

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**TWENTIETH CONGRESS**  
First Regular Session



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**COMMITTEE REPORT NO. 119**

Submitted by the Committee on Higher and Technical Education on  
February 16, 2026

Re: House Bill No. 7808

Recommending its approval in substitution of House Bills Numbered 480, 1096, 2311,  
and 7234

Sponsors: Representatives Jude A. Acidre and Roman T. Romulo

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Mr. Speaker:

The Committee on Higher and Technical Education, to which were referred House Bill  
No. 480, introduced by Representative Roman T. Romulo, entitled:

“AN ACT  
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY  
DURING WORLD WAR II INTO THE HIGHER EDUCATION  
CURRICULUM”;

House Bill No. 1096, introduced by Representative Ziaur-Rahman Alonto Adiong,  
entitled:

“AN ACT  
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY  
DURING WORLD WAR II INTO THE HIGHER EDUCATION  
CURRICULUM”;

House Bill No. 2311, introduced by Representative Ma. Victoria Co-Pilar, entitled:

“AN ACT  
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY  
DURING WORLD WAR II INTO THE HIGHER EDUCATION  
CURRICULUM”;

and House Bill No. 7234, introduced by Representatives Ferdinand Martin G.  
Romualdez, Yedda Marie K. Romualdez, Julian Andrew K. Romualdez, and Jude A.  
Acidre, entitled:

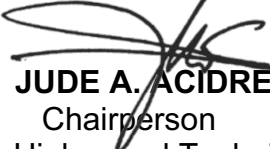
“AN ACT  
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY  
DURING WORLD WAR II INTO THE HIGHER EDUCATION  
CURRICULUM”;

has considered the same and recommends that the attached House Bill No. 7808, entitled:

“AN ACT  
INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY  
DURING WORLD WAR II INTO THE HIGHER EDUCATION CURRICULUM”

be approved in substitution of House Bills Numbered 480, 1096, and 2311 and with Representatives Roman T. Romulo, Ziaur-Rahman “Zia” Alonto Adiong, Ma. Victoria Co-Pilar, Ferdinand Martin G. Romualdez, Yedda Marie K. Romualdez, Julian Andrew K. Romualdez, Jude A. Acidre, Kristine Singson-Meehan, Salvador A. Pleyto, Ma. Cristina Talavera Lopez, Jaime Eduardo Marc D. Cojuangco, Joseph “Jojo” L. Lara, Ciriaco B. Gato, Jr., MD, FPSO-HNS, Rebecca Maria “Mia” A. Ynares, Ferdinand L. Hernandez, Steve Chiongbian Solon, Dibu S. Tuan, Patricia C. Calderon, Kenneth T. Gatchalian, Miguel Luis R. Villafuerte, Ustadz Yusop T. Alano, Bella Vanessa B. Suansing, JC Rahman A. Nava MD, Jaime R. Fresnedi, Sergio C. Dagooc, Gerald Cloyd Alexis V. Galang, John Tracy F. Cagas, Nelson “JR” Dayanghirang, Edwin L. Cruzado, M.D., Florabel C. Yatco, King Collantes, Edsel A. Galeos, Agatha Paula Aguilar Cruz, Atty. Jennifer “Karen” A. Lagbas, Antolin A. Oreta III, Walfredo “Arman” R. Dimaguila, Jr., Henry “Indy” F. Oaminal, Jr., Johanne Monich G. Bautista, Antonino B. Roman III, Niko Raul S.J. Daza, Julienne “Jam” L. Baronda, Mario “Kokoy” O. Salvador, Jorge Daniel S. Bocobo, Renee Louise M. Co, Dimszar M. Sali, Janice Degamo, Alexander Ty Pimentel, Elijah Rumbaoa San Fernando, Isidro D. Lumayag, Mercedes K. Alvarez, Jesus “Jess” R. Marquez, Romeo S. Momo, Sr., Eulogio “Leo” R. Rodriguez, Brian Poe, Marlyn L. Primicias-Agabas, Jonathan Keith T. Flores, Katrina Reiko Chua-Tai, Jose Manuel Tadeo “Chel” I. Diokno, Felimon M. Espares, Loreto S. Amante, Joseph Kim C. Yu, John Geesnell “Baba” Yap, Brian Raymund S. Yamsuan, Howard A. Guintu, Jane T. Castro, and Christopherson “Coco” M. Yap as authors thereof.

