



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila



TWENTIETH CONGRESS
First Regular Session

House Bill No. 8057

Introduced by: **Representative JERRY EVANGELISTA PEREZ**
2nd District, Zamboanga City
Representative KATRINA REIKO CHUA - TAI
1st District, Zamboanga City

AN ACT
CONVERTING PASILMANTA ELEMENTARY SCHOOL IN BARANGAY
PASILMANTA IN SACOL ISLAND, ZAMBOANGA CITY INTO AN INTEGRATED
SCHOOL TO BE KNOWN AS THE PASILMANTA INTEGRATED SCHOOL, AND
APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

The 1987 Constitution directs the State to protect and promote every citizen's right to quality education at all levels and to provide free public elementary and high school education. To meet this goal, the national government prioritized reforms that tackle learning gaps, high dropout rates, crowded classrooms, and limited resources. These problems are worse in remote and underserved communities.

In Zamboanga City, public basic education is in high demand. The Department of Education (DepEd) states that over 200,000 learners are enrolled, mostly in public schools. The Schools Division of Zamboanga City manages more than 200 schools from elementary to senior high. Despite improvements, rising enrollment continues to strain facilities and resources.

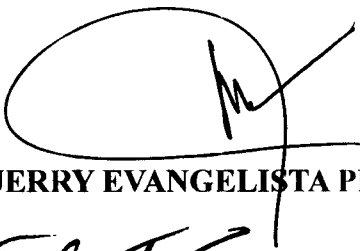
Local education authorities report classroom shortages and infrastructure challenges. Many schools operate beyond capacity, requiring shifting schedules and makeshift learning spaces. Several classrooms also need rehabilitation to meet safety and quality standards. Although educators and administrators remain dedicated, inadequate facilities hinder instruction and learning environments.

Barangay Pasilmanta, in the Second Legislative District of Zamboanga City, faces the same issues. Learners struggle to access nearby schools, especially at higher grade levels. Long distances to schools raise transportation costs and burden families, especially those with low incomes, increasing the risk of absenteeism and dropout.

This measure directly responds to the identified barriers by proposing the conversion of Pasilmanta Elementary School into an Integrated School. This approach brings all basic education levels under a single administration, ensuring continuous, accessible learning for local students. Through this structural reform, the school will better address classroom shortages, use resources more effectively, enhance educational continuity, and strengthen community access to quality education.

Transforming Pasilmanta Elementary School into an Integrated School is a targeted strategy to fulfill the State’s constitutional mandate for accessible, quality education. By expanding educational reach and reducing barriers specific to Barangay Pasilmanta in Sacol Island, this measure strengthens the city’s human capital and advances national development objectives.

IN VIEW OF THE FOREGOING, immediate passage of this bill is earnestly sought.



JERRY EVANGELISTA PEREZ



KATRINA REIKO CHUA - TAI



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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. The Pasilmanta Elementary School in Barangay Pasilmanta in Sacol Island, Zamboanga City, is hereby converted into an integrated school to be known as the Pasilmanta Integrated School.

SECTION 2. All personnel, assets, liabilities, and records of the Pasilmanta Elementary School are hereby transferred to and absorbed by the Pasilmanta Integrated School.

SECTION 3. The Secretary of Education shall immediately include in the Department's program the operationalization of the Pasilmanta Integrated School, the funding of which shall be included in the annual General Appropriations Act.

SECTION 4. Within ninety (90) days from the approval of this Act, the Secretary of Education shall formulate the rules and regulations implementing the provisions of this Act. Such implementing rules and regulations shall provide for the school's organization, administration, operations, and management, in accordance with Republic Act No. 9155, or the "Governance of Basic Education Act of 2001", Republic Act No. 10533, or the "Enhanced Basic Education Act of 2013", and other basic education-related laws.

SECTION 5. This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,