

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
First Regular Session

House Bill No. 6000



Introduced by Representatives ERIC G. YAP and EDVIC G. YAP

EXPLANATORY NOTE

This bill seeks to further amend Republic Act (RA) No. 7836, otherwise known as the *"Philippine Teachers Professionalization Act of 1994"*, as amended by RA No. 9293, to strengthen the regulation, qualification, and licensure of teachers in accordance with present educational developments and international professional standards.

Over the past three decades, the Philippine education system has undergone major structural reforms, including the implementation of the K to 12 program, the institutionalization of early childhood and special needs education, and the passage of RA No. 11713 or the *"Excellence in Teacher Education Act"*. These transformative policies have significantly broadened the scope and responsibilities of teachers, necessitating updates to the existing framework governing their professionalization.

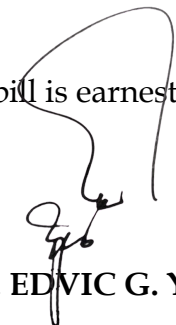
This measure updates the composition and qualifications of the Board for Professional Teachers, expanding its membership from five to seven to ensure wider representation from education agencies and associations. The bill also modernizes the licensure examination by introducing specialized assessments for early childhood and special needs education, incorporating portfolio-based evaluation aligned with the Teacher Education Council (TEC) standards, and promoting transparency through the publication of test questions and institutional performance results.

The bill institutionalizes closer coordination among the PRC, DepEd, CHED, and TEC to align national policies with global standards, ensuring coherence in teacher education, qualification, and licensure while upholding the integrity and competence of Filipino teachers in an evolving educational environment.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



HON. ERIC G. YAP



HON. EDVIC G. YAP

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AN ACT
FURTHER AMENDING REPUBLIC ACT NO. 7836, OTHERWISE KNOWN AS THE
“PHILIPPINE TEACHERS PROFESSIONALIZATION ACT OF 1994”, AS
AMENDED BY REPUBLIC ACT 9293

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

Section 1. Section 5 of Republic Act (RA) No. 7836 is hereby amended to read as follows:

“SEC. 5. Creation and Composition of the Board. — There is hereby created under this Act a Board for Professional Teachers, hereinafter called the Board, a collegial body under the general supervision and administrative control of the Professional Regulation Commission, hereinafter referred to as the Commission, composed of [five (5)] **SEVEN (7)** members who shall be appointed by the President of the Philippines from among the recommendees chosen by the Commission. [The recommendees shall be chosen from the list of nominees selected by the accredited association of teachers,] **THE DEPARTMENT OF EDUCATION (DEPED), COMMISSION ON HIGHER EDUCATION (CHED), TEACHER EDUCATION COUNCIL (TEC), EARLY CHILDHOOD CARE AND DEVELOPMENT COUNCIL (ECCDC), ASSOCIATION OF LOCAL COLLEGES AND UNIVERSITIES (ALCU), PHILIPPINE ASSOCIATION OF STATE UNIVERSITIES AND COLLEGES (PASUC), COORDINATING COUNCIL OF PRIVATE EDUCATIONAL ASSOCIATIONS OF THE PHILIPPINES (COCOPEA), AND AN ACCREDITED ASSOCIATION OF TEACHERS SHALL EACH RECOMMEND NOT MORE THAN TWO (2) NOMINEES WHO SHALL BE EVALUATED BY THE COMMISSION BASED ON** [who duly possess all] the qualifications prescribed in Section 8 of this Act. **THE FINAL LIST OF NOMINEES SHALL BE PUBLISHED IN A NEWSPAPER OF GENERAL CIRCULATION AND POSTED ON THE COMMISSION’S OFFICIAL WEBSITE.**

The chair[man]PERSON and vice-chair[man]PERSON of the Board shall be appointed from these [five (5)] **SEVEN (7)** members by the President: *Provided*, That the members of the first Board appointed under this Act shall be automatically registered as professional teachers and issued with the certificate of registration and professional license upon payment of the fees for examination, registration, and other fees prescribed by the Commission.

