

Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City

TWENTIETH CONGRESS  
First Regular Session



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COMMITTEE REPORT NO. 1

Submitted by the Committees on Basic Education and Culture, Ways and Means, and Appropriations on September 23, 2025.

Re : **HOUSE BILL NO. 4744**

Recommending its approval in substitution of House Bills Numbered 4, 198, 478, 1280, 1803, 1932, 1971, 2301, 2522, 2560, 2640, 2862, 3161, 3231, 3417, 3527, 3903, and 3971.

Sponsors : Reps. Romulo, Quimbo, and Suansing (M.A.)

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Mr. Speaker:

The Committees on Basic Education and Culture, Ways and Means, and Appropriations, to which were referred House Bill No. 4, introduced by Reps. Ferdinand Martin G. Romualdez, Andrew Julian K. Romualdez, and Jude A. Acidre, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 198, introduced by Rep. Edvic G. Yap, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 478, introduced by Rep. Roman T. Romulo, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC**

**ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 1280, introduced by Rep. Bernadette "Dette" G. Escudero, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 1803, introduced by Reps. Rufus B. Rodriguez and Maximo B. Rodriguez, Jr., entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 1932, introduced by Rep. Atty. Gerville "Jinky Bitrics" R. Luistro, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 1971, introduced by Rep. Marcelino "Marcy" R. Teodoro, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 2301, introduced by Rep. Ma. Victoria Co-Pilar, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 2522, introduced by Rep. Giselle Mary L. Maceda, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 2560, introduced by Reps. Miguel Luis R. Villafuerte, Vincenzo Renato Luigi R. Villafuerte, Tsuyoshi Anthony "Hori" G. Horibata and Terry L. Ridon, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 2640, introduced by Rep. Walfredo "Arman" R. Dimaguila, Jr., entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 2862, introduced by Rep. Eric Go Yap, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 3161, introduced by Rep. Marlyn L. Primicias-Agabas, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 3231, introduced by Rep. Emilio Bernardino L. Yulo, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 3417, introduced by Rep. Emmarie "Lolypop" Ouano-Dizon, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

House Bill No. 3527, introduced by Rep. Ricardo S. Cruz, Jr., entitled:

**AN ACT**

**INSTITUTIONALIZING A UNIFIED AND LEARNER-CENTERED VOUCHER SYSTEM FOR BASIC EDUCATION TO RATIONALIZE GOVERNMENT SUBSIDIES TO LEARNERS AND TEACHERS IN PRIVATE EDUCATION AND STRENGTHEN COMPLEMENTARITY BETWEEN PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS, AND FOR OTHER PURPOSES**

House Bill No. 3903, introduced by Rep. Eduardo R. Rama, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

and House Bill No. 3971, introduced by Rep. Eric L. Olivarez, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

have considered the same and recommend that the attached House Bill No. 4744, entitled:

**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

be approved in substitution of House Bills Numbered 4, 198, 478, 1280, 1803, 1932, 1971, 2301, 2522, 2560, 2640, 2862, 3161, 3231, 3417, 3527, 3903, and 3971, with Reps. Romualdez (F.M.), Romulo, Romualdez (A.J.), Acidre, Yap (Ed.), Escudero, Rodriguez (R.), Rodriguez (M.), Luistro, Teodoro, Co-Pilar, Maceda, Villafuerte (M.L.), Villafuerte (V.R.L.), Horibata, Ridon, Dimaguila, Yap (Er.), Primicias-Agabas, Yulo, Ouano-Dizon, Cruz (R.), Rama, Olivarez, Fresnedi, Adiong, Cruz (A.P), Roman, Leviste, Gatchalian, Roque, Amatong, Diokno, Recto, Veloso-Tuazon, Benitez (J.M.), Mercado-Revilla, Lazatin, Marquez, Tupas, Labadlabad, Ferrer (A.), Sagarbarria, Alano, Pleyto, Rodriguez (E.), Gonzales (A.M.), Vergara, Gonzales (C.S.), Lacson, Quimbo, Lagbas, Angeles, Valeriano, Chan, Chua, De Jesus, Singson-Meehan, Suansing (M.A.), Baronda, Acosta, Teves, Erice, Dagooc, Cendaña, Tinio, Garcia (A.), Fuentebella, Singson (Ronald), Bondoc, Tan (K.M.), Hernandez (F.), Lagdameo (M.Y.M), Ongchuan, Momo, Alvarez (J.), Tan (J.), Corvera, Hernandez (C.A.), Gonzales (Alexandria), Pancho, Celeste, Bautista (C.), Poe, Espina, Yap (Coco), Matugas, Tallado, Beltran, Lagdameo (J.M.), Loria, Oreta, Yatco, Ceniza, Regencia, Macapagal-Arroyo, Co (R.L.), San Fernando, Zubiri, Benitez (A.), Chungalao, Domogan, Pimentel, and Pumaren as authors thereof.



