

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City, Metro Manila

**TWENTIETH CONGRESS**  
*First Regular Session*

House Bill No. 6069



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**Introduced by Representatives ERIC G. YAP and EDVIC G. YAP**

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### **EXPLANATORY NOTE**

This bill seeks to institutionalize responsible, fair, and truthful social media use in educational institutions by integrating social media awareness into the curricula of primary, secondary, and tertiary education.

According to the *Digital 2025* report by Meltwater and We Are Social, Filipinos remain the world's top social media and internet users, spending an average of eight hours and fifty-two minutes online daily. With 97.5 million internet users, or about 84% of the national population, the Philippines ranks first globally in social media engagement<sup>1</sup>. This high level of connectivity is most evident among the youth, who spend over three hours a day on social media platforms.

Alongside this trend, artificial intelligence (AI) has also gained significant traction in recent years, prompting the Department of Education (DepEd) to begin revising the national curriculum to include the responsible use of AI<sup>2</sup>. This initiative reflects the government's recognition of the growing role of digital technologies in shaping how young Filipinos learn, communicate, and engage with society, underscoring the need for complementary education on responsible and truthful social media use.

Recognizing the growing influence of digital platforms on communication and youth behavior, this measure aims to cultivate critical thinking, discernment, and ethical online engagement among students. This proposed measure, seeks to equip learners with the ability to discern credible information and use social media as a tool for nation-building.

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<sup>1</sup> Malasig, J. (2025, February 26). *Pinoys remain among world's most internet-savvy users – 2025 report*. Interaksyon. Retrieved October, 2025, from <https://interaksyon.philstar.com/trends-spotlights/2025/02/26/292410/pinoys-among-worlds-internet-savvy-users-2025-report/>

<sup>2</sup> GMA News. (2025, July 7). DepEd to revise curriculum to include responsible AI use – Angara. *GMA News*. <https://www.gmanetwork.com/news/topstories/nation/951735/depd-to-revise-curriculum-to-include-responsible-ai-use-angara/story/>

Ultimately, this bill strengthens the government's effort to raise a generation of informed, responsible, and ethical digital citizens who use technology to foster learning, truth, and participatory governance.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



HON. ERIC G. YAP



HON. EDVIC G. YAP

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**AN ACT**  
**INCORPORATING THE VALUE OF RESPONSIBLE, FAIR AND TRUTHFUL**  
**USAGE AND ENJOYMENT OF SOCIAL MEDIA IN EDUCATIONAL**  
**INSTITUTIONS, AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

Section 1. *Short Title.* — This Act shall be known as the “*Social Media Responsibility in Educational Institutions Act*”.

SEC. 2. *Declaration of Policy.* — It is in line with the increasing significance of Social Media, as well as the Constitutional recognition of the vital role of communication and information in nation-building, the role of education in fostering patriotism and nationalism, accelerating social progress, and promoting total human liberation and development, as well as the vital role of the youth in nation-building, it is the declared policy of the State to inculcate unto the youth the virtues of discernment, critical-thinking, and responsible and fair use of Social Media.

SEC. 3. *Inclusion of Social Media in the Curricula for Primary and Secondary Education.* — Social Media awareness shall be part of the curriculum for both primary and secondary education, in public and private schools, with the following objectives:

- a) Inculcate how various types of Social Media aid in the effective and efficient dissemination of information; help in shaping public discourse and opinion; and facilitate in fostering a more participative democracy;
- b) Instill the importance of upholding truth and the veracity of facts, figures and events in Social Media;
- c) Train students in responsible and fair use of Social Media; and
- d) Foster the virtues of discernment and critical-thinking in the use and enjoyment of Social Media.

SEC. 4. *Social Media Awareness as part of the National Service Training Program (NSTP).* — Social Media awareness must be made part of the National Service Training Program (NSTP), particularly in the service components pertaining to the Literacy Training Service (LTS) and the Civic Welfare Training Service (CWTS).

SEC. 5. *Contribution of the Private Sector in Social Media Awareness.* — Private corporations must formulate and implement effective measures and/or policies in relation to the responsible, fair and truthful utilization and enjoyment of various types of Social Media. Private corporations must likewise promote the foregoing as part of their respective Corporate Social Responsibility (CSR).

SEC. 6. *Implementing Rules and Regulations.* — The DepEd, CHED, the Technical Education and Skills Development Authority (TESDA), and SEC, in consultation with the Department of Information and Communications Technology (DICT), shall jointly formulate the implementing rules and regulations of this Act within sixty (60) days from the approval of this Act.

SEC. 7. *Separability Clause.* — If any section or provision of this Act shall be declared unconstitutional or invalid, the other sections or provisions not affected thereby shall remain in full force and effect.

SEC. 8. *Repealing Clause.* — All laws, decrees, orders, or rules and regulations which are inconsistent or contrary to the provisions of this Act are hereby amended or repealed accordingly.

SEC. 9. *Effectivity Clause.* — This Act shall take effect fifteen (15) days after its publication in two (2) newspapers of general circulation.

*Approved,*