

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City, Metro Manila

TWENTIETH CONGRESS
Second Regular Session

House Bill No. 11432



INTRODUCED BY REPRESENTATIVES RALPH WENDEL P. TULFO,
JOCELYN P. TULFO, AND JEFFREY SORIANO

AN ACT

ESTABLISHING THE CLASSROOM-BUILDING ACCELERATION PROGRAM
(CAP), AUTHORIZING LOCAL GOVERNMENT UNITS AND PRIVATE
SECTOR ENTITIES TO UNDERTAKE CLASSROOM CONSTRUCTION
PROJECTS, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

Article II, Section 17 of the 1987 Constitution declares that the State shall give priority to education. Likewise, Article XIV, Section 1 mandates the State to protect and promote the right of all citizens to quality education at all levels and to take appropriate steps to make such education accessible to all.

According to the Second Congressional Commission on Education (EDCOM II), a national commission tasked to undertake a comprehensive national assessment and evaluation of the performance of the Philippine education sector, the country is currently grappling with a staggering classroom shortage of 165,443 units, a figure that continues to undermine the quality of education for millions of learners nationwide. As reported by EDCOM II, the country is facing a dual crisis of an accumulating classroom backlog and deteriorating facilities of its existing classroom inventory. While the Department of Education (DepEd) designates a 25-year design life for standard classrooms, administrative data indicates that out of roughly 329,716

school buildings, approximately 122,518 have already exceeded this lifespan. With this aging inventory, 51,222 classrooms are projected to be condemned by 2028 once they reach 50 years of age.¹

This proposed measure seeks to establish the Classroom-Building Acceleration Program (CAP) to address the urgent need for additional school infrastructure nationwide. The program aims to fast-track the construction of classrooms by authorizing local government units (LGUs), in coordination with the DepEd, to undertake classroom construction projects within their respective jurisdictions. It likewise encourages the participation of private sector entities through partnerships and other lawful arrangements to help bridge infrastructure gaps.

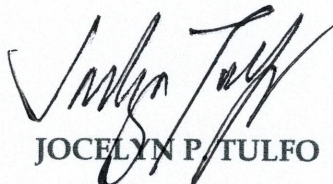
In view of the foregoing, the urgent passing of this bill is earnestly sought.



RALPH WENDEL P. TULFO

Representative

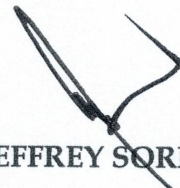
2nd District of Quezon City



JOCELYN P. TULFO

Representative

ACT-CIS Partylist



JEFFREY SORIANO

Representative

ACT-CIS Partylist

¹ "EDCOM II: 51,000 classrooms likely to be condemned by 2028", *EDCOM 2 – THE SECOND CONGRESSIONAL COMMISSION ON EDUCATION*, 9 Feb 2026, <https://edcom2.gov.ph/edcom-ii-51000-classrooms-likely-to-be-condemned-by-2028/>.

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*Be it enacted by the Senate and House of Representatives of the Philippines, in Congress
assembled:*

1 **SECTION 1. *Short Title.*** – This Act shall be known as the “Classroom-Building
2 Acceleration Program (CAP) Act.”

3
4 **SEC. 2. *Declaration of Policy.*** – It is the policy of the State to promote quality
5 education through adequate and accessible public school facilities. In recognition of
6 the persistent classroom backlog across the country, the State shall adopt a whole-of-
7 nation approach by enabling local government units (LGUs) and the private sector to
8 actively participate in the construction of school buildings, in coordination with the
9 Department of Education (DepEd), and supported by national government funding,
10 private sector participation, and technical assistance.

11

1 **SEC. 3. *Creation of the Classroom-Building Acceleration Program (CAP).*** –
2 There is hereby established a Classroom-Building Acceleration Program (CAP), which
3 shall enable and authorize qualified LGUs and private sector entities to propose, plan,
4 and access corresponding government fund for the implementation of classroom
5 construction projects in public schools within their respective jurisdictions, in
6 accordance with national standards and in coordination with DepEd.

