

Republic of the Philippines
House of Representatives

Quezon City, Metro Manila

TWENTIETH CONGRESS

Second Regular Session

House Bill No. 10477



INTRODUCED BY REP. PATRICK MICHAEL “PM” D. VARGAS

AN ACT
INSTITUTIONALIZING AN INTEGRATED VALUES AND MORAL FORMATION
FRAMEWORK IN BASIC EDUCATION, STRENGTHENING THE
IMPLEMENTATION OF VALUES EDUCATION ACROSS THE K TO 12
CURRICULUM, AND FOR OTHER PURPOSES

EXPLANATORY NOTE

The Department of Education (DepEd) affirms that education must cultivate not only intellectual competence but also moral character and civic responsibility, as embodied in its core values of Makadiyos, Makatao, Makakalikasan, at Makabansa. While values formation is presently delivered through Edukasyon sa Pagpapakatao (EsP) and Good Manners and Right Conduct (GMRC), the integration of moral education across other learning areas remains inconsistent and largely dependent on individual teaching approaches.

Existing policies recognize the centrality of values formation in basic education. DepEd Order No. 6, s. 1988 institutionalized a national Values Education Program to promote moral development in schools, while DepEd Order No. 30, s. 1990 reinforced civic-oriented values and national consciousness. Further, Executive Order No. 570 mandated the integration of peace education across basic education. Notwithstanding these issuances, the implementation of values education remains largely compartmentalized rather than systemically embedded across the curriculum and school environment.

Accordingly, the proposed “*Pamilyang Marangal* Program for Education Act” seeks to institutionalize an integrated and comprehensive framework for

values and moral formation in basic education by ensuring that such formation is embedded across all learning areas, reinforced through school culture and daily practices, and assessed through holistic and developmental approaches. In doing so, the State affirms its commitment to nurturing responsible, ethical, and civically engaged Filipino learners.

In view of the foregoing, the immediate passage of this bill is earnestly sought.



REP. PATRICK MICHAEL "PM" D. VARGAS

Fifth District of Quezon City

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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Short Title.* – This Act shall be known as the “*Pamilyang Marangal Program for Education Act.*”

SECTION 2. *Declaration of Policy.* – It is hereby declared the policy of the State to promote holistic and learner-centered education that integrates the development of values, character, and competencies necessary for nation-building. Towards this end, the State shall ensure that moral and values formation is systematically embedded in the K to 12 Basic Education Program, aligned with national identity and the core values espoused by the Department of Education, and reinforced through both curricular and co-curricular mechanisms.

SECTION 3. *Scope and Coverage.* This Act shall apply to all public and private basic education institutions under the supervision and regulation of the Department of Education, including those implementing the K to 12 Basic Education Program and the Alternative Learning System (ALS). All learners, teachers, school administrators, and education stakeholders shall be covered by and shall comply with the provisions of this Act.

SECTION 4. *Establishment of the Integrated Values and Moral Formation Framework.* – The Department of Education is hereby mandated to develop, adopt, and implement a National Integrated Values and Moral Formation Framework which shall ensure the systematic integration of values and moral reasoning across all learning areas and grade levels. Such framework shall provide for the incorporation of ethical reflection and values-based competencies in subjects including, but not limited to, languages, social studies, science, and physical education, in a manner appropriate to the developmental level of learners. It shall likewise strengthen the delivery of Edukasyon sa Pagpapakatao (EsP) and Good Manners and Right Conduct (GMRC) by transitioning pedagogical approaches toward learner-centered, discussion-based, and situational methods that promote critical thinking, empathy, and ethical decision-making.

Furthermore, the framework shall adopt a whole-of-school approach to values formation by integrating moral development into school culture, routines, and daily practices, including but not limited to homeroom guidance programs, co-curricular activities, community engagement, and the promotion of shared responsibility, discipline, and respect within the school environment.

SECTION 5. *Teacher Capacity Building and Professional Development.* – The Department of Education, through its appropriate bureaus and training institutions, including the National Educators Academy of the Philippines, shall design and implement continuing professional development programs to capacitate teachers and school leaders in the effective integration of values education across the curriculum. Such programs shall include training on facilitation of moral dialogue, socio-emotional learning, reflective teaching practices, and the use of contextualized and culturally responsive instructional strategies. Participation in such programs shall form part of the professional standards and performance evaluation of educators.

SECTION 6. *Assessment and Evaluation.* - The Department of Education shall develop and adopt appropriate assessment mechanisms that measure learners' moral and values development through qualitative, developmental, and performance-based approaches. Such mechanisms may include reflective outputs, portfolios, behavioral observations, and other non-cognitive indicators. The Department shall ensure that the assessment of moral development is not solely reliant on numerical grading but reflects the holistic growth and behavioral progress of learners over time.

SECTION 7. *Institutional Alignment and Policy Development.* The formulation and implementation of policies under this Act shall be consistent

with DepEd Order No. 13, s. 2015 and shall involve coordination among the relevant DepEd offices, including the Bureau of Curriculum Development, the Bureau of Learning Delivery, and other concerned units. The Department shall ensure that all guidelines, curriculum standards, and instructional materials are aligned with the Integrated Values and Moral Formation Framework established under this Act.

All programs, projects, and activities related to values education, civic education, and peace education shall be harmonized under the framework established by this Act. The Department of Education shall review, consolidate, and strengthen existing issuances, including DepEd Order No. 6, s. 1988, DepEd Order No. 30, s. 1990, and Executive Order No. 570, to ensure coherence, consistency, and effective implementation.

SECTION 8. *Implementation and Funding.* – The Department of Education shall include in its annual General Appropriations proposal the necessary funding requirements for the effective implementation of this Act, including but not limited to curriculum development, teacher training, instructional materials, monitoring systems, and evaluation mechanisms. The Department may likewise engage local government units, civil society organizations, and other stakeholders in the implementation of programs consistent with this Act.

SECTION 9. *Monitoring and Evaluation.* The Department of Education shall establish a comprehensive monitoring and evaluation system to assess the effectiveness of the Integrated Values and Moral Formation Framework. It shall submit an annual report to Congress detailing implementation progress, learner outcomes, school climate indicators, and policy recommendations for continuous improvement.

SECTION 10. *Implementing Rules and Regulations.* – Within one hundred eighty (180) days from the effectivity of this Act, the Department of Education shall promulgate the necessary rules and regulations for its effective implementation.

SECTION 11. *Separability Clause.* – If any part or provision of this Act shall be held unconstitutional or invalid, other provisions hereof which are not affected thereby shall continue to be in full force and effect.

SECTION 12. *Repealing Clause.* All laws, decrees, executive orders, rules and regulations, and other issuances or parts thereof inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SECTION 13. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,