**ATTY. MIRO S. QUIMBO**  
Chairperson  
Committee on Ways and Means

Respectfully submitted,



**ROMAN T. ROMULO**  
Chairperson  
Committee on Basic Education and Culture



**MIKAELA ANGELA B. SUANSING**  
Chairperson  
Committee on Appropriations

**THE HONORABLE SPEAKER**  
HOUSE OF REPRESENTATIVES  
QUEZON CITY

Republic of the Philippines  
HOUSE OF REPRESENTATIVES  
Quezon City

TWENTIETH CONGRESS  
First Regular Session

**HOUSE BILL NO. 4744**

(In substitution of House Bills Numbered 4, 198, 478, 1280, 1803, 1932, 1971, 2301, 2522, 2560, 2640, 2862, 3161, 3231, 3417, 3527, 3903, and 3971)

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Introduced by Representatives Romualdez (F.M.), Romulo, Romualdez (A.J.), Acidre, Yap (Ed.), Escudero, Rodriguez (R.), Rodriguez (M.), Luistro, Teodoro, Co-Pilar, Maceda, Villafuerte (M.L.), Villafuerte (V.R.L.), Horibata, Ridon, Dimaguila, Yap (Er.), Primicias-Agabas, Yulo, Ouano-Dizon, Cruz (R.), Rama, Olivarez, Fresnedi, Adiong, Cruz (A.P), Roman, Leviste, Gatchalian, Roque, Amatong, Diokno, Recto, Veloso-Tuazon, Benitez (J.M.), Mercado-Revilla, Lazatin, Marquez, Tupas, Labadlabad, Ferrer (A.), Sagarbarria, Alano, Pleyto, Rodriguez (E.), Gonzales (A.M.), Vergara, Gonzales (C.S.), Lacson, Quimbo, Lagbas, Angeles, Valeriano, Chan, Chua, De Jesus, Singson-Meehan, Suansing (M.A.), Baronda, Acosta, Teves, Erice, Dagooc, Cendaña, Tinio, Garcia (A.), Fuentebella, Singson (Ronald), Bondoc, Tan (K.M.), Hernandez (F.), Lagdameo (M.Y.M), Ongchuan, Momo, Alvarez (J.), Tan (J.), Corvera, Hernandez (C.A.), Gonzales (Alexandria), Pancho, Celeste, Bautista (C.), Poe, Espina, Yap (Coco), Matugas, Tallado, Beltran, Lagdameo (J.M.), Loria, Oreta, Yatco, Ceniza, Regencia, Macapagal-Arroyo, Co (R.L.), San Fernando, Zubiri, Benitez (A.), Chungalao, Domogan, Pimentel, and Pumaren

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**AN ACT**

**ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE "EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT", WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE "GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT"**

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

- 1           **SECTION 1. Short Title.** – This Act shall be known as the "Private Basic  
2 Education Vouchers Assistance Act".

1  
2       **SEC. 2. Declaration of Policy.** – It is the declared policy of the State to  
3 protect and promote the right of all citizens to quality education at all levels, and take  
4 appropriate steps to make such education accessible to all. As part of its mandate, it  
5 is the State's policy to establish and maintain a system of scholarship grants, subsidies,  
6 and other incentives which shall be available to deserving students, as determined by  
7 the guidelines, in both public and private schools, especially to the underprivileged.  
8 Likewise, the State recognizes the complementary roles of public and private  
9 educational institutions in the educational system and the invaluable contribution that  
10 the private schools have made and will make to education.

