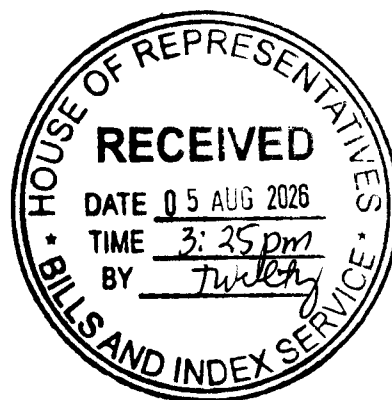




Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
Second Regular Session

HOUSE BILL NO. **10639**



Introduced by Representative Crispin Diego “Ping” D. Remulla

AN ACT
INTEGRATING MEDIA AND INFORMATION LITERACY IN
BASIC EDUCATION CURRICULUM

EXPLANATORY NOTE

Article II, Section 13 of the 1987 Constitution states, “The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs.” Furthermore, Article XIV, Section 3 mandates that educational institutions “shall inculcate patriotism and nationalism, foster love of humanity, respect for human rights, appreciation of the role of national heroes in the historical development of the country, teach the rights and duties of citizenship, strengthen ethical and spiritual values, develop moral character and personal discipline, encourage critical and creative thinking, broaden scientific and technological knowledge, and promote vocational efficiency.”

In the digital age, accessing, analyzing, and evaluating information has become a fundamental skill. The rapid spread of disinformation and online manipulation seriously threatens civic understanding, public trust, and democratic engagement, particularly among the youth, who are among the most active users of the internet and social media.

Recent findings highlight the urgency of addressing this issue. A recent survey from the Social Weather Station (SWS) conducted in early 2025 revealed that a significant portion of Filipinos regard disinformation in both traditional and digital media as a serious problem. Furthermore, nearly two-thirds of respondents expressed difficulty in discerning whether the news or content they encountered on television, radio, or online platforms was accurate or false. This growing confusion highlights a critical gap in media and information literacy among the general public.

This bill, therefore, seeks to integrate Media and Information Literacy (MIL) into the basic education curriculum to equip students with essential skills for critically engaging with the information they consume and produce.

In view of the foregoing, the immediate passage of this bill is earnestly sought. [08]

A handwritten signature in black ink, appearing to read 'Ping D. Remulla', with a stylized, flowing script.

CRISPIN DIEGO “PING” D. REMULLA



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Be it enacted by the Senate and the House of the Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Short Title.*** - This Act shall be known as the “Media and Information
2 Literacy Act”.

3 **SEC. 2. *Declaration of Policy.*** – The State recognizes the vital role of the youth in
4 nation-building and promotes and protects their physical, moral, spiritual, intellectual, and
5 social well-being. The State also recognizes the role of all educational institutions in the
6 inculcation of patriotism and nationalism, fostering love of humanity, respect for human rights,
7 teaching the rights and duties of citizenship, strengthening ethical and spiritual values,
8 developing moral character and personal discipline, encouraging critical and creative thinking,
9 broadening scientific and technological knowledge, and promoting vocational efficiency.

10 Towards this end, the State shall formulate and implement educational policies that
11 encourage critical and creative thinking, intellectual discipline, and civic participation and
12 responsibility among the youth.

13 **SEC. 3. *Definition of Terms.*** As used in this Act, “Media and Information Literacy”
14 shall refer to a set of cognitive and practical skills for finding, accessing, organizing, evaluating,
15 interpreting, and creating information across mass media and online platforms. Evaluation
16 involves analyzing the context, value, reliability, accuracy, and truthfulness of available
17 information, reports, content, data, and images.

1 **SEC. 4. *Integration of Media and Information Literacy in Basic Education***
2 ***Curriculum.*** – It is hereby mandated that Media and Information Literacy shall be integrated
3 into the basic education curriculum implemented by the Department of Education (DepEd).

4 Media and Information Literacy shall be incorporated as an essential component into
5 the teaching of core subjects and enrichment activities of the students. The DepEd shall develop
6 instructional strategies, tools, and pedagogies to implement this Act.

7 **SEC. 5. *Coverage of Media and Information Literacy Program.*** - The Media and
8 Information Literacy program shall promote active citizenship, respect for others, socio-
9 cultural diversity, and honesty; train and develop creative and critical thinking; and encourage
10 responsible use of online platforms. The program shall include activities and exercises about
11 source verification, content validation and analysis, fact-checking, information appreciation,
12 and comprehension, among other things.

13 The program shall also discuss legal and ethical issues in media and information, such
14 as copyright, plagiarism, cyberbullying, trolling, online etiquette, fair use guidelines, and
15 understanding of intellectual property. The program shall further provide instruction on
16 emerging digital information risks and technologies, covering the identification and analysis of
17 Artificial Intelligence (AI)-generated content, deepfakes, automated bot networks, coordinated
18 online influence operations, and other forms of digital manipulation that may affect public
19 discourse, democratic participation, and individual decision-making.

20 **SEC. 6. *Teacher Training and Capacity Building.*** – The DepEd, in coordination with
21 the CHED, DICT, and relevant teacher training institutions, shall develop and implement
22 continuing professional development programs and in-service training modules to equip
23 teachers with competencies in Media and Information Literacy.

24 **SEC. 7. *Review and Assessment.*** The DepEd shall conduct a periodic review of the
25 integration of the Media and Information Literacy program into the basic education curriculum
26 to ensure its proper implementation and assess student learning outcomes to determine its
27 efficacy. A report shall be submitted to the Committees on Basic Education of both houses of
28 Congress within thirty (30) days from the termination of the review and assessment.

29 **SEC. 8. *Implementing Rules and Regulations.*** – Within ninety (90) days from the
30 effectivity of this Act, the DepEd, in consultation with relevant stakeholders and government
31 agencies such as the Department of Information and Communications Technology (DICT),
32 shall issue the necessary rules and regulations for the effective implementation of this Act.

33 **SEC. 9. *Separability Clause.*** – If, for any reason, any provision of this Act is declared
34 unconstitutional or invalid, such parts not affected thereby shall remain in full force and effect.

1 **SEC. 10. *Repealing Clause.*** – All laws, decrees, executive orders, rules and
2 regulations, and other issuances or parts thereof which are contrary to or inconsistent with this
3 Act are hereby repealed, amended, or modified accordingly.

4 **SEC. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after its publication
5 in the *Official Gazette* or in any two (2) newspapers of general circulation.

Approved,