

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 5646



Introduced by: Rep. Keith Micah "Atty. Mike" D.L. Tan, Rep. Iris Marie D. Montes,
Rep. Wilfrido Mark M. Enverga, and Rep. Reynante U. Arrogancia

AN ACT
ESTABLISHING AN ADDITIONAL SCHOOLS DIVISION FOR THE THIRD AND
FOURTH CONGRESSIONAL DISTRICTS OF THE PROVINCE OF QUEZON TO BE
KNOWN AS THE QUEZON - SCHOOLS DIVISION II, AND APPROPRIATING FUNDS
THEREFOR

EXPLANATORY NOTE

The Province of Quezon is home to a diverse landscape, encompassing urban centers, rural communities, and remote areas. Its unique geographical and socioeconomic conditions present both opportunities and challenges in the field of education.

The Schools Division of Quezon, which currently oversees the educational landscape, faces a complex task in managing a vast region with varying educational needs.

Quezon Province is characterized by a high number of elementary and secondary schools, catering to a total of 275,211 elementary learners, 229,812 secondary school students, and 7,645 ALS learners in 2022. This educational system is distributed across four congressional districts, each with its own distinct characteristics and requirements. These districts encompass areas with differing levels of poverty, varying degrees of accessibility, and a wide range of educational challenges.

The Schools Division of Quezon is tasked with the vital mission of providing quality education to the youth of this province, but its vast scope presents considerable difficulties in the efficient management and allocation of resources.

Furthermore, challenges such as child labor resulting from high poverty rates, and limited access to some schools due to transportation and terrain issues have added to the complexities faced by DepEd Quezon.

The Schools Division of Quezon currently manages an extensive educational system that comprises 773 elementary schools and 210 secondary schools. Notably, 180 of these secondary schools offer the Senior High School Program. To oversee this vast network, the division relies on 57 District Supervisors, 217 elementary school principals, 107 secondary school principals,

45 head teachers, and 310 teacher-in charge. The workload is immense, given the substantial student population.

Hence, this bill seeks to address these challenges through the separation of the DepEd Division of Quezon into two distinct divisions: Quezon - Schools Division I and Quezon - Schools Division II.

This separation is based on the alignment of congressional districts, with Quezon - Schools Division I covering the 1st and 2nd Congressional Districts and Quezon - Schools Division II covering the 3rd and 4th Congressional Districts.

The separation of DepEd Division of Quezon into two divisions offers several potential benefits, which include among others the facilitation of better resource allocation, enhanced program management, improved accessibility, and targeted technical assistance.

In view thereof, approval of this bill is earnestly sought.



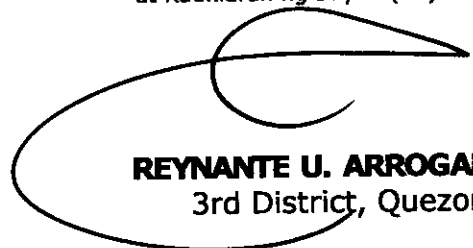
KEITH MICAH "ATTY. MIKE" D.L. TAN
4th District, Quezon



IRIS MARIE D. MONTES
Kababaihan Kabalikatan para sa Kapakanan
at Kaunlaran ng Bayan (4K) Party-list



WILFRIDO MARK M. ENVERGA
1st District, Quezon



REYNANTE U. ARROGANCIA
3rd District, Quezon

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Be it enacted by the Senate and the House of Representatives of the Philippines
in Congress assembled:

SECTION 1. There is hereby established, under the supervision of the Department of Education (DepEd), an additional Schools Division in the Province of Quezon to be known as the Quezon - Schools Division II.

The Quezon - Schools Division II shall have jurisdiction over all basic education schools in the Third Congressional District and the Fourth Congressional District of the Province of Quezon.

The DepEd shall determine the staff complement and the qualification standards of the personnel assigned thereat.

SEC. 2. The Secretary of Education shall immediately include in the Department's program the operationalization of the Quezon - Schools Division II, the funding of which shall be included in the annual General Appropriations Act.

SEC. 3. Within ninety (90) days after the approval of this Act, the Secretary of Education shall promulgate the rules and regulations implementing the provisions of this Act.

SEC. 4. All laws, orders, and rules and regulations contrary to, or inconsistent with, the provisions of this Act are hereby repealed or amended accordingly.

SEC. 5. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,