11  
12       The State shall provide the mechanisms to augment the resources and enhance  
13 the quality of private basic education, specifically promoting the complementary roles  
14 of public and private schools and thus recognize the government's priority of providing  
15 basic elementary and secondary education to all Filipino students.

16  
17       **SEC. 3. Coverage.** – This Act shall cover all private basic education institutions  
18 that receive government assistance in the form of vouchers for qualified students,  
19 teachers and schools. This covers all the years of basic education.

20  
21       The programs of assistance for students under this Act shall be extended only  
22 to citizens of the Philippines.

23  
24       **SEC. 4. Criteria for Voucher Assistance.** – The programs for voucher  
25 assistance shall be based on a set of criteria which include among others, the following:

26  
27       (a) *Criteria for Students.* – The voucher assistance shall be provided to  
28 students from middle-income families, as determined by the Philippine Statistics  
29 Authority (PSA), who attended public schools identified by the Department of  
30 Education as congested or those living in areas with congested public schools or  
31 without a nearby public school who wish to enroll in private basic education schools.

32  
33       The priority students shall receive a higher voucher amount as determined by  
34 the Basic Education Assistance Council (BEAC).

35  
36       (b) *Criteria for Schools.* – The participating private basic education schools shall  
37 receive assistance based on Quality Assurance under Section 6 of this Act, and the  
38 geographic spread and size of student enrollment, as likewise determined by the BEAC,  
39 except schools with gaps in resources and facilities which are located in geographically  
40 isolated and disadvantaged and conflict-affected areas, or GIDCA schools. Private  
41 schools shall undergo the process of recognition and periodic assessment to be able  
42 to participate in the programs for voucher assistance.

43  
44       **SEC. 5. Empowering Student Choice.** – The Department of Education  
45 (DepEd) shall create a system that allows students and parents to select their  
46 preferred schools from a registry of participating recognized schools, subject to  
47 availability of slots.

1 The registry of participating recognized private basic educational institutions  
2 shall include their schools' information, such as location, number of available slots,  
3 number of students per classroom and level, extra-curricular programs, current tuition  
4 fees, and top-up required in cases where the voucher amount is less than the tuition  
5 fee, among others.

6  
7 **SEC. 6. *Quality Assurance.*** – The DepEd shall establish, operate and  
8 maintain a system and mechanism for monitoring program outcomes to ensure  
9 accountability of participating recognized private basic educational institutions. This  
10 covers the following areas:

11  
12 (a) Improved Student Performance – Appropriate performance indicators to  
13 determine the extent and outcome of the government assistance and subsidies (GAS)  
14 programs including youth literacy rates, national and international assessment scores,  
15 among others. For this purpose, the National Achievement Tests and all national  
16 assessment examinations generally given by the DepEd shall be administered to all  
17 eligible students in all participating private basic education institutions;

18  
19 (b) Improved Student Outcomes – Tracer system to collect and evaluate the  
20 career and employment path of its graduates;

21  
22 (c) School Performance – School performance data indicating the mean,  
23 median and mode of the scores of the students in the national examinations, and such  
24 other measures of quality education delivery; and

25  
26 (d) Priority Subsidy for Underprivileged Students – Distribution of the GAS  
27 programs while ensuring that funding is equitably allocated following the order of  
28 priority groups.

29  
30 **SEC. 7. *Other Forms of Assistance.*** – The following shall consist of  
31 assistance to private basic education institutions and teachers participating in the  
32 voucher program under this Act:

33  
34 The forms of assistance granted to teachers in the participating recognized  
35 private basic education schools include:

- 36  
37 (a) In-service training fund for teachers in private basic education schools;  
38 (b) Scholarships for qualified private basic education teachers enrolled in  
39 quality graduate programs; and  
40 (c) Participation in government-funded in-service training for basic education  
41 teachers.

