



Republic of the Philippines
House of Representatives
Quezon City

TWENTIETH CONGRESS

Second Regular Session

House Bill No. 11419



Introduced by Representative Jernie Jett V. Nisay

EXPLANATORY NOTE

After graduating from senior high school under the Technical, Vocational and Livelihood (TVL) track, a young Filipino applies for a job as an automotive technician. He has learned the fundamentals in school and has a senior high school diploma in hand. During the application, however, he is asked for a National Certificate and specific competencies required by the employer. He realizes that although he completed the TVL track, he does not have all the certifications and skills that the industry expects.

This situation reflects a gap that the TVL curriculum must address. For many students, choosing the technical and vocational education track is a deliberate choice to gain practical skills that can help them find work to support themselves and their families after graduation. They place their hopes in the skills they learn in school, trusting that these skills will open the door to a decent livelihood. Their education should therefore be closely connected to the realities of the workplace, giving them recognized certifications that employers value and significantly consider in employing them.

This proposed measure seeks to make sure that TVL graduates leave school with skills and National Certificates that can help them find work. They should not have to discover after graduation that the skills they learned are not enough for the job they want.

By bringing schools and industries closer together, and by specifically addressing what employers want, the measure seeks to give TVL graduates a fair chance to be hired, earn decent wages, and build a better life for themselves and their families.

In view of the foregoing, the immediate passage of this bill is earnestly sought.


REP. JERNIE JETT V. NISAY
Pusong Pinoy Partylist



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AN ACT
STRENGTHENING THE TECHNICAL, VOCATIONAL AND LIVELIHOOD
CURRICULUM FOR THE SENIOR HIGH SCHOOL AND APPROPRIATING
FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

Section 1. Short Title. — This Act shall be known as the “TVL Curriculum Act.”

SEC. 2. Declaration of Policy. — The State shall protect and promote the right of all citizens to quality education at all levels and take appropriate steps to make such education accessible to all. The right to education shall be promoted with the end goal of producing graduates who are prepared to become civically active and economically productive members of society.

The State shall also ensure that education aligns with the goals of national development and industrialization. To this end, the State shall ensure access to affordable and competitive training of skilled graduates who are able to meet the requirements of various industries, and find decent employment without need of a college degree.

SEC. 3. Objective. — Graduates of the Technical, Vocational and Livelihood (TVL) Curriculum shall be given senior high school diplomas and pertinent national certificates for acquiring the competencies and skills necessary for employment, and the various industries shall have confidence in securing their employment and providing equitable compensation.

1 **SEC. 4. TVL Council.** - The TVL Council, herein referred to as the "Council", is
2 hereby created which shall be attached to the Department of Education (DepEd), and
3 composed of seven (7) members, namely: (1) Secretary of the DepEd, as Chairperson;
4 (2) Director-General of the Technical Education and Skills Development Authority
5 (TESDA), as Vice-Chairperson; (3) Secretary of the Department of Labor and
6 Employment (DOLE); (4) Secretary of the Department of Trade and Industry (DTI); (5)
7 Secretary of the Department of Information and Communications Technology; (6)
8 President of the Philippine Chamber of Commerce and Industry (PCCI); and (7)
9 President of the Employers Confederation of the Philippines (ECOP).

10 Members of the Council shall serve without compensation but shall be entitled to
11 reimbursement for expenses related to their participation in the official activities of the
12 Council, in accordance with pertinent laws, rules and regulations.

13 Members may designate a representative who shall be of rank no lower than that
14 of an Undersecretary.

15 The Council shall regularly meet at least once every quarter of the academic year.
16 The Chairperson or a majority of the Council's members may call a special meeting
17 whenever necessary.

18 A meeting may be conducted virtually only in circumstances when meeting in
19 person is impossible or impractical and when all the Council members are able to
20 communicate adequately during the meeting.