Respectfully submitted,

  
**JUDE A. ACIDRE**  
Chairperson

Committee on Higher and Technical Education

THE HONORABLE SPEAKER  
HOUSE OF REPRESENTATIVES  
QUEZON CITY

Republic of the Philippines  
**HOUSE OF REPRESENTATIVES**  
Quezon City

**TWENTIETH CONGRESS**  
First Regular Session

**HOUSE BILL NO. 7808**  
*(In substitution of House Bills Numbered 480, 1096, 2311, and 7234)*

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Introduced by Representatives Roman T. Romulo, Ziaur-Rahman “Zia” Alonto Adiong, Ma. Victoria Co-Pilar, Ferdinand Martin G. Romualdez, Yedda Marie K. Romualdez, Andrew Julian K. Romualdez, Jude A. Acidre, Kristine Singson-Meehan, Salvador A. Pleyto, Ma. Cristina Talavera Lopez, Jaime Eduardo Marc D. Cojuangco, Joseph “Jojo” L. Lara, Ciriaco B. Gato, Jr., MD, FPSO-HNS, Rebecca Maria “Mia” A. Ynares, Ferdinand L. Hernandez, Steve Chiongbian Solon, Dibu S. Tuan, Patricia C. Calderon, Kenneth T. Gatchalian, Miguel Luis R. Villafuerte, Ustadz Yusop T. Alano, Bella Vanessa B. Suansing, JC Rahman A. Nava, MD, Jaime R. Fresnedi, Sergio C. Dagooc, Gerald Cloyd Alexis V. Galang, John Tracy F. Cagas, Nelson “JR” Dayanghirang, Edwin L. Cruzado, M.D., Florabel C. Yatco, King Collantes, Edsel A. Galeos, Agatha Paula Aguilar Cruz, Atty. Jennifer “Karen” A. Lagbas, Antolin A. Oreta III, Walfredo “Arman” R. Dimaguila, Jr., Henry “Indy” F. Oaminal, Jr., Johanne Monich G. Bautista, Antonino B. Roman III, Niko Raul S.J. Daza, Julienne “Jam” L. Baronda, Mario “Kokoy” O. Salvador, Jorge Daniel S. Bocobo, Renee Louise M. Co, Dimszar M. Sali, Janice Degamo, Alexander Ty Pimentel, Elijah Rumbaoa San Fernando, Isidro D. Lumayag, Mercedes K. Alvarez, Jesus “Jess” R. Marquez, Romeo S. Momo, Sr., Eulogio “Leo” R. Rodriguez, Brian Poe, Marlyn L. Primicias-Agabas, Jonathan Keith T. Flores, Katrina Reiko Chua-Tai, Jose Manuel Tadeo “Chel” I. Diokno, Felimon M. Espares, Loreto S. Amante, Joseph Kim C. Yu, John Geesnell “Baba” Yap, Brian Raymund S. Yamsuan, Howard A. Guintu, Jane T. Castro, and Christopherson “Coco” M. Yap

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**AN ACT**  
**INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY DURING**  
**WORLD WAR II INTO THE HIGHER EDUCATION CURRICULUM**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1       **SECTION 1.** This Act shall be known as the “Study of Philippine History During  
2 World War II” Act.  
3

4       **SEC. 2.** It is the policy of the State to promote and protect the physical, moral,  
5 intellectual and social well-being of the youth and inculcate in them the values of  
6 patriotism and nationalism. It is also the policy of the State to encourage the students

1 to become active participants in the civic and political affairs of the country and to  
2 foster love of humanity and respect for human rights.

3  
4 To this end, the State shall put in place a mechanism that shall highlight the role  
5 of national heroes in the historical development of the country and thus educate the  
6 youth on the values of patriotism and nationalism and preserve for posterity the stories  
7 on the great struggle and heroism of Filipino soldiers who fought the Japanese  
8 occupational forces during the war.

9  
10 **SEC. 3.** A comprehensive study of Philippine history during World War II shall be  
11 integrated into and shall cover not less than fifty percent (50%) of the mandatory  
12 Philippine History subject being offered under the general education curriculum in  
13 higher education courses of all higher education institutions (HEIs) in the country.

14  
15 Pursuant to the mandate of the Commission on Higher Education (CHED) under  
16 Republic Act No. 7722, otherwise known as the “Higher Education Act of 1994”, it shall  
17 develop, in close collaboration with the Philippine Veterans Affairs Office-Department  
18 of National Defense (PVAO-DND), a program to execute and implement the provisions  
19 of this Act.

20  
21 All HEIs are encouraged to keep in their libraries and other learning resource  
22 centers adequate books, resources, and reference materials on World War II as it  
23 transpired in the Philippines.

24  
25 **SEC. 4.** The coverage and quality of the comprehensive study of Philippine history  
26 during World War II that shall be integrated into the mandatory Philippine History  
27 subject shall be included in comprehensive curriculum review to be conducted by the  
28 CHED.

29  
30 **SEC. 5.** Within one hundred eighty (180) days from the effectivity of this Act, the  
31 CHED shall, in coordination with the PVAO-DND, formulate and issue the rules and  
32 regulations necessary to implement the provisions of this Act.

33  
34 The CHED and the PVAO-DND may also jointly invite resource persons such as  
35 prominent historians, history professors, members of historical associations, college  
36 or university presidents, school administrators, faculty members, and students, to  
37 participate in this undertaking. They may also tap other government entities as  
38 advisory groups.

39  
40 **SEC. 6.** If any part or provision of this Act shall be declared unconstitutional or  
41 invalid, the other provisions not affected shall remain in full force and effect.

