

1 Republic of the Philippines
2 HOUSE OF REPRESENTATIVES
3 Batasan Hills, Quezon City
4 TWENTIETH CONGRESS
5 First Regular Session
6
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8 HOUSE BILL NO. 5814
9

10 Introduced by Hon. Julianne "Jam" L. Baronda
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14 **EXPLANATORY NOTE**
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17 The 1987 Philippine Constitution mandates the State to protect and promote
18 the right of all citizens to quality education and to make such education accessible
19 to all.

20 Many public schools today face challenges related to limited space,
21 inadequate infrastructure, and exposure to natural hazards. These issues hinder the
22 delivery of quality education and compromise the safety of learners and teachers.

23 This bill seeks to address these concerns by mandating all public primary
24 and secondary schools to prepare and implement a **Comprehensive Land Use**
25 **Development and Infrastructure Plan (CLUDIP)**. The CLUDIP will serve as a
26 long-term guide for the proper allocation, utilization, and development of land and
27 facilities within school campuses.

28 Through this measure, schools will be required to assess existing structures,
29 plan for future expansion, and ensure that their facilities comply with standards for
30 safety, sustainability, and disaster resilience. It also promotes coordination among
31 the Department of Education (DepEd), the Department of Public Works and
32 Highways (DPWH), and local government units to align school development with
33 local and national land use plans.

34 Where applicable, the CLUDIP shall also incorporate infrastructure and
35 facilities responsive to Indigenous Peoples (IP) education, ensuring that schools
36 serving Indigenous Cultural Communities are planned and developed in a manner
37 that is culturally appropriate, inclusive, and respectful of ancestral domains and
38 traditional learning systems.

39 The passage of this bill will ensure that every public school is equipped with
40 a safe, inclusive, and future-ready learning environment that supports quality
41 education and sustainable development.

42 In view of the foregoing, the immediate passage of this bill is earnestly
43 sought.

44 

45 **HON. JULIENNE “JAM” L. BARONDA**

46 Representative

47 Lone District, Iloilo City

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76
77 AN ACT MANDATING ALL PUBLIC PRIMARY AND SECONDARY
78 SCHOOLS TO PREPARE AND IMPLEMENT A COMPREHENSIVE LAND
79 USE DEVELOPMENT AND INFRASTRUCTURE PLAN (CLUDIP)
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82 Be it enacted by the Senate and House of Representatives of the
83 Philippines in Congress assembled:

84 SECTION 1. *Short Title.* This Act shall be known as the "Comprehensive Land
85 Use Development and Infrastructure Plan (CLUDIP) for Public Schools Act.
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87 SECTION 2. *Declaration of Policy.* Pursuant to the State policy under the 1987
88 Philippine Constitution to protect and promote the right of all citizens to quality
89 education and to take appropriate steps to make such education accessible to all,
90 the State shall ensure the optimum utilization, management, and development of
91 land resources in all public primary and secondary schools. This policy shall aim to
92 anticipate and address the future needs of the education sector arising from
93 population growth, including the expansion of schools and the construction of
94 necessary infrastructure and physical facilities. These efforts shall contribute to the
95 establishment of a safe, resilient, and conducive learning environment consistent
96 with the principles of sustainable development and disaster risk reduction and
97 management in schools.
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99 SECTION 3. *Definition of Terms.*

100 For purposes of this Act, the following terms shall mean:

- 101 a) Acquisition — refers to the process of obtaining ownership, leasehold, or
102 usufruct rights over land and real property, whether through purchase,
103 donation, grant, exchange, or any lawful means, for the purpose of
104 establishing, expanding, or improving educational facilities and
105 infrastructure.
- 106 b) Comprehensive Land Use Development and Infrastructure Plan (CLUDIP)
107 — refers to a comprehensive, long-term physical and infrastructure
108 development plan that guides the proper allocation, management, and
109 utilization of land and facilities of an educational institution.
- 110 c) Educational Institution — refers to any public or private school offering
111 basic education, technical-vocational education, or higher education.
- 112 d) Infrastructure — refers to buildings, utilities, networks, and facilities that
113 support instruction, research, student welfare, and campus operations.
- 114 e) Sustainability — refers to the integration of environmental, social, and
115 economic considerations in the planning, construction, and maintenance of
116 school infrastructure.

117 SECTION 4. *Mandate.* All public primary and secondary educational institutions
118 shall prepare, adopt, and implement a Comprehensive Land Use Development and
119 Infrastructure Plan (CLUDIP) to guide the physical and infrastructure development
120 of their respective campuses.
121 The LUDIP shall be consistent with the institution's academic development plan,
122 the local government's comprehensive land use plan (CLUP), and applicable
123 national laws and regulations.