42  
43 The DepEd may establish a program of assistance for the development of  
44 qualified recognized private basic education schools to cover the following areas of  
45 school operation:

- 46  
47 (a) Institutional Development;  
48 (b) Organizational Development;

- 1 (c) Human Resource Development;
- 2 (d) Curriculum and Instructional Development;
- 3 (e) Research and Planning; and
- 4 (f) Facilities and School Improvement.

5  
6 Consistent with Sec. 10 of Republic Act No. 10533, or the "Enhanced Basic  
7 Education Act of 2013", the DepEd, in consultation with the Department of Budget  
8 and Management (DBM), may develop other forms of financial arrangements and  
9 engage the services of private basic education schools based on the complementary  
10 roles of public and private institutions in the educational system.

11  
12 **SEC. 8. *Basic Education Voucher Program.*** – Under the basic education  
13 voucher program, kindergarten, elementary, and secondary students enrolled in  
14 recognized private basic education schools charging school fees shall be provided by  
15 the government with vouchers in such amount as may be determined by the DepEd:  
16 *Provided, That* the amount shall not be less than the amount currently provided by  
17 the DepEd: *Provided, That* the government shall reimburse the vouchers from the  
18 schools concerned within sixty (60) days from the submission of complete documents,  
19 as required by the BEAC, to the DepEd.

20  
21 The budget for the basic education voucher program shall be equitably  
22 allocated and distributed among all regions including the Bangsamoro Autonomous  
23 Region in Muslim Mindanao (BARMM) based on official data sources including, but not  
24 limited to, congestion data and open seats, giving priority to underprivileged students.

25  
26 Pursuant to Section 2(V), Article V of the Bangsamoro Organic Law, the  
27 Bangsamoro Government shall exercise its authority over education for the areas  
28 under the BARMM and will directly implement the same program to be charged against  
29 their block grant. The DepEd shall provide technical assistance in the implementation  
30 of the GAS Program, when necessary.

31  
32 Schools participating in the basic education voucher program may increase  
33 tuition on the condition that seventy percent (70%) of the amount of the tuition  
34 increases shall go to the payment of salaries, wages, allowances, and other statutory  
35 benefits of teaching and non-teaching personnel, except administrators who are  
36 principal stockholders of the school, and may be used to cover salary increase as  
37 provided for in the collective bargaining agreements existing or in force at the time  
38 when this Act is approved and made effective. At least twenty percent (20%) of the  
39 tuition increases shall go to the improvement or modernization of buildings,  
40 equipment, libraries, laboratories, gymnasias and similar facilities and to the payment  
41 of other costs of operation. For this purpose, schools shall maintain a separate record  
42 of accounts for all assistance received from the government, any tuition increase, and  
43 the detailed disposition and use thereof, which record shall be made available for  
44 periodic inspection as may be determined by the DepEd.

45  
46 **SEC. 9. *In-Service Training or Inset.*** – For the purpose of improving the  
47 quality of teaching in private basic education, the DepEd may propose allocation, in  
48 its annual budget, for Inset programs for the upgrading of knowledge and teaching

1 competencies in critical subject areas and for the modernization of teaching  
2 techniques and strategies, including training on the use of computers and of other  
3 multi-media educational technologies to assist instruction: *Provided*, That the  
4 amount available to private basic education shall not exceed the amount available to  
5 public basic education as per capita basis: *Provided, further*, That the training  
6 programs shall be approved by the DepEd.  
7

8 **SEC. 10. Teachers' Salary Subsidy.** – The DepEd may propose allocation,  
9 in its annual budget, for government subsidy to teachers in recognized private basic  
10 education schools participating in the programs of assistance under this Act: *Provided*,  
11 That the government shall provide the teachers with salary subsidy, to be  
12 determined by the DepEd: *Provided, further*, That the government shall disburse  
13 payment within sixty (60) days after the close of the school year upon submission  
14 of proof of complete documents, including but not limited to qualification and  
15 actual teaching service, to the DepEd: *Provided, furthermore*, That the present  
16 allocation out of increases from tuition and other income shall be maintained:  
17 *Provided, finally*, That the salary subsidy received by the teacher shall form part  
18 of the exclusions from gross income in accordance with Section 32(B)(7)(e) of the  
19 National Internal Revenue Code of 1997, as amended.  
20

