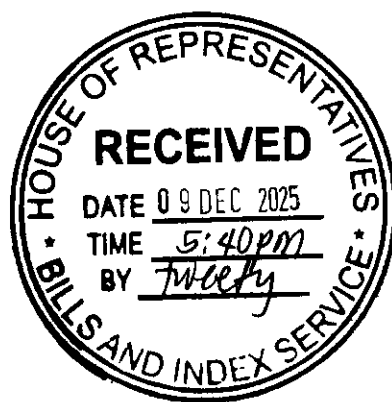




Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City



TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 6734

Introduced by Hon. Jonathan Keith T. Flores

EXPLANATORY NOTE

Republic Act No. 11310, otherwise known as the Pantawid Pamilyang Pilipino Program (4Ps) Act, institutionalized the government's conditional cash transfer initiative to invest in human capital and break the intergenerational cycle of poverty. The program provides conditional cash grants to poor households to improve health, nutrition, and education outcomes of children. Since its institutionalization, the 4Ps has benefited over 4.4 million households nationwide¹, contributing to higher school attendance, improved maternal and child health indicators, and increased utilization of basic social services.

Despite these achievements, empirical studies have shown that many 4Ps beneficiaries remain economically vulnerable even after graduating from the program. Evaluations by development institutions indicate that without sustained access to skills training, education, and employment opportunities, a number of households tend to revert to poverty after the cessation of cash assistance². The Philippine Institute for Development Studies likewise observed that livelihood and capacity-building interventions under the 4Ps remain limited and fragmented, underscoring the need for integrated and institutionalized support for adult beneficiaries³.

This proposed measure seeks to amend Republic Act No. 11310 by promoting inclusive education, entrepreneurship, and employment for adult beneficiaries of the 4Ps. It aims to provide continuing opportunities for adult members to pursue technical, vocational, and non-formal education, as well as access to livelihood and employment programs, thereby enabling them to attain self-reliance and sustainable income.

By fostering lifelong learning, entrepreneurship, and gainful employment, it ensures that Filipino families move beyond dependency toward lasting economic resilience and inclusive growth. This bill was deliberated upon and approved by the house on the third reading during the 19th Congress. In view of the foregoing, approval of this bill is earnestly sought.

JONATHAN KEITH T. FLORES
2nd District, Bukidnon

¹ Increased 4Ps budget to benefit 4.4 million eligible poor households – DSWD spox | DSWD. (2024, February 28). <https://old.dswd.gov.ph/increased-4ps-budget-to-benefit-4-4-million-eligible-poor-households-dswd-spox/>

² Barbado, S., Credo, A., Espiritu, D., Gubat, N. M., Llagas, O., & Onsay, E. (2024). The impact of conditional cash transfer (CCT) on health and education in a coastal community: a randomized control trial (RCT) and Regression Discontinuity Design (RDD). *Development and Sustainability in Economics and Finance*, 2–4, 100026. <https://doi.org/10.1016/j.dsef.2024.100026>

³ Orbeta, A. C., Jr., Melad, K. A. M., & Araos, N. V. V. (2023). Reassessing the impact of the Pantawid Pamilyang Pilipino Program: Results of the Third Wave Impact Evaluation. In Research Paper Series No. 2023-06 [Journal-article].



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HOUSE BILL NO. 6734

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AN ACT
PROMOTING INCLUSIVE EDUCATION, ENTREPRENEURSHIP AND
EMPLOYMENT FOR SUSTAINABLE DEVELOPMENT AMONG 4Ps ADULT
BENEFICIARIES, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 11310,
OTHERWISE KNOWN AS THE “PANTAWID PAMILYANG PILIPINO PROGRAM
(4Ps)”

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Section 2 of Republic Act No. 11310 is hereby amended to read as follows:

“SEC. 2. *Declaration of Policies.* – The State shall promote a just and dynamic social order thereby uplifting its citizens and marginalized sectors from poverty through policies that provide adequate social services, promote full employment, a rising standard of living, and an improved quality of life for all.

“The State recognizes the need to foster social justice as provided for in Article XIII of the 1987 Constitution, as follows:

“x x x

“(g) Improve maternal health; ~~[and]~~

“(h) Ensure healthy lives and promote well-being for all

[.]; **AND**

“(I) PROMOTE EDUCATION AMONG ADULT BENEFICIARIES THROUGH ALTERNATIVE LEARNING SYSTEM, ENTREPRENEURSHIP TRAINING, AND EMPLOYMENT TRAINING TO ACHIEVE SUSTAINABLE DEVELOPMENT.”

SECTION 2. Section 7 of the same Act is amended to read as follows:

“SEC. 7. *Conditional Cash Transfer to Beneficiaries.* – The Advisory Council shall determine the amount of conditional cash transfer to beneficiaries with the following schemes:

“x x x

“(c) Conditional cash transfer grant per child enrolled in senior high school shall not be lower than Seven hundred pesos (P700.00) per month per child for a maximum of ten (10) months per year[.]; [~~and~~]

“(d) Health and nutrition grant shall not be lower than Seven hundred fifty pesos (P750.00) per month for a maximum of twelve (12) months per year [.]; **AND**

“(E) THE COMMUNITY MOBILIZATION GRANT, WHICH REFERS TO A CONDITIONAL CASH TRANSFER THAT IS USED TO FINANCE MEALS AND TRANSPORTATION RELATED TO THE AVAILMENT OF ADULT EDUCATION UNDER THIS ACT, MUST NOT BE LOWER THAN FIVE HUNDRED PESOS (P500.00) PER INSTANCE PER ADULT BENEFICIARY OF THE ADULT EDUCATION PROGRAM.

