



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila



Twentieth Congress
Second Regular Session

HOUSE BILL NO. **11072**

Introduced by ATTY. MIRO S. QUIMBO

EXPLANATORY NOTE

Teachers should be able to devote their time and energy to teaching. Yet EDCOM II found that teachers were burdened with more than fifty ancillary and administrative tasks, while nearly half worked over fifty hours a week.¹ This excessive workload takes valuable time away from lesson preparation, classroom instruction, assessment, and direct learner support.

At the same time, access to the Special Education Fund (SEF) remains deeply unequal. EDCOM II reported a 68-fold resource gap between first- and sixth-class local government units, as well as a 394-fold difference in SEF resources per learner. In Makati, the SEF amounted to ₱25,587 per learner, compared with only ₱65 per learner in Guihulngan. Despite these disparities and the urgent needs of schools, ₱16.3 billion in SEF remained unutilized in 2022.²

This bill therefore expands the lawful uses of the SEF to allow schools to hire administrative and other non-teaching personnel and provide more responsive support to learners. By easing teachers' administrative burden and enabling the more effective use of available education funds, the measure will

¹ Second Congressional Commission on Education (EDCOM II), Turning Point: A Decade of Necessary Reforms, Final Report (2026), p. 283. Official EDCOM II report.

² Second Congressional Commission on Education (EDCOM II), Turning Point: A Decade of Necessary Reforms, Final Report (2026), p. 364. Official EDCOM II report.

help teachers focus on their primary responsibility: providing quality education to every learner.

In view of the foregoing, the immediate passage of this bill is earnestly sought.

A stylized, handwritten signature in black ink, consisting of a large loop and a few trailing strokes.

ATTY. MIRO S. QUIMBO

Representative

2nd District of Marikina City



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AN ACT
EXPANDING THE PURPOSES AND APPLICATION OF THE
SPECIAL EDUCATION FUND (SEF), AMENDING FOR THE
PURPOSE SECTIONS 100 AND 272 OF REPUBLIC ACT NO. 7160,
OTHERWISE KNOWN AS THE LOCAL GOVERNMENT CODE
OF 1991, AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in the Congress assembled:

SECTION 1. *Short Title.* - This Act shall be known as the "*Special Education Fund Amendments of 2022*".

SEC. 2. *Declaration of Policy.* - It is the policy of the State to protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. Furthermore, it is the policy of the State to provide a safe and healthy environment for students, more so in times of national emergencies.

SEC. 3. Section 100 of RA 7160 or the Local Government Code of 1991, as amended, is hereby further amended to read as follows:

"Sec. 100 Meeting and Quorum; Budget. -

- a. The local school board shall meet at least once a month or as often as necessary.
- b. Any of the co-chairmen may call a meeting. A majority of all its members shall constitute a quorum. However, when both co-chairmen are present in the meeting, the local chief executive concerned, as a matter of protocol, shall be given preference to preside over the meeting. The division superintendent, city superintendent, or district supervisor, as the case may be, shall prepare the budget of the school board concerned. Such budget shall be supported by programs, projects, and activities of the school board for the ensuing fiscal year. The affirmative vote of all the members shall be necessary to approve the budget.
- c. The annual school board budget shall give priority to the following:
 - i. Construction, repair, and maintenance of school buildings and other facilities of public elementary and secondary schools;
 - ii. Establishment and maintenance of extension classes where necessary;
 - iii. Sports activities at the division, district, municipal, and barangay levels; **AND**
 - iv. **HIRING AND EMPLOYMENT, INCLUDING PAYMENT OF SALARIES, ALLOWANCES AND OTHER BENEFITS, OF ADMINISTRATIVE AND NON-TEACHING STAFF;**

SEC. 4. Section 272 of RA 7160 or the Local Government Code of 1991, as amended, is hereby further amended to read as follows:

