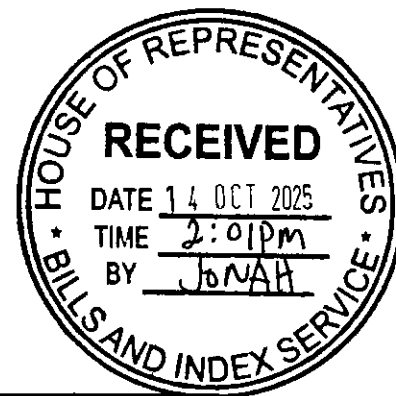


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

House Bill No. **5554**



Introduced by Honorable Dr. Edwin Ledesma Cruzado, M.D.

1 **AN ACT TO STRENGTHEN YOUTH LEADERSHIP AND GOVERNANCE BY**
2 **IMPROVING THE MANDATORY AND CONTINUING TRAINING PROGRAMS**
3 **FOR SANGGUNIAN KABATAAN OFFICIALS, AMENDING SECTIONS 28 AND 29**
4 **OF REPUBLIC ACT NO. 10742 OTHERWISE KNOWN AS THE "SANGGUNIAN**
5 **KABATAAN REFORM ACT OF 2015," AS AMENDED BY RA 11768.**

6
7 **EXPLANATORY NOTE**
8

9 This bill seeks to strengthen the mandatory and continuing training program for Sanggunian
10 Kabataan officials and members of the Local Youth Development Council (LYDC). It further
11 provides for the inclusion of a conclusive assessment in every training as a mechanism to
12 determine the level of preparedness and fitness of SK officials and LYDC members in
13 discharging the duties and responsibilities inherent to their respective offices.

14
15 The prescribed duties and responsibilities of the Sanggunian Kabataan officials and members
16 of the LYDC are crucial for youth development. These duties and responsibilities of
17 Sanggunian Kabataan (SK) officials are expressly provided by law and are expected to be
18 discharged with the highest degree of responsibility, as these pertain directly to the welfare and
19 development of the youth. Their role in their respective communities encompasses, among
20 others, the formulation of plans, financial management, project implementation, monitoring
21 and evaluation, and coordination with various agencies and institutions.¹ These functions
22 demand utmost attention and competence to ensure their proper execution, thereby rendering
23 the mandatory and continuing training program essential, along with its potential enhancement.
24 The same expectation applies to the members of the Local Youth Development Council
25 (LYDC), who are likewise vested by law with functions germane to the advancement of youth

¹ Republic Act No. 10742, § 8 (2015) (Phil.).

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concerns within their communities.² Such functions must be fulfilled in a manner consistent with the standards and intent of the law.

To ensure that the mandatory and continuing training program for Sangguniang Kabataan officials and members of the Local Youth Development Council (LYDC) attains substantive effect, this measure provides for the inclusion of a conclusive assessment as an integral component of every training cycle. Such assessment, to be conducted at the terminal phase of the annual program, shall objectively determine whether participants have acquired the requisite knowledge, skills, and competencies to discharge the duties and responsibilities of their respective offices. Recent scholarship affirms that summative assessments incorporated into competency-based training significantly improve learning outcomes and preparedness for role assumption,³ establish minimum standards of competence,⁴ and reduce variability in trainee performance across professional contexts.⁵

Additionally, the express requirement for Sangguniang Kabataan officials and members of the Local Youth Development Council (LYDC) to obtain a certificate of completion shall serve as the initial proof of compliance with their statutory obligation to undergo training, and shall stand as a testament to their capability to fulfill the tasks and responsibilities expected of them.

In view of the foregoing, the mandatory and continuing training program, strengthened by the inclusion of a conclusive assessment and the requirement of a certificate of completion, provides Sangguniang Kabataan officials and members of the Local Youth Development

² Republic Act No. 10742, § 23 (2015) (Phil.).

³ M. Hattie, Meta-Analysis of Meta-Analyses: The Impact of Formative and Summative Assessments on Student Learning Outcomes (2024).

⁴ L. Davis & A. Choi, Evaluating Competency-Based Curricula: The Role of Assessment Frameworks in Ensuring Minimum Standards of Competence, 12 Int'l J. Competency-Based Educ. 45 (2024).

⁵ J. Patel et al., Summative Assessments in Professional Education: A Systematic Review of Impact on Competency and Readiness, 29 J. Prof. Training & Educ. Evaluation 113 (2024).

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48 Council (LYDC) with an enhanced mechanism that ensures their preparedness and strengthens
49 their competence to discharge the responsibilities entrusted to them by law. The determination
50 of their readiness and fitness — integral to the promotion of meaningful youth participation
51 and development — is thereby institutionalized, underscoring the necessity and importance of
52 this measure in upholding the intent of Republic Act No. 10742 and 11768, and advancing the
53 welfare of the youth sector.

