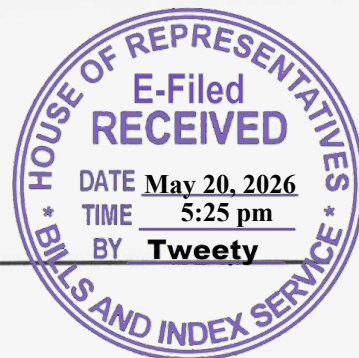


Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session



COMMITTEE REPORT NO. 322

Submitted by the Committee on Basic Education and Culture on May 20, 2026

Re : House Bill No. 9377

Recommending its approval in substitution of House Bills Numbered 1912, 4567, 5759, and 7716

Sponsors : Representatives Roman T. Romulo and Antonino B. Roman III

Mr. Speaker:

The Committee on Basic Education and Culture, to which were referred House Bill No. 1912, introduced by Representative Antonino B. Roman III, entitled:

AN ACT
INSTITUTIONALIZING CONSTITUTIONAL LITERACY AND CIVIC
ENGAGEMENT FROM GRADES 4 TO 12 IN ALL PUBLIC AND
PRIVATE BASIC EDUCATION INSTITUTIONS, AND FOR OTHER
PURPOSES;

House Bill No. 4567, introduced by Representative Marlyn L. Primicias-Agabas, entitled:

AN ACT
INTEGRATING CONSTITUTIONAL EDUCATION IN THE
SECONDARY CURRICULUM AND FOR OTHER PURPOSES;

House Bill No. 5759, introduced by Representative Lorenz R. Defensor, entitled:

AN ACT
PROVIDING FOR THE INCLUSION OF THE STUDY OF THE
CONSTITUTION AS A SUBJECT IN THE CURRICULUM OF SENIOR
HIGH SCHOOL STUDENTS UNDER THE ENHANCED BASIC
EDUCATION (K TO 12) PROGRAM;

and House Bill No. 7716, introduced by Representative Howard A. Guintu, entitled:

AN ACT
INTEGRATING EDUCATION ON THE 1987 CONSTITUTION OF THE
REPUBLIC OF THE PHILIPPINES IN THE GRADE 12 SENIOR HIGH
SCHOOL CURRICULA OF ALL PUBLIC AND PRIVATE
EDUCATIONAL INSTITUTIONS

has considered the same and recommends that the attached House Bill No. 9377, entitled:

**AN ACT
STRENGTHENING CIVIC EDUCATION BY INTEGRATING THE
STUDY OF THE CONSTITUTION INTO THE CURRICULUM OF BASIC
EDUCATION AND INSTITUTIONALIZING THE OBSERVANCE OF
CONSTITUTION DAY IN SCHOOLS**

be approved in substitution of House Bills Numbered 1912, 4567, 5759, and 7716, with Representatives Antonino B. Roman III, Marlyn L. Primicias-Agabas, Lorenz R. Defensor, Howard A. Guintu, Roman T. Romulo, Kenneth T. Gatchalian, Agatha Paula Aguilar Cruz, Laarni Lavin Roque, Bernadette G. Escudero, Ma. Victoria Co-Pilar, Dibu S. Tuan, Dale B. Corvera, Eulogio "Leo" R. Rodriguez, Carmelo G. Lazatin, Jr., Steve Chiongbian Solon, Salvador A. Pleyto, Ustadz Yusop T. Alano, Ma. Nina Francesca P. Lacson, Sergio C. Dagooc, and Julius Cesar "Jay" V. Vergara as authors thereof.

Respectfully submitted,



ROMAN T. ROMULO

Chairperson
Committee on Basic Education and Culture

**THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
QUEZON CITY**

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
First Regular Session

House Bill No. 9377
(In substitution of House Bills Numbered 1912, 4567, 5759, and 7716)

Introduced by Representatives Antonino B. Roman III, Marlyn L. Primicias-Agabas, Lorenz R. Defensor, Howard A. Guintu, Roman T. Romulo, Kenneth T. Gatchalian, Agatha Paula Aguilar Cruz, Laarni Lavin Roque, Bernadette G. Escudero, Ma. Victoria Co-Pilar, Dibu S. Tuan, Dale B. Corvera, Eulogio “Leo” R. Rodriguez, Carmelo G. Lazatin, Jr., Steve Chiongbian Solon, Salvador A. Pleyto, Ustadz Yusop T. Alano, Ma. Nina Francesca P. Lacson, Sergio C. Dagooc, and Julius Cesar “Jay” V. Vergara

AN ACT
STRENGTHENING CIVIC EDUCATION BY INTEGRATING THE STUDY OF THE
CONSTITUTION INTO THE CURRICULUM OF BASIC EDUCATION AND
INSTITUTIONALIZING THE OBSERVANCE OF CONSTITUTION DAY IN
SCHOOLS

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1.** This Act shall be known as the “Constitutional Education Act”.
2

3 **SEC. 2.** Article XIV, Section 3(1) of the Constitution states that all educational
4 institutions shall include the study of the Constitution as an integral part of the
5 curriculum.
6

7 Article XIV, Section 3(2) of the Constitution also states that educational
8 institutions shall inculcate patriotism and nationalism, foster love of humanity, respect
9 for human rights, appreciation of the role of national heroes in the historical
10 development of the country, teach the rights and duties of citizenship, strengthen
11 ethical and spiritual values, develop moral character and personal discipline,
12 encourage critical and creative thinking, and broaden scientific and technological
13 knowledge.
14

15 To this end, the State shall integrate the study of the Constitution into the
16 curriculum of basic education beginning in Grade 1 in order to promote constitutional
17 literacy, strengthen democratic values, and cultivate responsible, informed, and active
18 citizens.
19

20 **SEC. 3.** The Department of Education (DepEd) is hereby mandated to
21 integrate the study of the Constitution into the curriculum of basic education beginning
22 in Grade 1.