FOR THE PURPOSE OF RECOMMENDING NOMINEES UNDER THIS SECTION, THE ACCREDITED ASSOCIATION SHALL REFER TO A PROFESSIONAL ORGANIZATION DULY RECOGNIZED BY THE COMMISSION AND COMPOSED OF AT LEAST TWENTY (20%) OF THE TOTAL NUMBER OF TEACHERS WITH VALID PROFESSIONAL LICENSE.

SEC. 2. Section 7 of the same Act is hereby amended as follows:

“SEC. 7. Term of Office. — The members of the Board shall hold office for a term of three (3) years from the date they assume office [*Provided*, That the first appointees to the Board under this Act shall hold office according to the following terms: one (1) member shall serve for one (1) year; one (1) member for two (2) years; the chairman, vice chairman, and one (1) member for three (3) years]. **MEMBERS OF THE BOARD WHO ARE OFFICIALS OR EMPLOYEES OF GOVERNMENT ENTITIES SHALL BE SECONDED TO THE COMMISSION FOR THE DURATION OF THEIR TERM SUBJECT TO EXISTING CIVIL SERVICE RULES AND REGULATIONS.** Vacancies shall be served for the unexpired term only. No person who has served **AS MEMBER OF THE BOARD** for two (2) consecutive terms shall be eligible for reappointment. Appointment to fill an unexpired term shall be considered an appointment to a complete term.

The chairman or any member shall take his oath of office prior to the performance of his duties.”

SEC. 3. Section 8 of the same Act is hereby amended as follows:

“SEC. 8. Qualifications of Board Members. — Each Board member must at the time of his **OR HER** appointment:

(a) Be a citizen and resident of the Philippines;

(b) Be at least thirty-five (35) years of age, of proven integrity, and possessed of high moral values in his **OR HER** personal as well as professional conduct and has not been convicted of any offense involving moral turpitude;

(c) Be a holder of [the degree of Bachelor of Arts or Bachelor of Science in Education and preferably a holder of a master's or doctorate degree in education, or their equivalents,] **AT LEAST A MASTER'S DEGREE,**

PREFERABLY AN EARNED DOCTORATE DEGREE, IN TEACHER EDUCATION OR OTHER ALLIED DISCIPLINES from a REPUTABLE HIGHER EDUCATION INSTITUTION[, duly recognized and/or accredited by the Philippine government];

(d) Be a professional teacher with a valid certificate of registration and valid professional license, save those members who shall compose the first Board for Professional Teachers;

(e) Has been a professional teacher in the active practice of the teaching profession for at least ten (10) years in **EARLY CHILDHOOD, elementary, [and] OR secondary LEVEL, OR IN THE TERTIARY LEVEL AS A FULL-TIME FACULTY IN A TEACHER EDUCATION INSTITUTION (TEI)**; and

(f) Not be, **AT THE TIME OF APPOINTMENT**, an official member of the faculty of, nor have pecuniary interest in any [university, college, school, or institution] **HIGHER EDUCATION INSTITUTION** conferring a bachelor's degree in education or its equivalents [for at least three (3) years prior to his appointment,], and **NOT** connected with a review center or with any group or association where review classes or lectures in preparation for the licensure examination are offered or conducted, **NOR HAVE PECUNIARY INTEREST IN SUCH.**

PROVIDED, THAT THE COMMISSION SHALL ISSUE THE APPROPRIATE RULES TO GOVERN THE PRACTICE OF THE MEMBERS OF THE BOARD TO ENSURE THAT NO CONFLICT OF INTEREST SHALL ARISE IN THEIR FUNCTIONS RELATED TO THE CONDUCT OF THE LICENSURE EXAMINATION AND RELEASE OF THE RESULTS.

Provided, [however] FURTHER, That the membership to the Board shall be evenly distributed to cover all levels of education, including equitable representation of the different fields of specialization.

PROVIDED, FINALLY, THAT THE MEMBERS OF THE BOARD SHALL ALSO HAVE THE NECESSARY EXPERTISE IN IMPLEMENTING TEACHER EDUCATION PROGRAMS THAT ARE PRESCRIBED BY THE TEC AND REGULATED BY THE CHED, TEST DEVELOPMENT AND ANALYSIS, AND LOGISTICS IN IMPLEMENTING LARGE-SCALE ASSESSMENTS AND SYSTEM EVALUATION."

