



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Batasan Hills, Quezon City

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 7774



Introduced by
HON. NELSON R. DAYANGHIRANG, JR.

EXPLANATORY NOTE

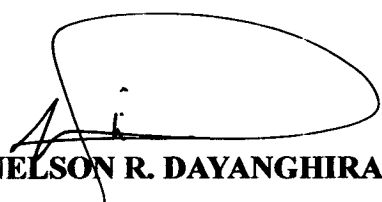
The Municipality of Manay in the Province of Davao Oriental continues to face challenges in employment and skills matching, particularly among low-income residents, out-of-school youth, persons with disabilities, and indigenous peoples. Addressing these challenges requires accessible, inclusive, and responsive technical-vocational education and training (TVET) programs that equip individuals with practical and in-demand skills aligned with local labor market needs.

Technical-vocational education and training in the Municipality of Manay is currently supported by the Manay Institute of Technology, a TESDA-accredited private institution. While this institution plays an important role in providing skills training, reliance on private providers alone limits the reach, affordability, and integration of training, assessment, and certification services, especially for marginalized sectors.

The absence of a government-operated TESDA Training and Assessment Center in the Municipality of Manay constrains the delivery of comprehensive and standardized TVET programs. Establishing a public TESDA facility will complement existing private institutions, expand access to government-supported training, and ensure consistent assessment and certification in accordance with TESDA standards.

This measure therefore proposes the establishment of a TESDA Training and Assessment Center in the Municipality of Manay to serve as a dedicated public facility for training, assessment, and certification, strengthen local workforce development, and promote inclusive and sustainable economic growth.

In view of the foregoing, immediate passage of this bill is earnestly sought.


HON. NELSON R. DAYANGHIRANG, JR.



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AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER IN THE
MUNICIPALITY OF MANAY, PROVINCE OF DAVAO ORIENTAL AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

- 1 **SECTION 1. *Establishment of a Training and Assessment Center.*** — There is hereby
2 established a training and assessment center under the supervision of the Technical Education
3 and Skills Development Authority (TESDA), to be known as the “Manay TESDA Training and
4 Assessment Center” (the “Center”). It shall be located in a highly accessible area in the
5 Municipality of Manay, Province of Davao Oriental, pursuant to the purposes of this Act and
6 the agreement between TESDA and the concerned local government unit.
- 7 **SEC. 2. *General Mandate.*** — The Center shall primarily provide technical-vocational
8 education and training (TVET) programs to students and local residents from low-income
9 families and out-of-school youths, including persons with disabilities and indigenous peoples,
10 to help them become productive, self-reliant, and globally competitive labor assets.
- 11 The Center shall provide effective employment interventions through training programs on
12 relevant skills in trade competencies, craftsmanship, and entrepreneurship activities to help
13 hasten the development of the host area and its adjacent localities into human resource and
14 productivity hubs.
- 15 The Center shall also provide technical-vocational training for teachers and curriculum design
16 assistance to the secondary schools in the province offering the technical-vocational livelihood
17 track under the K to 12 Program, in coordination with the Department of Education (DepEd)
18 and the TESDA.
- 19 **SEC. 3. *Training Programs.*** — The Center shall offer short-term certificate courses and
20 modular trainings in preferred technical-vocational skills and trades specialization. To this end,
21 the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI),
22 Department of Science and Technology (DOST), Department of Agriculture (DA), Department

of the Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, promote mobile training programs, and strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition by residents of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in priority areas in the Municipality of Manay and adjacent localities in the Province of Davao Oriental.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I to III:

- a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanical assembly, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farming, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;
- c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;
- e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop or online photography, computer design and advertising;
- g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- h) Personality development, career counseling, job placement, and work ethic and values; and

- 1 i) Other preferred skills and trades training that may be needed by the people of the
2 Municipality of Manay and of adjacent localities to enhance their capacities for practical
3 livelihood, gainful employment, and entrepreneurial activities.

4 **SEC. 4. *Compliance with TESDA Requirements.*** – The provisions of this Act
5 notwithstanding, the Center shall become operational only upon the issuance by the TESDA of
6 a formal recommendation and certificate of compliance attesting that the Center has
7 satisfactorily complied with the minimum standards of quality it has prescribed governing the
8 following: (a) standard procedures and guidelines for the establishment and operation of a
9 Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and
10 personnel, equipment, training and laboratory facilities, instructional materials, and other
11 standard requirements of a Center; (c) sustainable funding source and allocation of the
12 budgetary requirement; (d) full alignment of the training programs offered with the minimum
13 standards of competency-based quality technical-vocational skills technology and the needs of
14 the host area and adjacent communities served within the context of the Association of
15 Southeast Asian Nations integration and the Philippine Qualifications Framework for TVET;
16 and (e) compliance with such other TESDA conditionalities and standards as may be necessary
17 and applicable in establishing a Center.

18 **SEC. 5. *Administration of the Center.*** – The Center shall be headed by a Technical-
19 Vocational Administrator who shall render full-time service and be responsible for its
20 administration and operation, under the supervision of the TESDA.

21 The Technical-Vocational Administrator shall be appointed by the TESDA Director General in
22 accordance with the rules and regulations of the Civil Service Commission and the qualification
23 requirements for such office.

24 The Technical-Vocational Administrator may enter into agreements with locally-based private
25 and public counterpart agencies, instrumentalities or persons, and seek such assistance as may
26 be necessary to effectively implement this Act, subject to the approval of the TESDA Director
27 General.

28 **SEC. 6. *Funding.*** – The Director General of the TESDA shall include in the program of the
29 TESDA the operation of the Center, the funding of which shall be included in the annual
30 General Appropriations Act.

31 The LGUs concerned, in consultation with the TESDA, shall set aside from any available local
32 revenue an amount deemed appropriate as annual counterpart fund to support the operation of
33 the Center herein established.

34 **SEC. 7. *Implementing Rules and Regulations.*** - Within ninety (90) days after the approval of
35 this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of
36 Budget and Management, DepEd, DILG, NEDA, the concerned LGUs, and such other relevant
37 agencies and industry-business partners of the host locality, prepare and issue rules and
38 regulations for the effective implementation of this Act.

39 **SEC. 8. *Separability Clause.*** - If any provision of this Act is held unconstitutional or invalid,
40 the other provisions not affected thereby shall continue in operation and remain in full force
41 and effect.

1 **SEC. 9. *Repealing Clause*** - All laws, executive orders, administrative orders, rules,
2 regulations, decrees, and other issuances or parts thereof, which are inconsistent with the
3 provisions of this Act are hereby revoked, repealed, or modified accordingly.

4 **SEC. 10. *Effectivity***. - This Act shall take effect fifteen (15) days after its publication in the
5 Official Gazette or in at least two (2) newspapers of general circulation.

Approved,