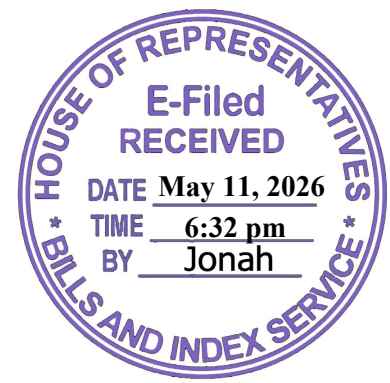


TWENTIETH CONGRESS)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



HOUSE OF REPRESENTATIVES

*Introduced by Representative Rufus B. Rodriguez and
Representative Maximo B. Rodriguez, Jr.*

House Bill No. 9186

EXPLANATORY NOTE

The State recognizes the vital role of technical education and skills development in fostering inclusive economic growth, reducing unemployment, and enhancing the global competitiveness of Filipino workers. The Technical Education and Skills Development Authority (TESDA) has consistently provided accessible technical-vocational education and training (TVET) programs that respond to the evolving demands of industry.

This bill seeks the establishment of a district office of the Technical Education and Skills Development Authority (TESDA) in the City of Cagayan de Oro

Cagayan de Oro City serves as the regional growth center of Northern Mindanao, with thriving sectors in logistics, trade, agro-industry, and services. Its strategic location, supported by key infrastructure such as the Port of Cagayan de Oro, makes it a hub for economic activity in the region.

The population of Cagayan de Oro City has been steadily growing over the years, thanks to its booming economy and strategic location. As the city continues to develop, it is highly possible that the city will remain to attract more migrants and tourists, further contributing to its population growth.

Given the city's population dynamics and more investments coming in, it is likely that requirement for the skilled workers will be needed for it to be able to respond to infrastructure development, job creation, and social services provision.

The growth in population and the labor force requirements in Cagayan de Oro and the Misamis Oriental province continued to increase owing to the growing investments in the City and the entire province.

Despite this progress, gaps remain in access to technical education and certification services, particularly among the urban poor, out-of-school youth, and displaced workers. Existing TESDA facilities in the province of Misamis Oriental are often overstretched, limiting their capacity to fully address the increasing demand for skills training and assessment.

The TESDA Provincial Offices in the region was created by virtue of RA 7796 or TESDA Act in 1994 which provided the channel for access to TESDA programs and services. At present, TESDA Misamis Oriental Provincial Office caters to 23 municipalities and 2 component cities and 1 chartered city (CdO) for Technical vocational provision in various training delivery modes. There are 108 TVET providers in the province of which 49% are in Cagayan de Oro City.

The establishment of a TESDA District Office in Cagayan de Oro City will decentralize service delivery, improve coordination with local government units, industry stakeholders, and educational institutions, and ensure more efficient implementation of skills development programs. It will also strengthen workforce readiness and contribute to sustained regional development.

Therefore it is incumbent to propose for the separation of the TESDA District Office from the existing TESDA Provincial Office to ascertain requirements in the city for TVET is catered where its manpower can concentrate in its coordination, supervision and monitoring of the TVET development in the city.

In view of the foregoing, immediate approval of this measure is earnestly requested.



RUFUS B. RODRIGUEZ



MAXIMO B. RODRIGUEZ, JR.

HOUSE OF REPRESENTATIVES

*Introduced by Representative Rufus B. Rodriguez and
Representative Maximo B. Rodriguez, Jr.*

House Bill No. 9186

AN ACT

**ESTABLISHING A DISTRICT OFFICE OF THE TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) IN CAGAYAN DE ORO CITY, AND
APPROPRIATING FUNDS THEREFOR AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress
assembled:*

SECTION 1. Short Title. – This Act shall be known as the “TESDA Cagayan de Oro District
Office Act”.

SEC 2. Declaration of Policy. – It is hereby declared the policy of the State to promote and
strengthen technical education and skills development to ensure a productive, competitive,
and globally responsive workforce. Toward this end, the State shall expand access to
technical-vocational education and training through the establishment of TESDA offices in
strategic areas.

SEC 3. Establishment of TESDA District Office. – There is hereby established a District Office
of the Technical Education and Skills Development Authority in Cagayan de Oro City,
hereinafter referred to as the “TESDA-CDO District Office,” which shall serve as the primary
center for the implementation, coordination, and monitoring of TESDA programs within its
jurisdiction.

SEC 4. Functions and Responsibilities. – The TESDA-CDO District Office shall have the
following functions:

- a. Implement TESDA programs, projects, and initiatives at the district level;
- b. Provide technical-vocational education and training (TVET), skills assessment,
certification, and accreditation services;
- c. Coordinate with local government units (LGUs), industry partners, and educational and
training institutions;
- d. Promote and expand access to TVET programs, especially for marginalized sectors;
- e. Conduct labor market intelligence and identify priority skills requirements; and
- f. Perform such other functions as may be necessary to carry out the provisions of this
Act.