SEC. 4. Section 13 of the same Act is hereby amended as follows:

"SEC. 13. Examination, Registration and License Required. — Except as otherwise specifically allowed under the provisions of this Act, all applicants for registration as professional teachers shall be required to undergo a written

examination which shall be given at least once a year in such places and date as the Board may determine upon approval by the Commission.

A valid certificate of registration and a valid professional license from the Commission are required before any person is allowed to practice as a professional teacher in the Philippines, except as otherwise allowed under [this Act] **SECTION 8 OF REPUBLIC ACT (RA) NO. 10533, OR THE “ENHANCED BASIC EDUCATION ACT OF 2013”: PROVIDED, THAT THEY PASS THE WRITTEN EXAMINATION WITHIN FIVE (5) YEARS FROM THE DATE OF HIRING.”**

SEC. 5. Section 14 of the same Act is hereby amended as follows:

*“SEC. 14. Scope of Examination. – The examinations for the **EARLY CHILDHOOD EDUCATION, SPECIAL NEEDS EDUCATION**, elementary, and secondary school teachers shall be separate[.], **AND** [The examination for teachers in the elementary level] shall consist of [two (2)] **THE FOLLOWING parts, namely:** [professional] **GENERAL** education, [and general] **PROFESSIONAL** education, and/OR field of specialization, **AS APPLICABLE** [The examination for teachers in the secondary level shall consist of three (3) parts, namely professional education, general education, and field of specialization].*

FOR APPLICANTS WITH THE REQUIRED UNITS IN PROFESSIONAL EDUCATION, AS PROVIDED UNDER SECTION 6 OF THIS ACT, THE EXAMINATIONS SHALL CONSIST OF PROFESSIONAL EDUCATION AND FIELD OF SPECIALIZATION, AS DETERMINED BY THE COMMISSION, IN COORDINATION WITH THE TEC.

SEC. 6. Section 15 of the same Act is hereby amended as follows:

*“Sec. 15. Qualification Requirements of Applicant. – No applicant shall be admitted to take the examination unless, on the date of the filing of the application, he **OR SHE** shall have complied with the following requirements:*

(a) A citizen of the Philippines or an alien whose country has reciprocity with the Philippines in the practice of the teaching profession;

(b) At least eighteen (18) years of age;

(c) In good health and of good reputation with high moral values;

(d) Has not been convicted by final judgment by a court for an offense involving moral turpitude;

(e) A graduate of a [school, college or university] **HIGHER EDUCATION INSTITUTION DULY** recognized by the government and possesses the minimum educational qualifications, as follows:

(1) For teachers in [preschool] **THE EARLY CHILDHOOD LEVEL**, a bachelor's degree in early childhood education (BECED) or its equivalent;

(2) **FOR TEACHERS IN SPECIAL NEEDS EDUCATION PURSUANT TO RA NO. 11650, OR THE "INSTITUTING A POLICY OF INCLUSION AND SERVICES FOR LEARNERS WITH DISABILITIES IN SUPPORT OF INCLUSIVE EDUCATION ACT", A BACHELOR'S DEGREE IN SPECIAL NEEDS EDUCATION (BSNED) OR ITS EQUIVALENT;**

(3) For teachers in the elementary grades, a bachelor's degree in elementary education (B[S]EED) or its equivalent;

(4) For teachers in the secondary grades, a bachelor's degree in education or its equivalent with a major [and minor,] or a bachelor's degree in arts and sciences with **THE REQUIRED UNITS IN PROFESSIONAL EDUCATION AS DETERMINED BY THE TEC** [at least eighteen (18) units in professional education]; [and]

(5) For teachers of vocational and two-year technical courses, a bachelor's degree in the field of specialization or its equivalent, with **THE REQUIRED UNITS IN PROFESSIONAL EDUCATION AS DETERMINED BY THE TEC** [at least eighteen (18) units in professional education.];

