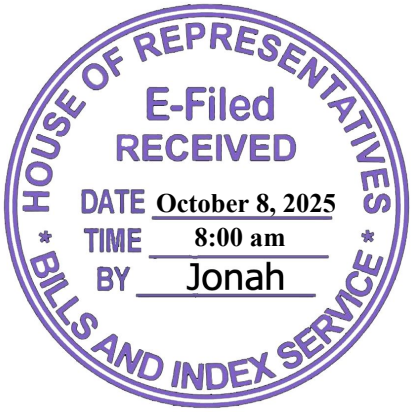
Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City
TWENTIETH CONGRESS
First Regular Session



HOUSE RESOLUTION NO. 349

Introduced by **REP. BERNADETTE "DETTE" G. ESCUDERO**

RESOLUTION
URGING THE APPROPRIATE COMMITTEE TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, ON THE NECESSARY REFORMS FOR THE EFFECTIVE IMPLEMENTATION OF THE ALTERNATIVE LEARNING SYSTEM, AS HIGHLIGHTED IN THE PHILIPPINE INSTITUTE FOR DEVELOPMENT STUDIES REPORT, WITH THE END IN VIEW OF STRENGTHENING THE LIFELONG LEARNING PATHWAY OF THE EDUCATION SYSTEM PURSUANT TO REPUBLIC ACT NO. 11510, OTHERWISE KNOWN AS THE ALTERNATIVE LEARNING SYSTEM ACT

WHEREAS, Article XIV, Section 1 of the 1987 Philippine Constitution mandates the State to protect and promote the right of all citizens to quality education and to make such education accessible to all;

WHEREAS, Republic Act (R.A.) No. 11510, otherwise known as the Alternative Learning System Act declares it the policy of the State to promote the right of all citizens to quality education at all levels and to take appropriate steps to make such education accessible to all, giving the highest priority to measures that foster human development, accelerate social progress, and reduce social, economic, and political inequalities;

WHEREAS, in pursuit of this mandate, the State shall provide out-of-school children in special cases and adults with opportunities to enhance their knowledge, values, life skills, and preparedness for higher education, work, or self-employment through a system of non-formal or indigenous education, or both;

WHEREAS, recent program evaluations underscore ALS's critical role in reducing educational disparities and promoting inclusive development, while revealing persistent challenges in funding, teacher deployment, infrastructure, and digital access that hinder its effectiveness and sustainability;

WHEREAS, to address these immediate challenges, experts recommend defining a clear and measurable purpose and "endgame" for ALS, setting specific targets for reducing out-of-school youth and improving post-ALS employment

outcomes, increasing ALS budget allocation to at least 0.5% of the DepEd budget in the next fiscal year and 1% by the following year with emergency resources for under-resourced CLCs, and improving data management and utilization through comprehensive audits, standardized protocols, and staff capacity-building on analytics;

WHEREAS, short-term measures include enhancing teacher recruitment and support by hiring 2,000 additional ALS teachers annually, implementing fast-track training, and establishing mentoring systems, as well as streamlining the ALS curriculum to prioritize essential competencies, develop modular and flexible learning materials, improve equivalency exam pass rates, and strengthen learner support services;

WHEREAS, experts also recommend generating and publicly releasing performance indicators from the ALS Management Information System (MIS), integrating it with the Enhanced Basic Education Information System (eBEIS), and establishing an advance release calendar for education indicators, alongside professionalizing ALS teaching through multi-year development programs and partnerships with Higher Education Institutions for specialized certifications;

WHEREAS, additional medium-term measures include expanding ALS program offerings through blended learning models and specialized tracks aligned with local labor market and regional economic needs, strengthening governance and coordination through ALS committees at regional and divisional levels in partnership with LGUs and community stakeholders, and enhancing monitoring and evaluation systems with both quantitative and qualitative measures, supported by regular independent program evaluations for continuous improvement;

WHEREAS, it is imperative for Congress to conduct an inquiry regarding the implementation of the ALS to ensure that its objectives under R.A. 11510 are fully realized, and to determine the necessary policy and structural reforms that will strengthen its governance, funding, teacher development, data systems, and program offerings, with the end in view of making ALS a truly effective component of the lifelong learning pathway and a strategic instrument for reducing educational and socio-economic inequities in the country;

NOW, THEREFORE, BE IT RESOLVED, to direct the appropriate House Committee to conduct an inquiry, in aid of legislation, on the necessary reforms for the effective implementation of the Alternative Learning System, as highlighted in the Philippine Institute for Development Studies (PIDS) report, with the end in view of strengthening the lifelong learning pathway of the education system pursuant to Republic Act no. 11510, otherwise known as the Alternative Learning System Act.

Adopted,

REP. BERNADETTE "DETTE" G. ESCUDERO