1
2 It shall cover topics that include the following:
3

- 4 a) History and Overview of the Constitution;
5 b) Nationalism and Sovereignty;
6 c) The National Territory;
7 d) State Principles and Policies;
8 e) National Economy and Patrimony;
9 f) Government Branches, Institutions, and Processes;
10 g) Rights and Duties of Citizens;
11 h) Citizenship and Suffrage;
12 i) Democratic Values, Social Justice and Human Rights;
13 j) Active Citizenship and People's Participation in Governance;
14 k) Education, Science and Technology, Arts, Culture, and Sports;
15 l) The Role of the Family;
16 m) Constitutional Commissions;
17 n) Local Government;
18 o) Accountability of Public Officers; and
19 p) Relevant Jurisprudence.
20

21 **SEC. 4.** All schools shall observe Constitution Day on February 2 through
22 student-led civic activities, such as forums, student elections, and debates, that
23 encourage participatory democracy and deepen learners' appreciation of
24 constitutional principles and civic engagement.
25

26 **SEC. 5.** The DepEd shall, in coordination with the Supreme Court, Integrated
27 Bar of the Philippines (IBP), and legal educational institutions, create training and
28 certification programs for teachers delivering the study of the Constitution. The
29 program shall form part of the required teacher education and professional
30 development, and may also include recognition for legal professionals who volunteer
31 instruction time, including Continuing Legal Education credits or formal
32 commendation.
33

34 **SEC. 6.** Within ninety (90) days from the approval of this Act, the DepEd shall,
35 in consultation with the Supreme Court, IBP, and relevant stakeholders, promulgate
36 the rules and regulations implementing the provisions of this Act.
37

38 **SEC. 7.** All laws, presidential decrees, executive orders, rules and regulations
39 or parts thereof which are inconsistent with any of the provisions of this Act shall be
40 deemed repealed or amended accordingly.
41

42 **SEC. 8.** This Act shall take effect fifteen (15) days after its publication in the
43 *Official Gazette* or in a newspaper of general circulation.
44

45 *Approved,*

House of Representatives
Committee Affairs Department

FACT SHEET

House Bill No. 9377

(In substitution of House Bills Numbered 1912, 4567, 5759, and 7716)

AN ACT STRENGTHENING CIVIC EDUCATION BY INTEGRATING THE STUDY OF THE CONSTITUTION INTO THE CURRICULUM OF BASIC EDUCATION AND INSTITUTIONALIZING THE OBSERVANCE OF CONSTITUTION DAY IN SCHOOLS

Introduced by: **REPRESENTATIVES ANTONINO B. ROMAN III, MARLYN L. PRIMICIAS-AGABAS, LORENZ R. DEFENSOR, HOWARD A. GUINTU, ROMAN T. ROMULO, KENNETH T. GATCHALIAN, AGATHA PAULA AGUILAR CRUZ, LAARNI LAVIN ROQUE, BERNADETTE G. ESCUDERO, MA. VICTORIA CO-PILAR, DIBU S. TUAN, DALE B. CORVERA, EULOGIO “LEO” R. RODRIGUEZ, CARMELO G. LAZATIN, JR., STEVE CHIONGBIAN SOLON, SALVADOR A. PLEYTO, USTADZ YUSOP T. ALANO, MA. NINA FRANCESCA P. LACSON, SERGIO C. DAGOOC, AND JULIUS CESAR “JAY” V. VERGARA**

Committee Referral: **COMMITTEE ON BASIC EDUCATION AND CULTURE**

Committee Chairperson: **REP. ROMAN T. ROMULO**

OBJECTIVES:

- To promote awareness and understanding of the 1987 Constitution, while fostering a sense of nationalism, patriotism, and responsible citizenship among students
- To develop students’ critical and reflective thinking skills in analyzing governance, public policy, and the principles embodied in the Constitution

KEY PROVISIONS:

- Mandates the Department of Education (DepEd) to integrate the study of the Constitution into the basic education curriculum starting from Grade 1, covering essential topics on governance, citizenship, and constitutional principles
- Requires all schools to observe Constitution Day on February 2 through student-led civic activities that promote participatory democracy and appreciation of constitutional values
- Directs the DepEd, in coordination with the Supreme Court and the Integrated Bar of the Philippines, and legal education institutions, to establish training and certification programs for teachers, including professional development opportunities and incentives for participating legal professionals.

RELATED LAWS:

- 1987 Philippine Constitution
- Republic Act No. 10533, or the “Enhanced Basic Education Act of 2013”