



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila



TWENTIETH CONGRESS
Second Regular Session

Committee Report No. 530

Submitted by the Committees on Higher and Technical Education and Appropriations on July 30, 2026

Re: House Bill No. 10433

Recommending its approval in substitution of House Bill No. 3128

Sponsors: Representatives Jude A. Acidre, Mikaela Angela B. Suansing, and Jesus "Jess" R. Marquez

Mr. Speaker:

The Committees on Higher and Technical Education and Appropriations, to which was referred House Bill No. 3128, introduced by Representative Jesus "Jess" R. Marquez, entitled:

"AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF BALETE,
PROVINCE OF AKLAN, AND APPROPRIATING FUNDS THEREFOR"

have considered the same and recommend that the attached House Bill No. 10433, entitled:

"AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY PROVINCIAL TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF BALETE,
PROVINCE OF AKLAN, TO BE KNOWN AS THE "BALETE, AKLAN
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT
AUTHORITY PROVINCIAL TRAINING AND ASSESSMENT
CENTER", AND APPROPRIATING FUNDS THEREFOR"

be approved in substitution of House Bill No. 3128 and with Representatives Jesus "Jess" R. Marquez, Jude A. Acidre, Henry "Indy" F. Oaminal, Jr., Gloria Macapagal-Arroyo, Jaime R. Fresnedi, Antolin A. Oreta III, Janice Degamo, Eulogio "Leo" R. Rodriguez, Charisse Ann C. Hernandez, Ustadz Yusop T. Alano, Steve Chiongbian Solon, Edwin L. Cruzado, M.D., Jose Manuel Tadeo "Chel" I. Diokno, Ciriaco B. Gato, Jr., M.D., FPSO-HNS, Mercedes K. Alvarez, Antonino B. Roman III, Atty. Jennifer "Karen" A. Lagbas, and Mikaela Angela B. Suansing as authors thereof.


MIKAELA ANGELA B. SUANSING
Chairperson
Committee on Appropriations

Respectfully submitted,


JUDE A. ACIDRE
Chairperson
Committee on Higher and Technical
Education

THE HONORABLE SPEAKER
House of Representatives
Quezon City

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
Second Regular Session

House Bill No. 10433
(In substitution of House Bill No. 3128)

Introduced by Representatives Jesus “Jess” R. Marquez, Jude A. Acidre, Henry “Indy” F. Oaminal, Jr., Gloria Macapagal-Arroyo, Jaime R. Fresnedi, Antolin A. Oreta III, Janice Degamo, Eulogio “Leo” R. Rodriguez, Charisse Ann C. Hernandez, Ustadz Yusop T. Alano, Steve Chiongbian Solon, Edwin L. Cruzado, M.D., Jose Manuel Tadeo “Chel” I. Diokno, Ciriaco B. Gato, Jr., M.D., FPSO-HNS, Mercedes K. Alvarez, Antonino B. Roman III, Atty. Jennifer “Karen” A. Lagbas, and Mikaela Angela B. Suansing

AN ACT
ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
PROVINCIAL TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF
BALETE, PROVINCE OF AKLAN, TO BE KNOWN AS THE “BALETE, AKLAN
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY PROVINCIAL
TRAINING AND ASSESSMENT CENTER”, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Establishment of a Provincial Training and Assessment Center.* -

There is hereby established a provincial training and assessment center, under the supervision of the Technical Education and Skills Development Authority (TESDA), in the Municipality of Balete, Province of Aklan. It shall be known as the “Balete, Aklan TESDA Provincial Training and Assessment Center”. It shall be located in a highly accessible area in the Municipality of Balete, Province of Aklan pursuant to the purposes of this Act and to the agreement between the TESDA and the concerned local government unit (LGUs).

SEC. 2. *General Mandate.* - The Balete, Aklan TESDA Provincial Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-vocational education and training (TVET) programs to students and local residents from low-income families and out-of-school youths, including persons with disabilities and indigenous peoples, to help them become productive, self-reliant, and globally competitive labor assets.

The Center shall provide effective employment interventions through training programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship activities to help hasten the development of the host area and its adjacent localities into human resource and productivity hubs.

SEC. 3. *Training Programs.* - The Center shall offer short-term certificate courses and modular trainings in preferred technical-vocational skills and trades specialization. To this end, the Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture

(DA), Department of the Interior and Local Government (DILG), Department of Economy, Planning, and Development (DEPDev), business-industry partners, and other relevant agencies and instrumentalities, both local and international, shall provide the necessary assistance to enable the Center to develop skilled manpower to achieve a robust and inclusive economy in the host area and its adjacent localities.

