRECTIONS AND PRIORITIES OF THE SUC.**

**SECTION 4.** Section 4 of the same Act shall be renumbered and paragraph (g) thereof is hereby amended to read as follows:

**"SEC. [4] 5. Powers and Duties of Governing Boards. - x x x**

(f)to appoint, upon the recommendation of the president of the university or college, vice presidents, deans, directors, heads of departments, faculty members and other officials and employees **IN ACCORDANCE WITH CIVIL SERVICE LAWS AND REGULATIONS. PROVIDED, THAT THE APPOINTMENT OF THE PRESIDENT SHALL BE MADE BY THE BOARD UPON RECOMMENDATION OF A DULY CONSTITUTED SEARCH COMMITTEE FOR THE PURPOSE. PROVIDED FURTHER, THAT THE DESIGNATION OF VICE PRESIDENTS, DEANS, DIRECTORS, AND HEADS OF DEPARTMENTS SHALL REMAIN UPON RECOMMENDATION OF THE PRESIDENT, SUBJECT TO PERFORMANCE EVALUATION, RENEWAL, OR REVOCATION IN ACCORDANCE WITH EXISTING POLICIES;"**

**SECTION 5.** A new subsection to be added after the renumbered Section 4 paragraph (o) of the same Act to read as follows:

**"(o) x x x**

**TO DECIDE ON ADMINISTRATIVE MATTERS, INCLUDING THE USE OF INTERNALLY GENERATED INCOME, PERSONNEL MANAGEMENT, AND STUDENT SUPPORT, CONSISTENT WITH LAW AND GENERAL GUIDELINES ISSUED JOINTLY BY CHED, DBM, AND COA. THE LEVEL OF DISCRETION GRANTED SHALL VARY ACCORDING TO INSTITUTIONAL PERFORMANCE AND CAPACITY."**

**SECTION 6.** Section 5 of the same Act shall be renumbered and a new section to be inserted thereafter to read as follows:

**"SEC. [5] 6. *Promulgation and Implementation of Policies.* - x x x**

**"SECTION 6-A. *DIFFERENTIATED AUTONOMY.* – CHED SHALL ADOPT A TYPOLOGY OF SUCS AND A FRAMEWORK FOR DIFFERENTIATED AUTONOMY, GRANTING INCREASING LEVELS OF SELF-GOVERNANCE TO SUCS THAT CONSISTENTLY MEET NATIONAL STANDARDS ON QUALITY, ACCOUNTABILITY, AND RELEVANCE. SUCH SUCS SHALL BE SUBJECT TO STREAMLINED APPROVALS, WHILE THE CHED FOCUSES ON STANDARDS-SETTING, PERFORMANCE MONITORING, AND SYSTEM-WIDE REFORMS.**

**FOR PURPOSES OF THIS MEASURE, AUTONOMY OF THESE SUCS IN THEIR OVERALL OPERATION SHALL INCLUDE, BUT IS NOT LIMITED TO, THE FOLLOWING:**

- A. ACADEMIC MANAGEMENT - SUCH AS, THE PROPOSAL AND EVENTUAL ESTABLISHMENT OF NEW ACADEMIC PROGRAMS; DESIGNATION AND ALLOCATION OF RESEARCH GRANTS OR FELLOWSHIPS; DEVELOPMENT AND EXPANSION OF EXISTING AND POTENTIAL CURRICULA TO ALIGN WITH INDUSTRY STANDARDS AND LABOR MARKET REQUIREMENTS;**
- B. FISCAL MANAGEMENT - SUCH AS, THE DETERMINATION AND GENERATION OF ADDITIONAL SOURCES OF INCOME; UTILIZATION OF EXISTING ASSETS TO AUGMENT BUDGETARY ALLOCATIONS; AND OVERALL DETERMINATION OF FISCAL AND FINANCIAL REFORMS TO ENSURE PROPER RESOURCE ALLOCATION; AND**
- C. ADMINISTRATIVE AFFAIRS - SUCH AS, THE SUC’S CORPORATE GOVERNANCE INITIATIVES; OFFICIAL INITIATIVES AND ACTIVITIES AMONG INTERNAL STAKEHOLDERS; AND OTHER PERTINENT ORGANIZATIONAL OR DIRECTORIAL FUNCTIONS.**

**SECTION 7.** Section 6 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [6] 7. *The Administration.* – The administration of the university or college shall be vested in the president of the university or college who shall render full-time service. He shall be appointed by the Board of Regents/Trustees, upon the recommendation of a duly constituted search committee. He shall have a term of **SIX (6)** years and shall be eligible for **ONE (1)** reappointment **ONLY** for another**

term, **SUBJECT TO PERFORMANCE EVALUATION BY THE DULY CONSTITUTED SEARCH COMMITTEE:** *Provided*, That this provision shall not adversely affect the terms of the incumbents. **PROVIDED FURTHER, THAT THE OUTGOING PRESIDENT SHALL NOT MAKE ANY CHANGES IN THE CURRENT SUC CHARTER TO EXTEND HIS/HER TERM. PROVIDED FURTHER, UPON EXPIRATION OF THE TERM, IN RECOGNITION OF THEIR VALUABLE CONTRIBUTION AND LEADERSHIP, THE OUTGOING PRESIDENT SHALL BE APPOINTED TO THE POSITION OF FULL PROFESSOR.**

**HOWEVER, IN CASE OF A VACANCY, THE OUTGOING PRESIDENT SHALL CONTINUE, IN A HOLDOVER CAPACITY, TO PERFORM HIS/HER DUTIES AND TO DISCHARGE HIS/HER RESPONSIBILITIES UNTIL THE SUCCESSOR IS DULY ELECTED AND QUALIFIED.**

The president shall be assisted by a vice president for academic affairs, **WHO SHALL BE A HOLDER OF A RELEVANT DOCTORAL DEGREE IN A CHED-RECOGNIZED HEI, A VICE PRESIDENT FOR ADMINISTRATION, AND A VICE PRESIDENT FOR PLANNING AND FINANCE.** SAID OFFICIALS shall be appointed by the Board upon the **PRESIDENT'S** ~~[former's]~~ recommendation without prejudice to the appointment of **OTHER** ~~[more than one]~~ vice presidents when so warranted.