"Section 272. Application of Proceeds of the Additional One Percent SEF Tax. - The proceeds from the additional one percent (1%) tax on real property accruing to the Special Education Fund (SEF) shall be automatically released to the local school boards: Provided, That, in case of provinces, the proceeds shall be divided equally between the provincial and municipal school boards: Provided, however, That the proceeds shall be allocated for the operation [and maintenance] of public schools INCLUDING PAYMENT OF COMPENSATION, SALARIES, WAGES AND OTHER BENEFITS OF TEACHING AND NON-TEACHING PERSONNEL, INCLUDING THOSE ON TEMPORARY BASIS, construction, MAINTENANCE and repair of school building, facilities and equipment, educational research, purchase of books and periodicals, sports development, as determined and approved by the local school board.

"IN THE EVENT OF A NATIONWIDE DECLARED EMERGENCY OR WHEN THE EXECUTIVE DEPARTMENT DEEMS IT NECESSARY, THE DEPARTMENT OF EDUCATION (DEPED), IN COORDINATION WITH THE RESPECTIVE LOCAL GOVERNMENT UNITS (LGUs), UPON SHOWING THE NECESSITY AND UPON APPROVAL OF THE LOCAL SCHOOL BOARD (LSB), MAY LEVY FUNDS FROM THE SPECIAL EDUCATION FUND (SEF) FOR THE PREEMPTIVE AND/OR RESPONSIVE MEASURES INCLUDING, BUT NOT LIMITED TO, THE PAYMENT OF SALARIES, ALLOWANCES, AND OTHER BENEFITS OF TEACHING AND NON-TEACHING PERSONNEL, CREATION OF TEMPORARY TEACHER ITEMS ON CONTRACTUAL EMPLOYMENT, AS WELL THE HIRING OF ADMINISTRATIVE AND NON-TEACHING PERSONNEL; PROVIDED THAT THE HIRING OF TEACHERS, THEREFOR, SHALL BE IN ACCORDANCE WITH THE SELECTION AND PROMOTION SYSTEM OF THE DEPED SUCH AS RANKING AND LOCALIZATION; PROVIDED, FURTHER, THAT THE TEACHER HIRED SHALL BE PAID A SALARY EQUIVALENT TO THAT RECEIVED BY A NATIONALLY-PAID SCHOOL TEACHER; PROVIDED, FURTHERMORE, THAT THE SAID TEACHER

SHALL BE ENTITLED, WHENEVER POSSIBLE, TO THE SAME ALLOWANCES RECEIVED BY THE LATTER; REMUNERATION OR HONORARIA OF VOLUNTEER SCHOOL TEACHERS; RESEARCH STUDIES; TRAINING OF TEACHERS; AND ALL OTHER PURPOSES NECESSARY FOR THE PROPER IMPLEMENTATION OF THE PREEMPTIVE AND RESPONSIVE PROGRAMS OF THE DEPED FOR THE DURATION OF THE PUBLICLY DECLARED EMERGENCY OR UNTIL THE EXECUTIVE DEPARTMENT AND DEPED DEEM NECESSARY.

"DEPED SHALL REPORT TO THE LSB AS TO THE USE AND DISBURSEMENT OF THE LEVIED FUNDS, AS OFTEN AS MAY BE REQUIRED BY THE LSB."

SEC. 5. Implementing Rules and Regulations. – The Department of Interior and Local Government (DILG) and the Department of Education (DepEd) shall promulgate the necessary rules and regulations to implement this Act not later than ninety (60) days after its effectivity.

SEC. 6. Separability Clause. – Should any part of this Act be declared unconstitutional, the rest of the provisions of this Act shall continue to be in effect and subsisting.

SEC. 7. Repealing Clause. - All Acts, Presidential Decrees, Executive Orders and Administrative Orders, Rules and Regulations and other such issuances or parts thereof which are inconsistent with the provisions of this Act are hereby repealed or modified accordingly.

SEC. 8. Effectivity. - This Act shall take effect fifteen (15) days after its publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved,