



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila



Twentieth Congress
First Regular Session

HOUSE BILL NO. 6945

Introduced by Representative Carlos Andes Loria

EXPLANATORY NOTE

This bill seeks to integrate climate change, environmental protection, and disaster preparedness and response into the curriculum of the Enhanced Basic Education Program.

Climate change, environmental degradation, and the increasing frequency of natural disasters continue to pose serious threats to the safety, welfare, and long-term development of the Filipino people. As one of the most disaster-prone countries in the world, the Philippines regularly experiences typhoons, floods, landslides, earthquakes, and other natural hazards that have grown more severe due to the worsening effects of global warming and unsustainable environmental practices. These realities highlight the urgent need to strengthen the capacity of the youth to understand, anticipate, and effectively respond to environmental challenges and disaster-related risks.

The Constitution itself recognizes the vital role of the youth in nation-building and mandates the State to promote and protect their physical, moral, spiritual, intellectual, and social well-being (Article II, Section 13). It likewise declares as a fundamental policy the duty of the State to protect and advance the right of the people to a balanced and healthful ecology in accord with the rhythm and harmony of nature (Article II, Section 16). These constitutional provisions affirm that empowering learners with the knowledge and skills necessary to understand climate systems, environmental protection, and disaster preparedness is not only timely but a constitutional imperative.

Building a culture of preparedness, resilience, and environmental responsibility must begin in the early stages of education, where foundational knowledge, values, and habits are formed. This bill responds to that need by mandating the integration of studies on climate change, environmental protection, and disaster preparedness and response into the curriculum of the Enhanced Basic Education (K to 12) Program. Through this measure, learners will gain essential scientific understanding of climate and environmental systems, develop awareness of the ecological issues confronting the nation, and acquire practical skills that are crucial during disasters and emergencies. The bill also seeks to foster civic consciousness, community engagement, and environmental stewardship by encouraging school-based and community-based initiatives such as clean-up drives, tree planting activities, climate action projects, and regular disaster preparedness drills.

By institutionalizing these areas of study across the K to 12 curriculum, the bill aims to equip young Filipinos with the knowledge, values, and competencies needed to become environmentally conscious, safety-oriented, and disaster-ready citizens who can contribute meaningfully to national resilience and sustainable development. Ensuring that the youth are both informed and prepared is an essential investment in the country's stability, security, and ecological future.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



CARLOS ANDES LORIA



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

Twentieth Congress
First Regular Session

HOUSE BILL NO. 6945

Introduced by Representative Carlos Andes Loria

1 **AN ACT**
2 **INTEGRATING CLIMATE CHANGE, ENVIRONMENTAL**
3 **PROTECTION, AND DISASTER PREPAREDNESS AND RESPONSE**
4 **INTO THE CURRICULUM OF THE ENHANCED BASIC EDUCATION**
5 **PROGRAM**

6
7 *Be it enacted by the Senate and the House of Representatives of the Philippines*
8 *in Congress assembled:*

9 SECTION 1. The Department of Education (DepEd) shall integrate
10 climate change, environmental protection, and disaster preparedness and
11 response into the curriculum of the Enhanced Basic Education Program.

12 Likewise, the DepEd shall, in coordination with the Department of the
13 Interior and Local Government, Department of Environment and Natural
14 Resources and the National Disaster Risk Reduction and Management Council,
15 identify the appropriate subjects and grade levels in which climate change,

environmental protection and disaster preparedness and response shall be taught across the kindergarten, elementary and secondary education.

SEC. 2. In integrating climate change, environmental protection, and disaster preparedness and response in the basic education curriculum, the DepEd shall ensure the attainment of the following objectives:

- a. Provide learners with fundamental scientific knowledge on climate change, environmental sustainability, and disaster risk reduction and management;
- b. Instill awareness of the environmental challenges facing the country and the world, and cultivate responsible and sustainable behavior among learners;
- c. Equip students with practical skills and preparedness measures essential for responding to disasters and emergencies; and
- d. Promote civic consciousness, community participation, and a culture of resilience, environmental stewardship, and disaster readiness.

SEC. 3. The DepEd shall, in coordination with local government units, civil society organizations, and relevant national government agencies, encourage and support school-based and community-based activities that promote environmental protection and disaster preparedness, such as clean-up drives, tree planting, climate action projects, and regular disaster drills.

1 SEC. 4. Within sixty (60) days after the identification and finalization of
2 the appropriate subjects for each grade level, the Secretary of Education shall
3 issue the department order necessary for the effective implementation of this Act.

4 SEC. 5. The amount necessary for the initial implementation of this Act
5 shall be charged against the current budget of the Department of Education.
6 Thereafter, such sums as may be necessary for the continued implementation of
7 this Act shall be included in the annual General Appropriations Act.

8 SEC. 6. All laws, rules, regulations, proclamations, executive orders or
9 parts thereof inconsistent with the provisions of this Act are repealed, amended,
10 or revised accordingly.

11 SEC. 7. This Act shall take effect fifteen (15) days after its publication in
12 the *Official Gazette* or in a newspaper of general circulation.

13 Approved,