(6) **FOR THOSE WITH OTHER APPLICABLE FIELDS OF SPECIALIZATION, THE MINIMUM EDUCATIONAL QUALIFICATIONS SHALL BE DETERMINED BY THE COMMISSION, IN COORDINATION WITH THE TEC;**

(7) **HAS SUBMITTED AND PASSED THE PORTFOLIO OF ATTAINMENT OF THE PROFESSIONAL STANDARDS FOR TEACHING AS PROVIDED UNDER SECTION 7 OF THIS ACT; and**

(8) **HAS COMPLETED A REFRESHER COURSE IN A GOVERNMENT-RECOGNIZED TEI AS DEFINED UNDER RA NO. 11713, OR THE "EXCELLENCE IN TEACHER EDUCATION ACT" WITHIN ONE YEAR PRIOR TO THE DATE OF THE EXAMINATION FOR APPLICANTS WHO FAILED TO PASS THE LICENSURE EXAMINATION TWO (2) TIMES."**

SEC. 7. A new Section 15-A is hereby inserted to read as follows:

“SEC. 15-A. SUBMISSION OF PORTFOLIO OF ATTAINMENT OF THE PROFESSIONAL STANDARDS. - GRADUATES OF HIGHER EDUCATION INSTITUTIONS WHO SHALL BE TAKING THE WRITTEN EXAMINATION SHALL BE REQUIRED TO SUBMIT A TEACHING PORTFOLIO AS EVIDENCE OF THEIR ATTAINMENT OF THE PROFESSIONAL STANDARDS.

THE TEC SHALL BE CAPACITATED TO DEVELOP AND ISSUE APPROPRIATE GUIDELINES FOR THE PREPARATION, ASSESSMENT, AND EVALUATION OF THE PORTFOLIO OF ATTAINMENT OF THE PROFESSIONAL STANDARDS FOR TEACHING. THESE GUIDELINES SHALL ENSURE ALIGNMENT WITH THE PROFESSIONAL STANDARDS AND UPHOLD THE QUALITY AND INTEGRITY OF THE ASSESSMENT PROCESS ACROSS INSTITUTIONS.”

SEC. 8. Section 16 of the same Act is hereby amended to read as follows:

“Sec. 16. RELEASE OF THE QUESTIONS AND ANSWERS; Report of the EXAMINATION RESULTS. – THE LICENSURE EXAMINATION QUESTIONS AND CORRESPONDING ANSWERS SHALL BE RELEASED BY THE COMMISSION TO THE TEC WITHIN FIVE (5) DAYS AFTER THE DAY OF ADMINISTRATION OF THE EXAMINATION.

FURTHER, the Board shall, within one hundred twenty (120) days after the examination, report the ratings obtained by each candidate IN EACH COMPONENT to the COMMISSION for approval and appropriate action. THE COMMISSION SHALL ALSO MAKE PUBLIC THE LICENSURE EXAMINATION TEST QUESTIONS AND CORRESPONDING ANSWERS, AND THE PERFORMANCE OF TEIS WITHIN 15 DAYS AFTER THE RELEASE OF THE EXAMINATION RESULTS.”

SEC. 9. *Implementing Rules and Regulations.* – Within sixty (60) days from the effectivity of this Act, the Commission shall update its IRR necessary for the full and effective implementation of this Act

SEC. 10. *Transitory Provision.* – The Commission and the Board shall update their existing policies and issuances to ensure their alignment with this Act within a period of six (6) months from its effectivity, and report the same to Congress on the first year of its implementation

SEC. 11. *Separability Clause.* – If any provision or part of this Act is declared invalid or unconstitutional, the remaining provisions not affected shall remain in full force and effect.

SEC. 12. *Repealing Clause.* — All laws, decrees, orders and rules, and regulations contrary to or inconsistent with the provisions of this Act are hereby repealed or amended accordingly.

SEC. 13. *Effectivity.* — Notwithstanding the non-issuance of the IRR, this Act shall take effect fifteen (15) days after its publication in the Official Gazette or a newspaper of general circulation.

Approved,