

Republic of the Philippines
House of Representatives

Quezon City, Metro Manila

TWENTIETH CONGRESS

Second Regular Session

House Bill No. 10342



INTRODUCED BY REP. PATRICK MICHAEL "PM" D. VARGAS

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN
BARANGAY GULOD, QUEZON CITY, TO BE KNOWN AS THE BARANGAY
GULOD, QUEZON CITY TESDA TRAINING AND ASSESSMENT CENTER,
AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

Article XIV, Section 1 of the Constitution provides that "*the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.*" The Constitution further mandates that the State establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society.

Access to education is the foundation of the human capital of any country. It shall be made inclusive and afforded to all Filipinos to enhance, cultivate, and formalize their skills to be utilized for their livelihood and for their locality's economic growth.

One of the major strengths of the Fifth District of Quezon City is its youthful and reliable working population. This human capital currently dominates the demographic profile of the area and is equally deserving of vast opportunities such as livelihood and skills and competencies training.

Through a Training Center under the tutelage of the Technical Education Skill Development Authority (TESDA), we aim to utilize the growing potential of the District's youth and working population for economic development.

This bill seeks to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in Brgy. Gulod, Quezon City. This measure will ensure that residents and, most especially, out-of-school youths in the area and nearby localities are provided access to technical and vocational education for employment.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



REP. PATRICK MICHAEL “PM” D. VARGAS

Fifth District, Quezon City

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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. – This Act shall be known as the “*Barangay Gulod, Quezon City TESDA Training and Assessment Center Act*”.

SECTION 2. Establishment. – There is hereby established a training and assessment center, under the supervision of the Technical Education and Skills Development Authority (TESDA), to be known as the Barangay Gulod, Quezon City TESDA Training and Assessment Center. It shall be located in a highly accessible area in Barangay Gulod, Quezon City, pursuant to the purposes of this Act and to the agreement between the TESDA and the concerned local government units (LGUs).

SECTION 3. General Mandate. – The Barangay Gulod, Quezon City TESDA Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students, local residents from low-income families, and out-of-school youths, including persons with disabilities and indigenous peoples, in Barangay Gulod and the neighboring barangays in Quezon City, and the adjacent localities in the National Capital Region (NCR), to help them become productive, self-reliant, and globally competitive labor assets.

The Center shall provide effective employment interventions through the training programs on relevant skills, trade competencies, craftsmanship, and

entrepreneurship activities that will help hasten the development of Brgy. Gulod, the neighboring barangays in Quezon City, and the adjacent localities in the NCR into human resource and productivity hubs.

The Center shall serve as a TESDA-accredited Assessment Center for acquired competencies in TVET programs in Brgy. Gulod, Quezon City, and adjacent cities in the NCR. It shall also provide teacher training and curriculum design assistance to the secondary schools offering the technical-vocational livelihood (TVL) track under the K to 12 Program, in coordination with the Department of Education and TESDA.

SECTION 4. *Training Programs.* – The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture (DA), Department of the Interior and Local Government (DILG), National Economic and Development Authority (NEDA), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled human resources to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite, or extension training centers, promote mobile training programs, and strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition by residents of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in Barangay Gulod, and other priority areas in Quezon City and adjacent cities in the NCR.

The center shall offer the following TVET programs with competency assessment leading to National Certification Levels I-III:

- (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanic, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farm, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant farmers and fisherfolk's trainings for increased productivity and entrepreneurship;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-

speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;

- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation, social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop/online photography, computer design, and advertising;
- (g) Social communication skills development and language proficiency courses in English and other languages for business process outsourcing (BPO) employment and overseas job placement;
- (h) Seminars on personality development, career counseling, job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of Quezon City and the other cities in the NCR to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SECTION 5. *Compliance with TESDA Requirements.* – The provisions of this Act notwithstanding, the Center shall become operational only upon the determination and certification by the TESDA, through the issuance of a formal recommendation and certificate of compliance, that the Center has satisfactorily complied with the minimum standards of quality prescribed by the TESDA governing the following;

- (a) Standard procedures and guidelines for the establishment and operation of the Center;
- (b) Operational sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center;
- (c) Sustainable funding source and all allocation of the budgetary requirement;
- (d) Full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications Framework for TVET; and
- (e) Compliance with such other TESDA conditionalities and standards, as

may be necessary and applicable in establishing a Center.

SECTION 6. Administration. – The Center shall be headed by a Technical-Vocational Administrator under the supervision of the TESDA, who shall render full-time service and be responsible for its administration and operation.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities and persons, and seek such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

SECTION 7. Appropriations. – The Director General of the TESDA shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center herein established.

SECTION 8. Implementing Rules and Regulations. – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SECTION 9. Separability Clause. – If, for any reason, any provision of this Act is declared unconstitutional or invalid, parts or provisions of this Act which are not affected shall continue to be in full force and effect.

SECTION 10. Repealing Clause. – All laws, executive orders, presidential decrees, Implementing Rules and Regulations inconsistent with this Act are hereby repealed or modified accordingly.

SECTION 11. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in any newspaper of general circulation.

Approved,