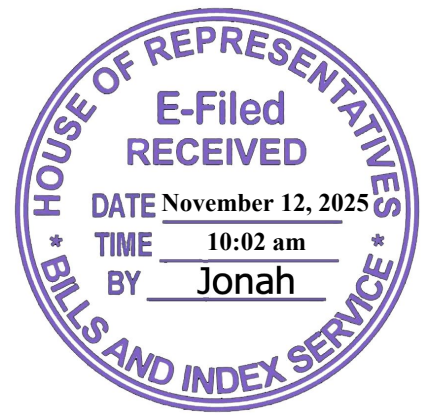


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 5876



Introduced by **HON. JOSEPH "JOJO" L. LARA**

EXPLANATORY NOTE

This Bill seeks to establish the Cagayan High School for Sports, an institution envisioned to elevate the level of sports consciousness among the youth by integrating a general secondary education curriculum with a specialized program in sports development. The school aims to identify, nurture, and maximize the athletic potential of young sports talents in the region.

To say that Filipinos love sports is an understatement. Almost every Filipino, at some point in life, has engaged in a sport—whether as a pastime, a school activity, or a competitive pursuit. Sports have long been an integral part of our culture, teaching us discipline, teamwork, perseverance, and the value of hard work.

Recognizing that the youth play a vital role in nation-building, it is our responsibility to provide them with opportunities to develop their talents—not only for their physical and mental well-being but also as a means to cultivate national pride and excellence.

A notable example can be seen in Cuba, where sports have been institutionalized as a core component of education. Through strong coordination among agencies and the establishment of sports-focused schools, Cuba has produced generations of world-class athletes—amassing 226 Olympic medals since the inception of their integrated sports program. Their model demonstrates how comprehensive sports education can drive national success and even global recognition.

The establishment of the Cagayan High School for Sports will serve as a vital step toward realizing similar achievements in the Philippines. It will provide young athletes from Cagayan and nearby regions with access to quality education, professional training, and holistic development. Moreover, it will serve as a catalyst for transforming local talents into world-class athletes who can represent the Philippines in international competitions and help advance the nation's sports industry.

In view of the foregoing, the immediate passage of this Bill is earnestly sought.


JOSEPH "JOJO" L. LARA

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 5876

Introduced by **HON. JOSEPH "JOJO" L. LARA**

AN ACT
CREATING A HIGH SCHOOL FOR SPORTS IN THE THIRD LEGISLATIVE DISTRICT, PROVINCE OF CAGAYAN TO BE KNOWN AS THE CAGAYAN HIGH SCHOOL FOR SPORTS AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Declaration of Policy. – It is hereby the declared policy of the State to promote the sustained development of young Filipinos whose skill in the field of sports shall be encouraged and honed through education and specialized training programs.

Towards this end, the State shall establish, maintain, and support a complete, adequate, and integrated system of education and training to advance the athletic talents and skills among the youth and promote the growth and development of young athletes nationwide.

SECTION 2. Establishment of the Cagayan High School for Sports. – There is hereby created a high school for sports in the Third Legislative District, Province of Cagayan to be known as the "Cagayan High School for Sports," hereinafter referred to as the "School". The location of which shall be subject to identification by the Department of Education (DepEd).

The School shall be administered by the Department of Education (DepEd), in coordination with the Philippine Sports Commission (PSC), for policy and program formulation and implementation.

SECTION 3. Purpose. – The School shall offer a secondary education purposely to develop the athletic skills and talents of high school students with considerable potential in sports in the Province of Cagayan. The school curriculum shall have a significant emphasis on developing the athletic skills of the students through subjects pertaining to physical education and sports.

SECTION 4. Powers and Functions. – The School shall exercise the following powers and functions:

- a) Formulate, recommend, and implement policies, plans, and programs that shall promote the development and harness the potential of high school students;
- b) Provide an integrated framework and implement programs in order to optimize the potential of its students;
- c) Establish sports programs and facilities that shall be accessible to the general public;
- d) Promote strategic partnerships and alliances between and among local and international sports organizations and educational training institutions to enhance the competitiveness of students and personnel;
- e) Develop plans and programs that shall enhance the career advancement opportunities of school personnel;
- f) Establish guidelines for public-private partnerships in the implementation of sports programs of the school;
- g) Perform such other functions as may be required to implement the objectives of this Act.

SECTION 5. School Director. – The School shall be headed by a School Director who shall be responsible for the administration and operation of the school. The School Director shall be assisted by an Assistant Director for Internal Affairs and an Assistant Director for External Affairs.

SECTION 6. Sectoral and Industry Task Forces. – The School may create sectoral and industry task forces, technical working groups, advisory bodies, or committees for the furtherance of its objectives.

Memberships of the sectoral and industry task forces may come from the agencies of the national government, government-owned and-controlled corporations, local government units, the academe, civil society organizations, sports organizations, and sports-related industrial organizations. The manner of selection of such memberships shall be provided under the Implementing Rules and Regulations (IRR) to be formulated to implement the provisions of this Act.

SECTION 7. Appropriations. – The amount necessary for the effective implementation of this Act shall be included in the DepEd budget in the annual General Appropriations Act.

SECTION 8. Implementing Rules and Regulations. – Within ninety (90) days upon the effectivity of this Act, the Secretary of Education, in consultation with the Chairperson of the PSC and other concerned agencies of the government, shall formulate the rules and regulations implementing the provisions of this Act.

SECTION 9. Separability Clause. – If any provision of this Act is held invalid or unconstitutional, the other provisions not so declared shall remain in force and effect.

SECTION 10. Repealing Clause. – All laws, decrees, orders and rules and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or amended accordingly.

SECTION 11. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,