The Center may establish research and technology hubs, technology development farms, satellite or extension training centers, promote mobile training programs, and strengthen linkages among the industry partners, the academe, and the Center geared towards the acquisition by residents of practical livelihood, employable skills, gainful employment, and entrepreneurial capabilities in priority areas in the Municipality of Balete and its adjacent localities.

The Center shall offer the following TVET programs with competencies assessment leading to National Certification Levels I-IV:

- (a) Skills training in industrial technology and hard trades such as metal and steelwork, machine fabrication and operation, heavy equipment operation, automotive mechanical assembly, refrigeration and air conditioning, electronics, and operation of power tools and equipment for both medium skills grade and industrial purposes;
- (b) Agriculture and aquaculture-related trainings and skills development in such areas as farming technology, fishing operations technology, backyard farming and home-based aquaculture and propagation innovations, mechanized farming, fishing tools and equipment operation, agribusiness, agri-aqua trade technology and innovations, and relevant training seminars for farmers and fisherfolk to encourage entrepreneurship and thus increase their productivity;
- (c) Livelihood skills development courses for preferred skills employment and small-scale entrepreneurship, including practical skills education in arts and crafts, workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture, livestock raising and breeding, food processing technology, home technology, culinary arts and commercial cooking, cosmetology, and health and wellness training;
- (d) Basic business literacy training in financial management and marketing, practical accountancy, bookkeeping and office procedures, business processes and application procedures, including registration, licensing, documentation, business patent and intellectual property regulation, business financing and investment opportunities sourcing, import-export accreditation, online home-based business operation and social media business marketing;
- (e) Technical-vocational occupation and trades skills such as carpentry, masonry, plumbing, welding, practical electricity and installation, automotive servicing, electronics servicing, personal computer servicing, and such other relevant practical skills courses;
- (f) Computer literacy and information technology-related skills, digital technology, web design, animation, photoshop or online photography, computer design and advertising;

- (g) Social communication skills and language proficiency courses in English and other languages for business process outsourcing employment and overseas job placement;
- (h) Personality development, career counseling, job placement, and work ethic and values; and
- (i) Other preferred skills and trades training that may be needed by the people of the Municipality of Balete and adjacent localities to enhance their capacities for practical livelihood, gainful employment, and entrepreneurial activities.

SEC. 4. Compliance with TESDA Requirements.- The provisions of this Act notwithstanding, the Center shall become operational only upon the issuance by the TESDA of a formal recommendation and certificate of compliance attesting that the Center has satisfactorily complied with the minimum standards of quality it has prescribed governing the following: (a) standard procedures and guidelines for the establishment and operation of a Center; (b) operational sustainability of the Center in terms of licensed faculty-trainers and personnel, equipment, training and laboratory facilities, instructional materials, and other standard requirements of a Center; (c) sustainable funding source and allocation of the budgetary requirement; (d) full alignment of the training programs offered with the minimum standards of competency-based quality technical-vocational skills technology and the needs of the host area and adjacent communities served within the context of the Association of Southeast Asian Nations integration and the Philippine Qualifications Framework for TVET; and (e) compliance with such other TESDA conditionalities and standards as may be necessary and applicable in establishing a Center.

SEC. 5. Administration of the Center. – The Center shall be headed by a Technical-Vocational Administrator who shall render full-time service and be responsible for its administration and operation, under the supervision of the TESDA.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator may enter into agreements with locally-based private and public counterpart agencies, instrumentalities or persons, and seek such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

SEC. 6. Appropriations. - The Director General of the TESDA shall include in the Authority's program the operation of the Center, the funding of which shall be included in the annual General Appropriations Act.

The LGUs concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Center herein established.

SEC. 7. Implementing Rules and Regulations. – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, DEPDev, the concerned LGUs, and such other relevant agencies and industry-business partners of the host locality, prepare and issue rules and regulations for the effective implementation of this Act.

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2 **SEC. 8. Separability Clause.** - If, for any reason, any section or provision of this Act
3 is declared unconstitutional or invalid, the other sections or provisions thereof shall not be
4 affected and shall remain in force and in effect.
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6 **SEC. 9. Repealing Clause.** - All laws, executive orders, decrees, instructions, and
7 rules and regulations contrary to or inconsistent with any provision of this Act are repealed or
8 amended accordingly.
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10 **SEC. 10. Effectivity.** - This Act shall take effect fifteen (15) days after its complete
11 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,