



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
First Regular Session

House Bill No. 8054



Introduced by: **Representative JERRY EVANGELISTA PEREZ**

2nd District, Zamboanga City

Representative KATRINA REIKO CHUA - TAI

1st District, Zamboanga City

AN ACT

CONVERTING MUTI ELEMENTARY SCHOOL IN BARANGAY MUTI, ZAMBOANGA CITY INTO AN INTEGRATED SCHOOL TO BE KNOWN AS THE MUTI INTEGRATED SCHOOL, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

The national government has taken steps to solve persistent problems in basic education: learning gaps, high dropout rates, crowded classrooms, and a lack of infrastructure. These problems are worst in remote and poor communities, where distance, poverty, and poor public facilities limit access to education.

The 1987 Constitution firmly commands the State to protect and promote every citizen's right to quality education at all levels. It also requires the State to ensure free public elementary and secondary education. This mandate is not a mere statement of policy; it is a solemn obligation. It compels the government to remove barriers that prevent Filipino children from fully enjoying their right to learn, grow, and participate in nation-building.

Zamboanga City reflects both the promise and pressure facing public education today. With more than 200,000 learners, most of them in public schools, the Schools Division oversees more than 200 institutions from elementary to senior high school. While growing enrollment signals public trust, it also strains existing facilities. Many schools operate at or above capacity, requiring shifting schedules and temporary classrooms, while several structures need rehabilitation for safety and quality. These realities, met with steadfast commitment from educators and administrators, affect instruction delivery and the overall learning environment.

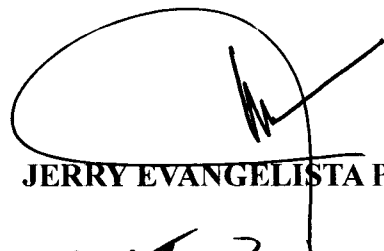
Barangay Muti, in the Second Legislative District of Zamboanga City, exemplifies these challenges. Many students, especially those in higher grades, travel long distances to attend school. For families with limited means, transportation costs add to their burden. This often leads to irregular attendance or early withdrawal. This hardship is not only logistical but also deeply personal. Every missed opportunity to study is a missed chance to improve a child's future.

This proposed measure recommends converting Muti Elementary School into an Integrated School to address local needs. By unifying the administration and offering a comprehensive basic education program, the Integrated School will ensure educational continuity and bring essential services closer to the community. This reorganization will enable more efficient resource allocation, alleviate classroom congestion, and strengthen coordination across grade levels.

Importantly, this measure affirms that access to education should not depend on geography or income. It demonstrates the State's commitment to ensuring children in Barangay Muti have the same educational opportunities as those in central areas. Through this initiative, the government aims to reduce dropout risks, enhance educational stability, and create an environment where learners can succeed.

This proposed bill proposes converting Muti Elementary School into an Integrated School. This action is more than an administrative change; it fulfills the State's responsibility to provide quality education for all. By removing barriers to schooling and strengthening basic education in Barangay Muti, this measure supports human capital development in Zamboanga City and advances the national goal of inclusive and equitable growth.

IN VIEW OF THE FOREGOING, immediate passage of this bill is earnestly sought.



JERRY EVANGELISTA PEREZ



KATRINA REIKO CHUA - TAI



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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. The Muti Elementary School in Barangay Muti, Zamboanga City, is hereby converted into an integrated school to be known as the Muti Integrated School.

SECTION 2. All personnel, assets, liabilities, and records of the Muti Elementary School are hereby transferred to and absorbed by the Muti Integrated School.

SECTION 3. The Secretary of Education shall immediately include in the Department's program the operationalization of the Muti Integrated School, the funding of which shall be included in the annual General Appropriations Act.

SECTION 4. Within ninety (90) days from the approval of this Act, the Secretary of Education shall formulate the rules and regulations implementing the provisions of this Act. Such implementing rules and regulations shall provide for the school's organization, administration, operations, and management, in accordance with Republic Act No. 9155, or the "Governance of Basic Education Act of 2001", Republic Act No. 10533, or the "Enhanced Basic Education Act of 2013", and other basic education-related laws.

SECTION 5. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,