21 **SEC. 11. Creation of the Bureau of Private Education.** – The Bureau of  
22 Private Education (BPE) under the DepEd shall be created to serve as the focal office  
23 for the administration, supervision, and regulation of all matters relating to private  
24 basic education institutions, including government assistance and subsidies. It shall  
25 be headed by a Bureau Director.  
26

27 It shall have the following powers and functions:

- 28
- 29 (a) Monitor and assess the implementation of the private basic education  
30 institutions of the policies, plans, and programs established by the DepEd  
31 as recommended by BPE;
  - 32 (b) Set and enforce minimum standards for programs and institutions of  
33 learning, subject to public hearing;
  - 34 (c) Ensure that the activities, efforts, and performance of private basic  
35 education institutions shall meet the high standards of excellence and  
36 accountability;
  - 37 (d) Administer and implement the policies and programs related to the  
38 assistance and subsidies given by the government to students, teachers,  
39 and schools in private education;
  - 40 (e) Establish and support partnerships with individual private education  
41 institutions to respond effectively to the pressing needs of students and  
42 teachers, and to provide learning solutions to underserved communities;
  - 43 (f) Monitor and ensure compliance of private basic education institutions to  
44 the promulgated rules and regulations of the DepEd in all matters  
45 concerning private schools, including tuition fee increases; and
  - 46 (g) Such other powers and functions as may be necessary for the effective  
47 and efficient implementation of this Act.  
48

1           **SEC. 12. *Program Administration and Implementation.*** – The BEAC shall  
2 be responsible for policy guidance and direction, monitoring and evaluation of new  
3 and existing programs while the Government Assistance and Subsidies Service (GASS)  
4 under the BPE shall be responsible for the day-to-day administration and  
5 implementation on the programs of assistance to private basic education.  
6

7           The BEAC shall be composed of the Secretary of the DepEd, as Chairperson,  
8 and the Secretary of the Department of Economy, Planning, and Development  
9 (DEPDev) and Secretary of the DBM as members.  
10

11           The alternate representative of the Chairperson shall possess the rank of an  
12 Undersecretary while the alternate representatives of the members shall possess the  
13 rank of not less than an Assistant Secretary in order to secure a quorum.  
14

15           The BEAC shall meet, from time to time, as the need arises, to assess the  
16 effectivity of the programs under this Act and to propose to Congress other forms of  
17 assistance to participating students and schools.  
18

19           The GASS shall serve as the permanent secretariat for the implementation of  
20 the government assistance and subsidies programs under this Act.  
21

22           The DepEd may engage the services of a third party co-implementor of the  
23 government assistance and subsidies program under this Act.  
24

25           **SEC. 13. *Appropriations.*** – The amount necessary for the initial  
26 implementation of this Act shall be charged against the current year’s appropriation  
27 of the DepEd. Thereafter, such amount shall be included in the annual General  
28 Appropriations Act.  
29

30           **SEC. 14. *Penalties.*** – In case of violation of this Act by a private school, the  
31 DepEd may bar, after due process, such school from participating in or benefiting from  
32 the programs of this Act, and from other programs of the DepEd, without prejudice  
33 to administrative and criminal charges that may be filed against the school or its  
34 responsible officers under existing laws.  
35

36           **SEC. 15. *Transitory Provision.*** – Subject to the availability of funds, the  
37 implementation of the provisions stipulated in this Act for the kindergarten and  
38 elementary levels shall gradually commence in school year 2026-2027, as may be  
39 determined by the DepEd.  
40

41           **SEC. 16. *Implementing Rules and Regulations.*** – Within ninety (90) days  
42 from the approval of this Act, the DepEd shall, in consultation with the DEPDev, the  
43 DBM, and other concerned stakeholders from the national associations of private basic  
44 education institutions, promulgate the rules and regulations implementing the  
45 provisions of this Act.  
46

1           **SEC. 17. *Separability Clause.*** – If any provision of this Act is held invalid or  
2 unconstitutional, the other provisions not so declared shall remain in full force and  
3 effect.

