



Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Philippines

TWENTIETH CONGRESS
First Regular Session

HOUSE BILL NO. 8928



INTRODUCED BY REPRESENTATIVE CARLOS ANDES LORIA

EXPLANATORY NOTE

The Philippines is at a critical juncture in its transition toward a technology-driven and knowledge-based economy. Artificial intelligence, robotics, cybersecurity, software engineering, data science, and digital services are increasingly shaping global competitiveness, employment patterns, and economic growth.

Despite this rapid transformation, a significant gap remains between the country's growing demand for highly skilled digital professionals and the capacity of existing educational and training institutions to produce globally competitive graduates particularly in the countryside.

The Province of Albay, especially its Second District, possesses immense human capital potential, strategic location, and resilience borne from its exposure to natural hazards. However, limited access to advanced digital education, innovation facilities, and technology-linked employment opportunities continues to constrain its growth.

This bill seeks to address these challenges by establishing the Albay School of the Future and Innovation Campus, a state-of-the-art, district-level institution integrating advanced education, technical skills development, innovation, and direct employment pathways in a single smart campus.

The proposed institution shall serve as the first comprehensive AI-TVET-Innovation-Employment ecosystem in the Province of Albay, creating a seamless pathway from education to skills certification, employment, and entrepreneurship.

By investing in human capital, innovation, and digital infrastructure, this measure will not only generate high-quality jobs but also strengthen regional development, support national digital transformation, and position Albay as a technology hub in the Bicol Region.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



CARLOS A. LORIA
2nd District Albay



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**AN ACT ESTABLISHING THE ALBAY SCHOOL OF THE FUTURE AND
INNOVATION CAMPUS IN THE SECOND DISTRICT OF ALBAY,
CREATING AN ARTIFICIAL INTELLIGENCE INSTITUTE, TESDA
TRAINING AND ASSESSMENT CENTER, BUSINESS PROCESS
OUTSOURCING (BPO) HUB, AND DTI MSME AND STARTUP
INNOVATION CENTER, PROVIDING FUNDS THEREFOR, AND FOR
OTHER PURPOSES**

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 **SECTION 1. Short Title.** This Act shall be known as the “Albay School of the Future
2 and Innovation Campus Act.”
3

4 **SEC. 2. Declaration of Policy.** It is hereby declared the policy of the State to promote
5 accessible, inclusive, and future-ready education, technological innovation,
6 entrepreneurship, and workforce development to strengthen national competitiveness
7 and inclusive growth.

8 The State shall ensure that regions outside major urban centers are provided with
9 advanced education and innovation facilities that empower Filipinos to participate
10 meaningfully in the global digital economy.

11 **SEC. 3. Establishment of the Albay School of the Future and Innovation Campus.**
12 There is hereby established in the Second District of Albay, Province of Albay, an
13 advanced education, innovation, and employment institution to be known as the Albay
14 School of the Future and Innovation Campus, hereinafter referred to as the School of
15 the Future. The School shall operate as a multi-disciplinary innovation campus
16 integrating education, technical training, applied research, incubation of startups, and
17 direct employment facilities.
18

19 **SEC. 4. Mandate and Objectives.** The School of the Future shall:

- a. Develop globally competitive Filipino professionals in artificial intelligence, digital technologies, robotics, cybersecurity, and data science;
- b. Provide TESDA-accredited technical and vocational training aligned with national and industry standards;
- c. Generate direct employment through integrated BPO and digital services facilities;
- d. Promote entrepreneurship, innovation, and MSME development through a DTI-supported innovation center;
- e. Support government and private sector digital transformation initiatives;
- f. Contribute to regional and national economic development.

SEC. 5. Core Components of the Campus. The School of the Future shall include the following major components:

- a. Artificial Intelligence and Advanced Computing Institute
- b. Robotics and Industrial Automation Center
- c. Cybersecurity and Digital Defense Institute
- d. Data Science and Artificial Intelligence Analytics Center
- e. TESDA Training and Assessment Center
- f. Two (2) Business Process Outsourcing (BPO) Employment Centers
- g. DTI MSME and Startup Innovation and Incubation Hub
- h. Data Center and Network Operations Laboratory
- i. Digital Media, Virtual Reality, and Smart Systems Laboratories
- j. Educational Technology Tourism and Innovation Exhibition Center

SEC. 6. Academic, Technical, and Training Programs. The School shall offer programs in, but not limited to:

- a. Artificial Intelligence and Machine Learning
- b. Software Engineering and Programming
- c. Robotics and Industrial Automation
- d. Cybersecurity and Digital Forensics
- e. Data Science and Big Data Analytics
- f. Cloud Computing and Digital Infrastructure
- g. Digital Marketing and E-Commerce
- h. TESDA-accredited technical and vocational courses
- i. Entrepreneurship and startup development programs

SEC. 7. Employment Generation and Industry Integration. Two (2) BPO facilities shall be established within the campus to:

- a. Provide direct employment to graduates and local residents;
- b. Serve as industry immersion platforms for students;
- c. Deliver contact center, IT support, data processing, and AI-assisted services.

SEC. 8. MSME and Startup Innovation Center. A DTI-supervised MSME and Startup Innovation Center shall be created to provide:

- a. Business incubation and acceleration programs;
- b. Product development and prototyping support;
- c. Digital transformation assistance for MSMEs;
- d. Market access, branding, and commercialization services.

1 **SEC. 9. Educational Technology Tourism Program.** The school shall establish an
2 Educational Technology Tourism Program to allow students from elementary,
3 secondary, and tertiary levels to experience advanced technology learning
4 environments through guided tours, workshops, and demonstrations.

5
6 **SEC. 10. Governance and Administration.** The School of the Future shall be
7 governed by a Board of Trustees composed of representatives from:

- 8
9 a. Department of Education (DepEd)
10 b. Commission on Higher Education (CHED)
11 c. Department of Science and Technology (DOST)
12 d. Department of Information and Communications Technology (DICT)
13 e. Technical Education and Skills Development Authority (TESDA)
14 f. Department of Trade and Industry (DTI)
15 g. Provincial Government of Albay
16 h. Private sector and technology industry representatives

17
18 **SEC. 11. Appropriations.** The amount necessary for the initial implementation of this
19 Act shall be charged against the appropriations of concerned agencies. Thereafter, such
20 sums as may be necessary shall be included in the annual General Appropriations Act.

21
22 **SEC. 12. Implementing Rules and Regulations.** Within ninety (90) days from the
23 effectivity of this Act, concerned agencies shall promulgate the necessary
24 implementing rules and regulations.

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26 **SEC. 13. Separability Clause.** If any provision of this Act is declared unconstitutional,
27 the remaining provisions shall remain in full force and effect.

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29 **SEC. 14. Repealing Clause.** All laws and issuances inconsistent with this Act are
30 hereby repealed or modified accordingly.

31
32 **SEC. 15. Effectivity.** This Act shall take effect fifteen (15) days after its publication in
33 the Official Gazette or in two (2) newspapers of general circulation.

34
35 Approved,