

Republic of the Philippines
HOUSE OF REPRESENTATIVES
Quezon City

TWENTIETH CONGRESS
Second Regular Session



COMMITTEE REPORT NO. 581

Submitted by the Committee on Welfare of Children on August 13, 2026

Re: House Bill No. 10768

Recommending its approval in substitution of House Bills Numbered 415, 2972, and 4069

Sponsors: Representatives Florabel C. Yatco, Lani Mercado-Revilla, Jude A. Acidre, and Giselle Mary L. Maceda

Mr. Speaker:

The Committee on Welfare of Children, to which were referred House Bill No. 415, introduced by Representatives Lani Mercado-Revilla, Bryan B. Revilla, and Ramon Jolo B. Revilla III, entitled:

“AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS “THE CHILD AND YOUTH WELFARE CODE””

House Bill No. 2972, introduced by Representatives Ferdinand Martin G. Romualdez, Yedda Marie K. Romualdez, Andrew Julian K. Romualdez, and Jude A. Acidre, entitled:

“AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS THE “CHILD AND YOUTH WELFARE CODE””

and House Bill No. 4069, introduced by Representative Giselle Mary L. Maceda, entitled:

“AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS THE “CHILD AND YOUTH WELFARE CODE””

has considered the same and recommends that the attached House Bill No. 10768, entitled:

“AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-
TEACHER AND COMMUNITY ASSOCIATIONS IN PROMOTING THE
WELFARE AND PROTECTING THE RIGHTS OF CHILDREN IN PUBLIC
SCHOOLS, AMENDING FOR THE PURPOSE PRESIDENTIAL DECREE
NO. 603, OTHERWISE KNOWN AS “THE CHILD AND YOUTH WELFARE
CODE””

be approved in substitution of House Bills Numbered 415, 2972, and 4069 with Representatives Lani Mercado-Revilla, Bryan B. Revilla, Ramon Jolo B. Revilla III, Ferdinand Martin G. Romualdez, Yedda Marie K. Romualdez, Andrew Julian K. Romualdez, Jude A. Acidre, Giselle Mary L. Maceda, Florabel C. Yatco, Richelle Singson, Ziaur-Rahman "Zia" Alonto Adiong, Noel "Bong" N. Rivera, Ronaldo V. Puno, Roger Gaviola Mercado, Eric L. Olivarez, Maria Angela S. Garcia, Karen Hope F. Garcia, Caroline B. Agyao, MD., Roman T. Romulo, Agatha Paula Aguilar Cruz, Bella Vanessa B. Suansing, Renee Louise M. Co, Jose Manuel Tadeo "Chel" I. Diokno, Niko Raul S.J. Daza, Ma. Victoria Co-Pilar, Jesus "Jess" R. Marquez, and Eleanor C. Bulut-Begtang as authors thereof.

Respectfully submitted,


FLORABEL C. YATCO

Chairperson

Committee on Welfare of Children

THE HONORABLE SPEAKER
HOUSE OF REPRESENTATIVES
Quezon City



Republic of the Philippines
House of Representatives
Quezon City, Metro Manila

TWENTIETH CONGRESS
Second Regular Session

HOUSE BILL NO. **10768**
(In substitution of House Bills Numbered 415, 2972, and 4069)

Introduced by Representatives Lani Mercado-Revilla, Bryan B. Revilla, Ramon Jolo B. Revilla III, Ferdinand Martin G. Romualdez, Yedda Marie K. Romualdez, Andrew Julian K. Romualdez, Jude A. Acidre, Giselle Mary L. Maceda, Florabel C. Yatco, Richelle Singson, Ziaur-Rahman "Zia" Alonto Adiong, Noel "Bong" N. Rivera, Ronaldo V. Puno, Roger Gaviola Mercado, Eric L. Olivarez, Maria Angela S. Garcia, Karen Hope F. Garcia, Caroline B. Agyao, MD., Roman T. Romulo, Agatha Paula Aguilar Cruz, Bella Vanessa B. Suansing, Renee Louise M. Co, Jose Manuel Tadeo "Chel" I. Diokno, Niko Raul S.J. Daza, Ma. Victoria Co-Pilar, Jesus "Jess" R. Marquez, and Eleanor C. Bulut-Begtang

AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER
AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND
PROTECTING THE RIGHTS OF CHILDREN IN PUBLIC SCHOOLS, AMENDING
FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS
"THE CHILD AND YOUTH WELFARE CODE"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1.** Article 77 of Presidential Decree No. 603 is hereby amended to
2 read as follows:

3 "Art. 77. *Parent-Teacher* **AND COMMUNITY** Associations.— Every
4 [elementary and secondary] **PUBLIC CHILD DEVELOPMENT CENTER**
5 **AND BASIC EDUCATION** school shall organize a parent-teacher **AND**
6 **COMMUNITY** association (**PTCA**) [for the purpose of providing a forum for
7 the discussion of problems and their solutions, relating to the total school

