

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

House Bill No. 6253



Introduced by
REPRESENTATIVE MIKAELA ANGELA B. SUANSING

AN ACT
INSTITUTIONALIZING SCHOLARSHIP GRANTS TO PUBLIC SCHOOL
TEACHERS AND THEIR CHILDREN

EXPLANATORY NOTE

Article 2, Section 17 of the 1987 Philippine Constitution states:

"The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development."

Educators have profound influence in instilling fundamental moral and civic values and in imbuing a sense of self and of country among our nation's youth. Truly, theirs is one of the noblest professions, and this nation would cease to stand without their relentless commitment and desire to shape our future leaders.

As a demonstration of this gratitude to our teachers, Republic Act No. 4670, otherwise known as the "Magna Carta for Public School Teachers Act", was passed into law. This law endeavors to make the opportunities in the teaching profession favorably comparable to other existing professions, and ultimately attract and retain more qualified teachers in the public sector. To realize this, the Department of Education (DepEd) and other key agencies have already instituted several scholarship programs for public school teachers. These include, among others, the DepEd Integrated Short-Term Scholarship Program¹, Part-Time Scholarship for Science and Mathematics Teacher² and the Graduate Degree Program/Specialization Training.³ These programs are designed to improve the capabilities and competencies of the public school teachers through continuing professional education.

Notwithstanding the available opportunities, it should be understood that these programs are oftentimes irregular, as they are always subject to the availability of funds and qualifications

¹ DepEd Memorandum No. 195 s. 2008.

² DepEd Memorandum No. 15, s. 2021. This program is under the Department of Science and Technology – Science Education Institute (DOST-SEI).

³ DepEd Memorandum No. 313 s. 2010.

set by the implementing agencies. Likewise, due its temporary nature and limitations, not all teachers are given the opportunity to pursue continuing professional continuing education.

As a solution to these policy gaps, this bill hopes to advance the development of a highly motivated pool of educators in public schools by offering institutionalized scholarship grants for masters and other post-graduate education to public school teachers. In addition, given the pressing economic considerations that place a significant burden on public school teachers, particularly in providing quality education to their children, this bill also aims to support them by offering scholarship grants covering pre-school, elementary, secondary, and tertiary education for their children.

As public school teachers work selflessly and tirelessly to produce morally upright and productive citizens, it is only fitting and proper to put premium on their professional development as well as the upliftment of their socio-economic condition.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



MIKAELA ANGELA B. SUANSING

1st District of Nueva Ecija

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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “Scholarship Grants to Public School Teachers and their Children Act.”

SEC. 2. *Declaration of Policy.* – It shall be the policy of the State to provide access to free education to public school teachers and their children by providing for them institutionalized scholarship grants. The scholarship grants to public school teachers will give them high morale and self-esteem. Providing children of public school teachers access to free education will also help them become responsible and productive members of society.

SEC. 3. *Definition of Terms.* – For purposes of this Act, the term:

1. “*Children of public-school teachers*” shall refer to the biological children of public school teachers regardless of legitimacy or illegitimacy. It shall also include children who were adopted under the applicable adoption laws in the Philippines;
2. “*Free educational scholarship grants*” shall refer to scholarship grants covering all educational expenses and other school fees in pre-school, elementary, secondary, tertiary, masters and other post-graduate education; and
3. “*Public school teachers*” shall refer to all persons engaged in classroom teaching in any level of instruction, on full-time basis or part-time basis, including guidance counselors, school librarians, industrial arts or vocational instructors, and all other persons performing supervisory and/or administrative functions in all schools, colleges and universities operated by the Government or its political subdivisions; but shall now include school nurses, school physicians, school dentists, and other school employees.

SEC. 4. *Scholarship grant.* – The scholarship grants for public school teachers shall cover masters or other post-graduate education, while scholarship grants for their children shall cover pre-school, elementary, secondary and tertiary education.

SEC. 5. *Eligibility of public school teachers to avail of grant.* – Public school teachers who are in active service shall be eligible to avail of the scholarship grants to enroll in any masters or post-graduate course, provided that the public school teacher shall have been in active duty for at least two (2) consecutive years immediately prior to the date of application for the grant.

SEC. 6. *Eligibility of children of public school teachers to avail of grant.* – All children, as defined under Section 3 (a) herein, of public school teachers who are in active service shall be eligible to avail of the scholarship grant.

SEC. 7. *Eligibility of retired public school teachers to avail of grant.* – Retired public school teachers may avail of the scholarship grant for their children: *Provided*, That their children shall be entitled only to a proportional amount of scholarship grant.

SEC. 8. *Schools where scholarship grant is applicable.* – The scholarship grant shall be applicable in all public schools and state universities throughout the country. The children of public school teachers shall be qualified to avail of the scholarship grant only upon submission and fulfillment of all the requirements set by the respective schools.

SEC. 9. *Forfeiture of grant.* – Public school teachers who have been charged and proven to have committed acts of professional misconduct shall forfeit their eligibility to avail of the grant. They shall also forfeit the eligibility to avail of the grant for their children.

SEC. 10. *Implementing Agency.* – The Department of Education (DepEd) and the Commission on Higher Education (CHED) shall be the implementing agencies for this Act. The above agencies shall, within ninety (90) days from the effectivity of this Act, formulate the implementing rules and regulations necessary for the effective implementation of this Act.

SEC. 11. *Separability Clause.* – If any provision or part thereof is held invalid or unconstitutional, the same shall not affect the validity and effectivity of the other provisions hereof.

SEC. 12. *Repealing Clause.* – All law, decrees, orders, and issuances, or portions thereof, which are inconsistent with the provisions of this Act are hereby repealed, amended, or modified accordingly.

SEC. 13. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,