42  
43 **SEC. 7.** All laws, decrees, executive orders, memorandum orders, memorandum  
44 circulars, administrative orders, ordinances, and rules and regulations contrary to or  
45 inconsistent with the provisions of this Act are repealed or modified accordingly.

46  
47 **SEC. 8.** This Act shall take effect fifteen (15) days after its complete publication  
48 in the *Official Gazette* or in a newspaper of general circulation.

49  
*Approved,*

FACT SHEET

**House Bill No. 7808**

*(In substitution of House Bills Numbered 480, 1096, 2311, and 7234)*

**AN ACT**

**INTEGRATING A COMPREHENSIVE STUDY OF PHILIPPINE HISTORY DURING WORLD WAR II INTO THE HIGHER EDUCATION CURRICULUM**

*Introduced by: REPS. ROMAN T. ROMULO, ZIAUR-RAHMAN "ZIA" ALONTO ADIONG, MA. VICTORIA CO-PILAR, FERDINAND MARTIN G. ROMUALDEZ, YEDDA MARIE K. ROMUALDEZ, ANDREW JULIAN K. ROMUALDEZ, JUDE A. ACIDRE, KRISTINE SINGSON-MEEHAN, SALVADOR A. PLEYTO, MA. CRISTINA TALAVERA LOPEZ, JAIME EDUARDO MARC D. COJUANGCO, JOSEPH "JOJO" L. LARA, CIRIACO B. GATO, JR., MD, FPSO-HNS, REBECCA MARIA "MIA" A. YNARES, FERDINAND L. HERNANDEZ, STEVE CHIONGBIAN SOLON, DIBU S. TUAN, PATRICIA C. CALDERON, KENNETH T. GATCHALIAN, MIGUEL LUIS R. VILLAFUERTE, USTADZ YUSOP T. ALANO, BELLA VANESSA B. SUANSING, JC RAHMAN A. NAVA, MD, JAIME R. FRESNEDI, SERGIO C. DAGOOC, GERALD CLOYD ALEXIS V. GALANG, JOHN TRACY F. CAGAS, NELSON "JR" DAYANGHIRANG, EDWIN L. CRUZADO, M.D., FLORABEL C. YATCO, KING COLLANTES, ESEL A. GALEOS, AGATHA PAULA AGUILAR CRUZ, ATTY. JENNIFER "KAREN" A. LAGBAS, ANTOLIN A. ORETA III, WALFREDO "ARMAN" R. DIMAGUILA, JR., HENRY "INDY" F. OAMINAL, JR., JOHANNE MONICH G. BAUTISTA, ANTONINO B. ROMAN III, NIKO RAUL S.J. DAZA, JULIENNE "JAM" L. BARONDA, MARIO "KOKOY" O. SALVADOR, JORGE DANIEL S. BOCOBO, RENEE LOUISE M. CO, DIMSZAR M. SALI, JANICE DEGAMO, ALEXANDER TY PIMENTEL, ELIJAH RUMBAOA SAN FERNANDO, ISIDRO D. LUMAYAG, MERCEDES K. ALVAREZ, JESUS "JESS" R. MARQUEZ, ROMEO S. MOMO, SR., EULOGIO "LEO" R. RODRIGUEZ, BRIAN POE, MARLYN L. PRIMICIAS-AGABAS, JONATHAN KEITH T. FLORES, KATRINA REIKO CHUA-TAI, JOSE MANUEL TADEO "CHEL" I. DIOKNO, FELIMON M. ESPARES, LORETO S. AMANTE, JOSEPH KIM C. YU, JOHN GEESNELL "BABA" YAP, BRIAN RAYMUND S. YAMSUAN, HOWARD A. GUINTU, JANE T. CASTRO, and CHRISTOPHERSON "COCO" M. YAP*

*Committee Referral: COMMITTEE ON HIGHER AND TECHNICAL EDUCATION  
Committee Chairperson: REP. JUDE A. ACIDRE*

**OBJECTIVES:**

- To inculcate in the youth patriotism and nationalism and to foster love of humanity, respect for human rights, and appreciation of the role of national heroes in the historical development of the country
- To preserve the stories about the great struggle and heroism of Filipino soldiers during World War II, including the crucial role they played in repelling Japanese occupational forces and in preserving Philippine independence

#### **KEY PROVISIONS:**

- Mandates the integration of a comprehensive study of Philippine history during World War II into the mandatory Philippine History subject being offered under the general education curriculum in higher education courses and shall cover not less than fifty percent (50%)
- Directs the Commission on Higher Education (CHED) to develop, in close collaboration with the Philippine Veterans Affairs Office-Department of National Defense, the program to execute and implement this Act
- Directs the CHED to conduct a comprehensive curriculum review regarding the coverage and quality of the comprehensive study of Philippine history during World War II that shall be integrated into the mandatory Philippine History
- Encourages all higher education institutions to keep in their libraries, as well as other learning resource centers, adequate books, resources and reference materials on World War II as it transpired in the Philippines

#### **RELATED LAW:**

- Republic Act No. 7722 (Higher Education Act of 1994)