124 SECTION 5. *CLUDIP Committee* – A committee composed of school officials,
125 together with representatives from the Local School Board, the respective Office of
126 the School Division Superintendent of the Department of Education (DepEd), the
127 District/City/Municipal Engineering Office of the Department of Public Works and
128 Highways (DPWH), and other concerned government agencies, shall be
129 constituted to prepare and implement a Comprehensive Land Use Development
130 and Infrastructure Plan (CLUDIP) designed to improve and optimally utilize the
131 resources of their respective public primary and secondary schools.
132 Where applicable, a representative from the Indigenous Cultural Community/ies
133 (ICCs) shall also be included in the committee.

134 SECTION 6. *Preparation and Implementation of the CLUDIP.* The CLUDIP shall
135 be submitted by the school to the DepEd within two (2) years after the approval of

this Act: Provided, That the CLUDIP shall be reviewed and, if necessary, revised every five (5) years by the committee to ensure that it remains relevant and responsive to current conditions and realities, and shall be submitted to the Department of Economy, Planning, and Development (DEPDev) for endorsement. Provided, That it shall be updated periodically as the need arises: Provided, further, That the DepEd shall be informed of any changes made thereto.

Priority in the approval of infrastructure projects, as well as in the acquisition of property for school sites, shall be given to the schools which have prepared and submitted a CLUDIP to the DepEd.

SECTION 7. *Comprehensive Land Use Development and Infrastructure Plan.*

Each public primary and secondary school shall ensure the holistic provision of adequate, safe, and inclusive facilities that are conducive to effective teaching, learning, and recreation for both students and faculty. The physical environment shall promote the intellectual, physical, social, and emotional well-being of learners and support the delivery of quality education.

All infrastructure and physical facilities shall likewise comply with prevailing disaster risk reduction and management measures, environmental safety standards, and accessibility requirements, to ensure a resilient, secure, and learner-centered educational environment.

The site development must be flexible to accommodate modifications according to the school's current and future needs: Provided, That such modifications shall adhere, as much as practicable, to the basic pattern of development originally established in the plan.

The CLUDIP for public primary and secondary schools shall include, but not be limited to, the following components:

- a) A school planning framework, including guiding principles, processes, and master development plans;
- b) A detailed geographical description and survey of the site occupied by the school;
- c) An inventory of all existing buildings, facilities, and other infrastructure within the compound or area occupied by the public school;
- d) A cadastral survey of the land occupied by the school, including detailed geographical descriptions of land disputes, and assessments of natural and human-induced hazards and climate change vulnerabilities;

- e) Recommendations for the use of all idle and available land inside the school campus, including a feasibility study on the construction of additional classrooms or facilities in relation to population growth and projected increases in student enrollment;
- f) A school building and facility condition assessment report indicating actual defects, damages, structural issues, and the corresponding repairs, retrofitting, improvements, or maintenance required;
- g) The design and estimated cost of construction, operation, and maintenance of other infrastructure needs of the educational institution;
- h) Proposal on acquisition of additional land for expansion or improvement of school facilities and infrastructure if necessary; and
- i) A financial plan, which may include feasibility studies, sources of funding, projected income, loans, and public-private partnership (PPP) arrangements.
- j) The CLUDIP shall include provisions for Indigenous Peoples Education (IPEd) through the development of appropriate infrastructure and facilities that support indigenous learning systems, cultural preservation, and knowledge transfer. This includes planning and allocating spaces for culturally responsive learning environments and heritage areas that promote indigenous identity, language, and traditions. Considerations for sustainability, accessibility, and long-term maintenance of such facilities shall be integrated into the school's overall land use and financial planning.

SECTION 8. *Appropriations.* All public primary and secondary educational institutions shall allocate a portion of their annual budget for the preparation, updating, and implementation of their respective CLUDIP. Such allocation shall be included in the annual General Appropriations Act (GAA) to ensure the continuous and sustainable implementation of this Act.

SECTION 9. *Implementing Rules and Regulations.* Within sixty (60) days from the approval of this Act, the DepEd, in coordination with the DPWH, shall promulgate the rules and regulations necessary to implement this Act.

SECTION 10. *Separability Clause.* If any part or provision of this Act shall be held unconstitutional or invalid, other provisions, which are not affected thereby, shall continue to be in full force and effect.

SECTION 11. *Repealing Clause.* All laws, decrees, orders, rules, and regulations or other issuances or parts inconsistent with the provisions of this Act are hereby repealed, amended or modified accordingly.

SECTION 12. *Effectivity.* – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least two (2) national newspapers of

209 general circulation.

210 Approved,