4  
5           **SEC. 18. *Repealing Clause.*** – Sections 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, and  
6 15 of Republic Act No. 8545, or the “Expanded Government Assistance to Students  
7 and Teachers in Private Education Act, which amended Republic Act No. 6728, or the  
8 “Government Assistance to Students And Teachers In Private Education Act”, are  
9 hereby repealed. All other laws, decrees, orders and rules and regulations contrary  
10 to or inconsistent with the provisions of this Act are hereby repealed or amended  
11 accordingly.

12  
13           **SEC. 19. *Effectivity.*** – Notwithstanding the non-issuance of the implementing  
14 rules and regulations, this Act shall take effect fifteen (15) days after its publication in  
15 the *Official Gazette* or in a newspaper of general circulation.

16  
17           *Approved,*

House of Representatives  
Committee Affairs Department

**FACT SHEET**

**House Bill No. 4744**

(In substitution of House Bills Numbered 4, 198, 478, 1280, 1803, 1932, 1971, 2301, 2522, 2560, 2640, 2862, 3161, 3231, 3417, 3527, 3903, and 3971)

**AN ACT ESTABLISHING THE PRIVATE BASIC EDUCATION VOUCHER PROGRAM, PROVIDING FOR THE CREATION OF THE BUREAU OF PRIVATE EDUCATION, AND APPROPRIATING FUNDS THEREFOR, REPEALING FOR THE PURPOSE SECTIONS 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, AND 15 OF REPUBLIC ACT NO. 8545, OTHERWISE KNOWN AS THE “EXPANDED GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT”, WHICH AMENDED REPUBLIC ACT NO. 6728, OTHERWISE KNOWN AS THE “GOVERNMENT ASSISTANCE TO STUDENTS AND TEACHERS IN PRIVATE EDUCATION ACT”**

*Introduced by: REPS. ROMUALDEZ (F.M.), ROMULO, ROMUALDEZ (A.J.), ACIDRE, YAP (ED.), ESCUDERO, RODRIGUEZ (R.), RODRIGUEZ (M.), LUISTRO, TEODORO, CO-PILAR, MACEDA, VILLAFUERTE (M.L.), VILLAFUERTE (V.R.L.), HORIBATA, RIDON, DIMAGUILA, YAP (ER.), PRIMICIAS-AGABAS, YULO, OUANO-DIZON, CRUZ (R.), RAMA, OLIVAREZ, FRESNEDI, ADIONG, CRUZ (A.P), ROMAN, LEVISTE, GATCHALIAN, ROQUE, AMATONG, DIOKNO, RECTO, VELOSO-TUAZON, BENITEZ (J.M.), MERCADO-REVILLA, LAZATIN, MARQUEZ, TUPAS, LABADLABAD, FERRER (A.), SAGARBARRIA, ALANO, PLEYTO, RODRIGUEZ (E.), GONZALES (A.M.), VERGARA, GONZALES (C.S.), LACSON, QUIMBO, LAGBAS, ANGELES, VALERIANO, CHAN, CHUA, DE JESUS, SINGSON-MEEHAN, SUANSING (M.A.), BARONDA, ACOSTA, TEVES, ERICE, DAGOOC, CENDAÑA, TINIO, GARCIA (A.), FUENTEBELLA, SINGSON (RONALD), BONDOC, TAN (K.M.), HERNANDEZ (F.), LAGDAMEO (M.Y.M), ONGCHUAN, MOMO, ALVAREZ (J.), TAN (J.), CORVERA, HERNANDEZ (C.A.), GONZALES (ALEXANDRIA), PANCHO, CELESTE, BAUTISTA (C.), POE, ESPINA, YAP (COCO), MATUGAS, TALLADO, BELTRAN, LAGDAMEO (J.M.), LORIA, ORETA, YATCO, CENIZA, REGENCIA, MACAPAGAL-ARROYO, CO (R.L.), SAN FERNANDO, ZUBIRI, BENITEZ (A.), CHUNGALAO, DOMOGAN, PIMENTEL, AND PUMAREN*