7
8 **SEC. 4. *Eligibility of Local Government Units and Private Sector Entities.*** –
9 LGUs and private sector entities may participate in the CAP if they meet at least one
10 of the following criteria:

- 11
12 a) Demonstrated technical capacity to implement infrastructure projects;
13 b) Willingness to undergo technical assistance and capacity-building support;
14 or
15 c) Proven track record in the successful implementation of infrastructure or
16 education-related projects, as may be determined by DepEd and relevant
17 oversight agencies.

18
19 LGUs and private sector entities shall submit project proposals, including cost
20 estimates, site plans, implementation timelines, and compliance with DepEd
21 classroom design standards.

22
23 **SEC. 5. *Program Management.*** – The DepEd shall serve as the lead
24 implementing agency of the CAP. A CAP Secretariat shall be established within the
25 DepEd Central Office to coordinate with stakeholders and to evaluate proposals,
26 recommend funding allocations, and monitor implementation.

27
28 **SEC. 6. *Funding Sources.*** – Funds for the implementation of classroom projects
29 under the CAP shall be draw from:

- 30
31 a) The annual appropriations of DepEd for Basic Education Facilities;

- 1 b) Other national government sources, subject to budgetary rules;
- 2 c) Contributions from the private sector through corporate donations,
- 3 foundations, or Public-Private Partnership (PPP) modalities. *Provided, That*
- 4 the CAP the CAP may also accept official development assistance (ODA)
- 5 and other international grants and donations, subject to existing laws.
- 6

7 **SEC. 7. *Downloading of Funds.*** – Funds approved under the CAP may be

8 released directly to LGUs and private entities upon compliance with documentary

9 requirements and submission of approved project proposals. The use of funds shall

10 be subject to auditing rules of the Commission on Audit (COA) and guidelines to be

11 issues by DepEd and the Department of Budget and Management (DBM).

12

13 **SEC. 8. *Public-Private Partnerships.*** – LGUs may implement classroom

14 construction projects under the CAP through PPP arrangements in accordance with

15 the PPP Code of the Philippines or other applicable laws, rules, and regulations.

16 Technical assistance may be provided to LGUs to develop and manage PPPs for

17 education infrastructure.

18

19 **SEC. 9. *Capacity Building and Technical Assistance.*** – DepEd, in coordination

20 with the Department of the Interior and Local Government (DILG), shall design and

21 implement a capacity-building program for LGUs and private sector entities to:

22

- 23 a) Ensure compliance with DepEd’s classroom design standards;
- 24 b) Strengthen planning, procurement, and project management capabilities;
- 25 c) Enable LGUs and private sector entities to pursue PPPs for classroom
- 26 building projects.
- 27

28 **SEC. 10. *Monitoring and Reporting.*** – All LGU-implemented projects under

29 the CAP shall be subject to regular monitoring and evaluation. LGUs shall submit

1 quarterly progress reports to DepEd. A consolidated national report shall be
2 submitted annually by DepEd to Congress.

3
4 **SEC. 11. *Appropriations.*** - The amount necessary to implement the initial
5 phase of the CAP shall be charged against the current appropriations of the DepEd.
6 Thereafter, such sums as may be necessary for the continued implementation of the
7 program shall be included in the annual General Appropriations Act (GAA).

8
9 **SEC. 12. *Implementing Rules and Regulations.*** - Within ninety (90) days from
10 effectivity of this Act, DepEd, in coordination with DILG, DBM, and Department of
11 Public Works and Highways (DPWH), shall promulgate the necessary rules and
12 regulations for the effective implementation of this Act.

13
14 **SEC. 13. *Separability Clause.*** - If any provision of this Act is declared
15 unconstitutional or invalid, the remaining provisions not affected shall continue to be
16 in full force and effect.

17
18 **SEC. 14. *Repealing Clause.*** - All laws, decrees, orders, rules, and regulations,
19 or parts thereof inconsistent with this Act are hereby repealed or amended
20 accordingly.

21
22 **SEC. 15. *Effectivity.*** - This Act shall take effect fifteen (15) days after its
23 publication in the Official Gazette or in a newspaper of general circulation.

24
25 *Approved,*