“x x x.”

SECTION 3. Section 11 of the same Act is amended to read as follows:

“SEC. 11. *Conditions for Entitlement.* – All qualified household-beneficiaries shall comply with all of the following conditions as a requirement for continued program eligibility:

“x x x

“(e) Children five (5) to eighteen (18) years old must attend elementary or secondary classes at least eighty-five (85%) of their time; [~~and~~]

“(f) At least one (1) responsible person must attend family development sessions conducted by the DSWD, at least once a month[.]; **AND**

“(G) AT LEAST ONE (1) ADULT BENEFICIARY MUST JOIN AND COMPLETE ANY OF THE FOLLOWING TRACKS OF ADULT EDUCATION:

“(1) NON-FORMAL EDUCATION THROUGH THE ALS TRACK OF THE DEPARTMENT OF EDUCATION (DEPED). THE ALS TRACK REFERS TO A PARALLEL LEARNING SYSTEM THAT PROVIDES A VIABLE ALTERNATIVE TO THE EXISTING FORMAL EDUCATION INSTRUCTION AND ENCOMPASSES BOTH NON-FORMAL AND INFORMAL SOURCES OF KNOWLEDGE AND SKILLS;

“(2) ENTREPRENEURSHIP TRACK OF THE DEPARTMENT OF TRADE AND INDUSTRY (DTI) AND DEPARTMENT OF SOCIAL WELFARE AND DEVELOPMENT. THIS REFERS TO INTERVENTIONS WHICH FOCUS ON THE ESTABLISHMENT OF MICRO-ENTERPRISE THROUGH ENHANCEMENT OF SKILLS, PROVISION OF FINANCIAL CAPITAL AND BUILDING OR RE-BUILDING PHYSICAL AND NATURAL ASSETS, AND WHICH COVERS PRODUCT DEVELOPMENT, MARKETING, AND BASIC BUSINESS FINANCE; OR

(3) EMPLOYMENT TRACK OF THE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY OR THEIR ACCREDITED PRIVATE SECTOR AND CIVIL SOCIETY ORGANIZATIONS. THIS REFERS TO PROGRAMS THROUGH WHICH LEARNERS AND WORKERS ARE PROVIDED WITH LEARNING OPPORTUNITIES TO ACQUIRE, UPGRADE, OR BOTH, THEIR ABILITY, KNOWLEDGE AND BEHAVIOR PATTERN REQUIRED AS QUALIFICATIONS FOR A JOB OR RANGE OF JOBS IN A GIVEN OCCUPATIONAL AREA.

“THE AVAILMENT OF ADULT EDUCATION SHALL COMMENCE ON THE SECOND YEAR OF ENROLLMENT IN THE 4PS. AS USED IN THIS ACT, ADULT EDUCATION REFERS TO INTERVENTIONS THAT IMPROVE TECHNICAL OR PROFESSIONAL QUALIFICATIONS, FURTHER DEVELOP ABILITIES, ACQUIRE OR ENRICH KNOWLEDGE, SKILLS AND COMPETENCIES IN A NEW FIELD THROUGH ALTERNATIVE LEARNING SYSTEM TRACK, ENTREPRENEURSHIP TRACK OR EMPLOYMENT TRACK.”

SECTION 4. Section 13 of the same Act is amended to read as follows:

“SEC. 13. *[Livelihood] POST SKILLS TRAINING Interventions.* – *[Qualified] THE ADULT EDUCATION [household-]beneficiaries* shall be given priority in the availment of the modalities and interventions *[under DSWD’s Sustainable Livelihood Program (SLP) or other appropriate or similar programs offered by other government agencies or accredited private institutions.]* OF THE GOVERNMENT PROGRAMS AFTER THE COMPLETION OF THEIR SELECTED TRACK OF ADULT EDUCATION.

“(A) ADULT EDUCATION BENEFICIARIES WHO SUCCESSFULLY COMPLETED THE ENTREPRENEURSHIP TRACK SHALL BE GIVEN ASSISTANCE BY THE DTI TO ENSURE EASE OF ESTABLISHING A MICRO OR SMALL BUSINESS ENTERPRISE AND THE LINK TO THE TARGET CLIENTELE OF THE 4PS ENTREPRENEUR.

“(B) THE ADULT EDUCATION BENEFICIARIES WHO SUCCESSFULLY COMPLETED THE EMPLOYMENT TRACK SHALL BE GIVEN JOB FACILITATION ASSISTANCE BY THE DEPARTMENT OF LABOR AND EMPLOYMENT.

“(C) THE ADULT EDUCATION BENEFICIARIES WHO SUCCESSFULLY COMPLETED NON-FORMAL EDUCATION USING THE ALS TRACK BY THE DEPED UNTIL THEY FINISH SENIOR HIGH SCHOOL SHALL BE GIVEN ASSISTANCE TO ENSURE THEIR PURSUIT OF HIGHER LEARNING OR EMPLOYMENT.

~~“(The household beneficiary shall also be given priority in the availment of the employment facilitation services provided by the SLP or other employment programs of appropriate government agencies implementing the same.)”~~

SECTION 5. All laws, executive orders, issuances, rules and regulations, or parts hereof inconsistent with the provisions of this Act are repealed or modified accordingly.

SECTION 6. This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,