*Committee Referral: COMMITTEE ON BASIC EDUCATION AND CULTURE (Primary)*

*Committee Chairperson: REP. ROMAN T. ROMULO*

*Committee Referral: COMMITTEE ON WAYS AND MEANS (Secondary)*

*Committee Chairperson: REP. ATTY. MIRO S. QUIMBO*

*Committee Referral: COMMITTEE ON APPROPRIATIONS (Secondary)*

*Committee Chairperson: REP. MIKAELA ANGELA B. SUANSING*

**OBJECTIVES:**

- To make quality basic education accessible by providing financial assistance to learners in public basic education schools who wish to study in private schools
- To expand the government assistance and subsidies of the law to cover kindergarten, elementary, junior high school, and senior high school learners

## KEY PROVISIONS:

- Expands the coverage of private basic education voucher beneficiaries to kindergarten, elementary, junior high school, and senior high school learners
- Sets specific criteria for voucher assistance programs given to students and participating private schools
- Empowers student choice through a system that allows students and parents to select their preferred schools from a registry of participating recognized schools, subject to availability of slots
- Mandates the Department of Education (DepEd) to establish, operate and maintain a system and mechanism for monitoring program outcomes to ensure accountability of participating recognized private basic education institution, which covers the following area: (a) Improved student performance; (b) Improved student outcomes; (c) School performance; and (d) Priority subsidy for underprivileged students
- Grants other forms of specific assistance to private basic education institutions and teachers participating in the voucher program
- Mandates the DepEd to establish a program of assistance for the development of qualified recognized private basic education schools
- Prescribes specific conditions in the implementation of the basic education voucher program, to wit:
  - (a) Equitable allocation of the voucher program among all regions, including the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), based on official data sources including giving priority to underprivileged students;
  - (b) 70% of the amount subsidized allotted for tuition or of the tuition increases shall go to payment of salaries, wages, allowances and other benefits of teaching and non-teaching personnel, except administrators who are principal stockholders of the school, and may be used to cover salary increase as provided for in the existing collective bargaining agreements;
  - (c) At least 20% of the voucher proceeds shall go to the improvement or modernization of buildings, equipment, libraries, laboratories, gymnasias and similar facilities and to the payment of other costs of operation
- Establishes the following support mechanisms:
  - (a) In-service Training Fund or Inset Fund for the purpose of improving the quality of teaching in private basic education; and
  - (b) Teachers' Salary Subsidy Fund to grant government subsidy to teachers in recognized private basic education schools participating in the voucher program, which shall form part of the exclusions from taxable gross income
- Creates the Bureau of Private Education (BPE) under the DepEd to serve as the focal office for the administration, supervision, and regulation of all matters relating to private basic education institutions, including government assistance and subsidies, and provides for its specific powers and functions

- Mandates the Basic Education Assistance Council to be responsible for policy guidance and direction, monitoring and evaluation of new and existing programs of assistance, to be headed by the Secretary of Education as Chairperson, with representatives from Department of Economy, Planning, and Development and Department of Budget and Management, as members
- Mandates the Government Assistance and Subsidies Service under the BPE to be responsible for the day-to-day administration and program implementation on the programs of assistance to private basic education
- Allocates funds for the implementation of this Act to be included in the annual General Appropriations Act
- Penalizes a private school, after due process, for violating this Act
- Provides that the implementation of the provisions stipulated in this Act for the kindergarten and elementary levels shall gradually commence in school year 2024-2025, as may be determined by the DepEd, subject to the availability of funds
- Repeals Sections 2, 3, 4(2), 4(3), 5, 6, 7, 12, 14, and 15 of Republic Act No. 8545 pertaining to basic education

**RELATED LAWS:**

- Republic Act No. 6728, *Government Assistance to Students and Teachers in Private Education Act*
- Republic Act No. 8545, *Expanded Government Assistance to Students and Teachers in Private Education Act*
- Republic Act No. 10533, *Enhanced Basic Education Act of 2013*