In case of vacancy by reason of death, resignation, removal for cause or incapacity of the president to perform the functions of his office, the Board shall have the authority to designate an officer-in-charge pending the appointment of a new president.

In case of vacancy in the office of the president as mentioned in the immediately preceding paragraph, his successors shall hold office for the unexpired term."

**SECTION 8.** A new section to be added after preceding section of the same Act to read as follows:

**"SEC. 7-A. QUALIFICATIONS. - THE DULY APPOINTED PRESIDENT MUST HOLD AT LEAST A MASTER'S DEGREE RELEVANT TO THE MANDATE AND DIRECTIONS OF THE UNIVERSITY."**

**SECTION 9.** A new section to be added after the preceding section of the same Act to read as follows:

**"SEC. 7-B. PHILIPPINE HIGHER EDUCATION ACADEMY – TO ESTABLISH SUCCESSION PLANNING AND CONTINUED PROFESSIONAL DEVELOPMENT FOR SUC LEADERSHIP, A PHILIPPINE HIGHER EDUCATION ACADEMY (PHEA) IS HEREBY ESTABLISHED UNDER THE DEVELOPMENT ACADEMY OF THE PHILIPPINES.**

**THE ACADEMY SHALL PROVIDE HIGHER EDUCATION PERSONNEL IDENTIFIED TO HAVE POTENTIAL TO SERVE AS SUC OFFICIALS AND PRESIDENTS, WITH THE NECESSARY TRAINING FOR SENIOR LEADERSHIP ROLES IN HIGHER EDUCATION.**

**THE SATISFACTORY COMPLETION OF SAID COURSE SHALL SERVE AS BASIS FOR ADDITIONAL CONSIDERATION OF THE QUALIFICATION AND ELIGIBILITY IN FAVOR OF THE ASPIRING CANDIDATE FOR THE POSITION FOR SUC PRESIDENT, *PROVIDED*, THAT THE CRITERIA FOR THE SELECTION SHALL BE DETERMINED THROUGH A TRANSPARENT PROCESS GUIDED BY MERITOCRACY AND OVERALL QUALIFICATIONS.**

**SECTION 10.** Section 7 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [7] 8. The Secretary of the University or College. – x x x**  
x

**SECTION 11.** Section 8 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [8] 9. The Treasurer of the Philippines. – x x x**

**SECTION 12.** Section 9 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [9] 10. Administrative Council. – x x x**

**SECTION 13.** Section 10 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [~~10~~] 11. Academic Council. – x x x**

**SECTION 14.** Section 11 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [~~11~~] 12. Academic Freedom. – x x x**

**SECTION 15.** Section 12 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [~~12~~] 13. Admission. – x x x**

**SECTION 16.** Section 13 of the same Act shall be renumbered and a new section to be inserted thereafter to read as follows:

**"Section [~~13~~] 14. Exclusion Clause. – x x x"**

**"SEC. 14-A. NATIONAL UNIVERSITIES AND SPECIAL CHARTERS - THIS ACT SHALL APPLY IN A SUPPLEMENTARY MANNER TO NATIONAL UNIVERSITIES,, AND SUCS WITH SPECIAL CHARTERS OR MANDATES. THEIR AUTONOMY UNDER THEIR RESPECTIVE CHARTERS IS AFFIRMED, BUT THEIR GOVERNANCE SHALL BE HARMONIZED WITH CHED STANDARDS IN SUPPORT OF NATIONAL DEVELOPMENT PRIORITIES."**

**SECTION 17.** A new section to be added after the preceding section of the same Act to read as follows:

**SEC. 14-B. VOID RESOLUTIONS - ANY RESOLUTION PROMULGATED BY ANY SUC GOVERNING BOARD SHALL BE DECLARED NULL AND VOID *AB INITIO* IF IT IS INCONSISTENT WITH EXISTING LAWS AND EXECUTIVE ISSUANCES.**

**SECTION 18.** Section 14 of the same Act shall be renumbered and is hereby amended to read as follows:

**"Section [~~14~~] 15. *Filing of Report.* – x x x**

**SECTION 19. *Implementation.*** – The Chairman of the CHED is hereby directed to take the necessary measure to ensure the immediate implementation of this Act.

**SECTION 20. *Separability Clause.*** – If, for any reason, any part or provision of this Act or Republic Act No. 8292 is declared invalid or

unconstitutional, the remaining parts or provisions not affected thereby shall remain in full force and effect.

**SECTION 21. *Repealing Clause.*** -Any presidential decree effect or issuance, executive order, letter of instruction, Administrative Order, Rule of Regulation contrary or inconsistent with the Provisions of Republic Act No. 8292, as amended by this Act is hereby repealed, amended or modified accordingly.

**SECTION 22. *Effectivity.*** - This Act shall take effect fifteen (15) days after its publication in the official gazette or in a newspaper of general circulation.

Approved,