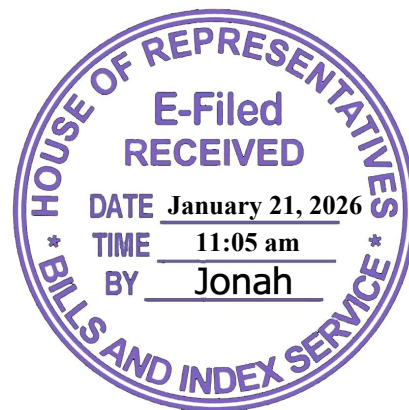




Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

Twentieth Congress
First Regular Session

HOUSE BILL NO. 7234



Introduced by Representatives Ferdinand Martin G. Romualdez, Yedda Marie K. Romualdez, Andrew Julian K. Romualdez and Jude A. Acidre

AN ACT
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY
DURING WORLD WAR II INTO THE HIGHER EDUCATION
CURRICULUM

EXPLANATORY NOTE

Article II, Section 13 of the 1987 Constitution provides that the State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.

Thus, this bill seeks to mandate the instruction of World War II in the Philippines in Higher Education Institutions which shall result in preserving the stories of the struggles and great heroism of our World War II veterans, and the crucial role played by the Filipino guerillas who turned and advanced the tide or winning against the Japanese which led Filipinos to the freedom and liberties we enjoy today.

Incorporating such part of our history into the higher education curriculum is vital because it provides essential context for understanding the modern world and

teaches crucial life skills like critical thinking and global awareness. The conflict was a pivotal turning point that shaped contemporary society, from the political map to technological advancements. Studying its complexities helps students analyze the causes and consequences of war, and reflect on human aggression and societal behavior to prevent future atrocities.

Finally, we recognize Rep. Roman Romulo of the Lone District of Pasig for filing a similar bill in the Nineteenth Congresses.

In view of the foregoing, the passage of this bill is earnestly sought.



FERDINAND MARTIN G. ROMUALDEZ



YEDDA MARIE K. ROMUALDEZ



ANDREW JULIAN K. ROMUALDEZ



JUDE A. ACIDRE



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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. It is the policy of the State to promote and protect the physical, moral, intellectual and social well-being of the youth and inculcate the values of patriotism and nationalism to foster love of humanity, respect for human rights, and encourage involvement in the political and civic affairs of the country.

To this end, the State shall put in place a mechanism that shall highlight the role of national heroes in the historical development of the country and thus educate the youth on the values of patriotism and nationalism and preserve for posterity the

stories on the great struggle and heroism of Filipino soldiers who fought the Japanese occupational forces during the war.

SECTION 2. A comprehensive study of Philippine history during World War II shall be integrated into and shall cover a reasonable percentage of the mandatory Philippine History subject being offered under the general education curriculum in higher education courses of all higher education institutions (HEIs) in the country.

The Commission on Higher Education (CHED) shall, pursuant to its mandate under Republic Act No. 7722, otherwise known as the “Higher Education Act of 1994”, develop in close collaboration with the Philippine Veterans Affairs Office-Department of National Defense (PVAO-DND), a program to execute and implement the provisions of this Act.

All HEIs are encouraged to keep in their libraries adequate books, resources, and reference materials on World War II as it transpired in the Philippines.

SECTION 3. Within one hundred eighty (180) days from the effectivity of this Act, the CHED shall, in coordination with the PVAO-DND, formulate and issue the rules and regulations necessary to implement the provisions of this Act. Other government entities may be tapped jointly by the principals as resource or advisory groups in this undertaking.

Resource persons such as prominent historians, history professors, members of historical associations, college or university presidents or administrators, faculty members and students may also be invited jointly by CHED and PVAO-DND to participate.

SECTION 4. If any part or provision of this Act shall be declared unconstitutional or invalid, the other provisions not affected, shall remain in full force and effect.

SECTION 5. All laws, decrees, executive orders, memorandum orders, memorandum circulars, administrative orders, ordinances or parts thereof which are inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SECTION 6. This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,