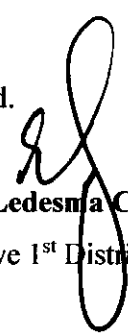
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55 Accordingly, the immediate passage of this bill is earnestly requested.

56

57

58


Hon. Edwin Ledesma Cruzado, M.D.
Representative 1st District of Cotabato

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**AN ACT TO STRENGTHEN YOUTH LEADERSHIP AND GOVERNANCE BY
IMPROVING THE MANDATORY AND CONTINUING TRAINING PROGRAMS
FOR SANGGUNIAN KABATAAN OFFICIALS, AMENDING SECTIONS 28 AND 29
OF REPUBLIC ACT NO. 10742 OTHERWISE KNOWN AS THE "SANGGUNIAN
KABATAAN REFORM ACT OF 2015," AS AMENDED BY RA 11768.**

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress
assembled:*

Section 1. Sections 28 and 29 of Republic Act No. 10742, as amended by Republic Act No.
11768, otherwise known as the "*Sanggunian Kabataan Reform Act of 2015*", is hereby
amended to read as follows:

“SEC. 28. Mandatory and Continuing Training Programs. – For the purpose of
emphasizing the role of the youth in nation-building and molding them to become
better citizens with the values of patriotism, nationalism and honor as a Filipino,
any Sanggunian Kabataan official, whether elected or appointed, or any member
of the LYDC must undergo the mandatory training programs before he or she can
assume office and annually thereafter. During their incumbency, they must attend
annual continuing training programs to be undertaken by the Commission in
coordination with the DILG. Deliberate failure to attend the said training programs
shall constitute sufficient ground to disqualify said Sanggunian Kabataan official
or LYDC member or subject them to disciplinary actions.”

“SEC. 29. Components of the Mandatory Training Programs; Completion - The
Commission and the Department of the Interior and Local Government (DILG)
with the assistance of the Development Academy of the Philippines (DAP), the

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86 Local Government Academy (LGA), the University of the Philippines-National
87 Colleges of Public Administration and Governance (UP-NCPAG), and in
88 consultation with youth stakeholders shall jointly design and implement the
89 mandatory and continuing training programs. The mandatory training programs
90 must include the following components: (a) (1) The Philippine cultural history,
91 political systems, ethics and ideologies; (2) The Filipino as a nation builder; (3) The
92 Filipino youth and its role in nation-building; and (b) capacity building on
93 leadership, program and project development and sustainability, financial
94 management, and accountability and transparency. The complexity, difficulty, or
95 rigor of the annual training shall increase from year one to four, consistent with the
96 goal of making the Sangguniang Kabataan and LYDC a platform for training young
97 leaders in government.

98
99 The Commission and the DILG may also coordinate with the Department of
100 Education (DepEd), Commission on Higher Education (CHED), and TESDA, for
101 the offering of relevant courses that emphasize the role of education and skills
102 development in nation-building and would further enhance the knowledge,
103 network, and capacity of Sangguniang Kabataan officials and LYDC members to
104 craft and implement relevant youth development plans.

105
106 Sangguniang Kabataan officials and LYDC members must complete the
107 Mandatory Training Programs by passing a concluding assessment which shall be
108 a condition precedent to receiving a Certificate of Completion from the LYDO.

109
110 Assessment shall be administered at the end of every training, and the Certificate
111 of Completion is a requirement before assumption of office. Failure to secure a
112 Certificate of Completion during the term of Sangguniang Kabataan officials and

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113 LYDC members shall constitute sufficient ground to disqualify said Sangguniang
114 Kabataan official or LYDC member or subject them to disciplinary actions.”

115

116 **Section 2. *Implementing Rules and Regulations (IRR).*** - The National Youth Commission, the
117 Department of Local and Interior Government, the Commission on Elections, the Department
118 of Budget and Management, the Commission on Higher Education, the Department of
119 Education, and the Commission on Audit, in consultation with the local government leagues,
120 and various youth organizations and youth-serving organizations shall be tasked to come up,
121 within sixty (60) days upon approval of this Act, with the IRR needed for the implementation
122 of this Act.

123

124 **Section 3. *Separability Clause.*** - If any provision of this Act is declared unconstitutional or
125 invalid, the remainder of this Act shall not be affected and shall continue in full force and effect.

126

127 **Section 4. *Repealing Clause.*** - All laws, decrees, orders, or rules and regulations inconsistent
128 with the provisions of this Act are hereby repealed or modified accordingly.

129

130 **Section 5. *Effectivity.*** - This Act shall take effect fifteen (15) days after its publication in the
131 Official Gazette or in a newspaper of general circulation.

132

133 *Approved,*