SEC 5. Organizational Structure and Personnel. – The TESDA-CDO District Office shall be
headed by a District Director and shall be supported by such personnel as may be necessary
for the efficient discharge of its functions, including, but not limited to, the following:

- A. Director III (Salary Grade 27)
 - (i). Responsible in managing the operations and activities of the TESDA District
Office;
 - (ii). Establishes and maintains partnerships with external parties/stakeholders in
TVET;

- (iii). Directs the formulation of policies relative to the implementation and promotion of programs to support HR development initiatives;
 - (iv). Directs the planning of programs and activities relative to the various provincial programs and the resources required for their efficient and effective execution;
 - (v). Directs the efficient execution of plans with organized systems and procedures;
 - (vi). Spearheads the organization and maintenance of the District TESD Committee (DTESDC);
 - (vii). Directs the monitoring of outputs and evaluation of outcomes; and
 - (viii). Leads in building a strong, capable and motivated workforce in the District Office
- B. Supervising Technical Education and Skills Development Specialist (Salary Grade 22)
- (i). Assists the District Director in directing, supervising and coordinating the operations of the District Office;
 - (ii). Recommends to the District Director systems and procedures to ensure efficient and effective program implementation;
 - (iii). Administers the implementation of the programs/projects;
 - (iv). Strengthens and improves the research technology development of the district;
 - (v). Maintains public relations with the community, industry, and government and non-government organizations;
 - (vi). Promotes non-formal extension programs;
 - (vii). Coordinates the preparation of periodic reports; and
 - (viii). Performs related work and other assigned tasks
- C. 2 Plantilla Items for Senior Technical Education and Skills Development Specialist (Salary Grade 19)
- (i). Reviews and participates in the works of lower level specialists;
 - (ii). Conducts independent researches and studies;
 - (iii). Provides technical/instructional services to top beneficiaries;
 - (iv). Develops procedures and techniques in assessing TVET needs as well as in formulating educational/training programs for a subject field; and
 - (v). Performs other related functions
- D. Administrative Officer V (Salary Grade 18)
- (i). Coordinates the programs and services of the division/district
 - (ii). Formulates, reviews and finalizes policy recommendations and guidelines relative to financial, personnel and administrative support services
 - (iii). Recommends improvement to existing and/or introduces new system and procedure related to financial and administrative matters
 - (iv). Monitors and evaluates programs and services implemented by the division/district
 - (v). Analyzes financial and administrative reports of the district
 - (vi). Initiates measures to enhance the capabilities of staff
 - (vii). Establishes and maintains linkages with parties outside the office in the delivery of financial and administrative services
 - (viii). Provides policy guidelines on property and supply management and directs the conduct of physical inventory of supplies, tools and equipment; and
 - (ix). Performs other related functions
- E. 2 Plantilla Items for Technical Education and Skills Development Specialist II (Salary Grade 16)
- (i). Undertakes analysis and evaluation of project proposals and research studies
 - (ii). Provides technical/institutional services to agency beneficiaries
 - (iii). Consolidates data and other periodic reports

- (iv). Assists in the development of procedures and techniques in assessing TVET needs and in the formulation of educational/training program for his subject field
 - (v). Perform other related functions
- F. Administrative Officer IV (Salary Grade 15)
- (i). Maintains the different books of accounts for all funds
 - (ii). Analyzes all accountability reports by the Training Institutions
 - (iii). Reconciles the balances of accounts for all funds at the District and TI levels
 - (iv). Monitors the compliance to the notices of suspensions or disallowances issued
 - (v). Reviews all Disbursement Vouchers and Accountability Reports for submission to COA
 - (vi). Prepares financial and accountability reports for submission to fiscal agencies
 - (vii). Perform other related functions
- G. Administrative Assistant III (Salary Grade 9)
- (i). Operates the computer in encoding and printing data from source documents
 - (ii). Maintains the filing and documentation systems of the office
 - (iii). Prepares presentation materials, reports and statistics
 - (iv). Receives, sorts, files and releases communication and other pertinent documents
 - (v). Performs required housekeeping and reports malfunction to supervisor
 - (vi). Maintains records, reports and other pertinent documents
 - (vii). Perform other related functions
- H. Administrative Aide IV (Salary Grade 4)
- (i). Drives the official vehicles
 - (ii). Maintains and checks condition official vehicles operate
 - (iii). Performs preventive maintenance and makes minor repairs
 - (iv). Recommends the repair of damaged parts
 - (v). Submits reports on fuel and oil consumption and distance traveled
 - (vi). Performs related function and other assigned tasks

SEC 6. Appropriations. – The amount necessary for the initial implementation of this Act shall be charged against the current appropriations of TESDA. Thereafter, such sums as may be necessary for its continued operation shall be included in the annual General Appropriations Act.

SEC 7. Implementing Rules and Regulations. – Within ninety (90) days from the effectivity of this Act, TESDA shall promulgate the necessary rules and regulations for the effective implementation of this Act.

SEC 8. Separability Clause. – If any provision of this Act is declared unconstitutional or invalid, the remaining provisions not affected thereby shall remain in full force and effect.

SEC 9. Repealing Clause. – All laws, presidential decrees, executive orders, rules, and regulations inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SEC 10. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation.

Approved,