21 **SEC. 5. Duties and Functions of the Council.** — The Council shall have the
22 following duties and functions:

23 (a) Periodically consults with various industries to ensure that the programs,
24 curriculum, courses, and other activities of the TVL Curriculum respond to their skills
25 and human resource requirements to strengthen the eligibility and employability of the
26 graduates;

27 (b) Ensures that the examinations or assessments for National Certification or
28 Certificate of Competency for TESDA shall be included in the curriculum;

29 (c) Guarantees that the TVL Curriculum shall be in accordance with the qualification
30 levels in terms of the three (3) Philippine Qualifications Framework domains:
31 knowledge, skills, and values; application; and degree of independence;

32 (d) Encourages various industries to employ TVL graduates by raising awareness
33 of their employment eligibility through information campaign and different programs
34 such as job fairs;

35 (e) Calls upon the local government units (LGUs), their respective local school
36 boards and other agencies, especially where the schools with TVL curriculum are
37 located, for assistance, coordination and collaboration in the alignment, synchronicity,

1 and complementarity of plans, resources and efforts of the schools and the pertinent
2 LGUs; and

3 (f) Undertakes other duties and functions that may be necessary or incidental to the
4 effective implementation of this Act.

5 **SEC. 6. *Roles of Government Agencies.*** — To achieve the objectives of this Act, the
6 following government agencies shall carry out their respective roles:

7 (a) DepEd — The DepEd shall formulate the academic curriculum to ensure that
8 learners under the TVL Curriculum possess the knowledge and competencies required
9 to function effectively in the workplace and to be eligible for higher education in the
10 event that graduates choose the pathway. The DepEd shall appoint and designate the
11 public school teachers who shall implement the academic curriculum and the qualified
12 instructors who shall train the learners in accordance with the curriculum set by TESDA.

13 (b) TESDA — The TESDA shall formulate and implement the TVL curriculum for
14 equipping the learners with the necessary skills and abilities to obtain the National
15 Certifications or Certificates of Competency. It shall provide the qualifications of
16 instructors for the effective implementation of this Act.

17 (c) DOLE — The DOLE shall, in consultation with the DepEd and TESDA, formulate
18 guidelines for Work Immersion of the learners to protect their rights during the
19 immersion and as workers upon their employment after graduation. The DOLE shall
20 apprise the Council of the skills needed by various industries to prevent mismatch of
21 jobs and skills.

22 (d) DTI —The DTI shall advocate for the employment of TVL graduates to different
23 industries by linking them to schools with TVL curriculum for work immersion and
24 eventual job posts.

25 (e) Other government agencies are hereby authorized to loan or transfer, upon the
26 request of the DepEd or TESDA, such apparatus, supplies, and other properties as may
27 be needed by the schools with TVL curriculum, and to detail employees for duty therein,
28 when in the judgment of the head of the bureau or office, they can be spared without
29 serious detriment to the public service. Employees so detailed shall perform such duties
30 as required under such detail, and the time employed shall be counted as part of their
31 regular official hours, all laws, rules and regulations limiting the detail of government
32 employees notwithstanding.

33 **SEC. 7. *Partnerships with the Private Sector.*** — The PCCII and ECOP shall notify
34 the Council of the skills and expertise needed by their members. They shall further
35 encourage their respective members to participate in the Work Immersion as Partner
36 Institutions who are able and willing to lend expertise and resources to the learners.

37 **SEC. 8. *Tax Exemption on Donations.*** — All grants, bequest, endowments,
38 donations and contributions made to the Council and used actually, directly and

1 exclusively for the effective implementation of this Act, shall be exempt from donor's tax
2 and the same shall be considered as allowable deductions from gross income in the
3 computation of the income tax of the donor in accordance with the provisions of the
4 National Internal Revenue Code of 1997, as amended.

5 The payment of national taxes, including customs duties, of the Council shall be
6 charged against the Tax Expenditure Fund provided for in the annual General
7 Appropriations Act.

8 **SEC. 9. *Appropriations.*** — The amount necessary for the implementation of this Act
9 shall be included in the DepEd budget in the annual General Appropriations Act.

10 **SEC. 10. *Implementing Rules and Regulations.*** — Within ninety (90) days from the
11 approval of this Act, the Secretary of the DepEd shall, in consultation with the Director
12 General of the TESDA, members of the Council, and other stakeholders, formulate the
13 rules and regulations implementing the provisions of this Act.

14 **SEC. 11. *Separability Clause.*** — If any provision of this Act is held invalid or
15 unconstitutional, the other provisions not so declared shall remain in force and effect.

16 **SEC. 12. *Repealing Clause.*** — All laws, decrees, orders and rules and regulations
17 contrary to or inconsistent with the provisions of this Act are hereby repealed or
18 amended accordingly.

19 **SEC. 13. *Effectivity.*** — Notwithstanding the non-issuance of the IRR, this Act shall
20 take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper
21 of general circulation.

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23 *Approved,*