1 program, and for insuring the full cooperation of parents in the efficient
2 implementation of such program]. **PRIVATE SCHOOLS ARE**
3 **ENCOURAGED TO ORGANIZE OR MAINTAIN PTCAs CONSISTENT**
4 **WITH THIS ACT. THE DEPARTMENT OF EDUCATION (DEPED) SHALL**
5 **ISSUE VOLUNTARY GUIDELINES FOR PRIVATE SCHOOL PTCAs,**
6 **TAKING INTO ACCOUNT THE REGULATORY FRAMEWORK**
7 **GOVERNING PRIVATE EDUCATIONAL INSTITUTIONS.**

8 **THE PTCA SHALL BE COMPOSED OF PARENTS, PARENT-**
9 **SUBSTITUTES, TEACHERS AND/OR CHILD DEVELOPMENT**
10 **TEACHERS, AND A NON-VOTING COMMUNITY REPRESENTATIVE**
11 **ELECTED BY THE GENERAL ASSEMBLY: *PROVIDED*, THAT THE**
12 **GENERAL ASSEMBLY MAY, BY RESOLUTION, DESIGNATE A MEMBER**
13 **OF A BARANGAY COUNCIL FOR THE PROTECTION OF CHILDREN**
14 **(BCPC), IF FUNCTIONAL, AS THE COMMUNITY REPRESENTATIVE,**
15 **SUBJECT TO A CONFIRMATORY RESOLUTION BY THE BCPC. THE**
16 **PTCA MAY ALSO INVITE CHILD DEVELOPMENT WORKERS AND**
17 **COMMUNITY WORKERS, SOCIAL WORKERS, GUIDANCE**
18 **COUNSELORS, MEDICAL OR MENTAL HEALTH PRACTITIONERS,**
19 **LEGAL PROFESSIONALS, RESEARCHERS, NON-GOVERNMENT**
20 **ORGANIZATION ADVOCATES, CHILD RIGHTS EXPERTS TO ATTEND**
21 **MEETINGS AND ACTIVITIES IN A NON-VOTING, ADVISORY CAPACITY,**
22 **SUBJECT TO THE APPROVAL OF THE SCHOOL HEAD.**

23 **FOR PURPOSES OF THIS ACT, A PARENT-SUBSTITUTE REFERS TO A**
24 **PERSON OTHER THAN THE BIOLOGICAL PARENT WHO HAS**
25 **CUSTODY OVER A CHILD AND IS PRIMARILY RESPONSIBLE FOR THE**

1 CHILD'S CARE AND PHYSICAL, MORAL AND INTELLECTUAL
2 DEVELOPMENT SUCH AS FOSTER CARE PARENTS, LEGAL
3 GUARDIANS AND CARE PROVIDERS: *PROVIDED*, THAT SURROGATE
4 PARENTS AND CARE PROVIDERS SHALL SECURE A CERTIFICATION
5 FROM THE PROPER OFFICE OF THE DEPARTMENT OF SOCIAL
6 WELFARE AND DEVELOPMENT CONFIRMING THEM AS PARENT-
7 SUBSTITUTES.

8 All parents AND PARENT-SUBSTITUTES [who have] OF children enrolled
9 in PUBLIC CHILD DEVELOPMENT CENTERS AND BASIC EDUCATION
10 [a] schools are [encouraged to be active] DEEMED PTCA members [of its
11 PTA,] FOR PURPOSES OF REPRESENTATION AND PARTICIPATION,
12 BUT THEY MAY DECLINE MEMBERSHIP BY SUBMITTING A WRITTEN
13 DECLINATION TO THE SCHOOL HEAD WITHOUT ADVERSE
14 CONSEQUENCES TO A PARENT OR STUDENT [and to comply with
15 whatever obligations and responsibilities such membership entails]. NO
16 MANDATORY FEE SHALL BE REQUIRED AS A CONDITION FOR
17 ENROLLMENT, PARTICIPATION, OR ACCESS TO SCHOOL SERVICES.
18 THE PTCA MAY ACCEPT VOLUNTARY CONTRIBUTIONS, PROVIDED
19 THAT SUCH CONTRIBUTIONS SHALL NOT BE REQUIRED AS A
20 CONDITION FOR MEMBERSHIP OR PARTICIPATION AND NO STUDENT
21 SHALL BE DENIED ANY RIGHT DUE TO A PARENT'S
22 NON-MEMBERSHIP OR NON-PAYMENT. PTCA REGULATIONS SHALL
23 ONLY BIND THOSE WHO AFFIRMATIVELY ACCEPT MEMBERSHIP
24 UNDER ITS BYLAWS. FATHERS AND MALE CAREGIVERS ARE

1 **ENCOURAGED TO ACTIVELY PARTICIPATE IN PTCA PROGRAMS AND**
2 **ACTIVITIES.**

3 [Parent-Teacher Association all over the country shall aid the municipal and
4 other local authorities and school officials in the enforcement of juvenile
5 delinquency control measures, and in the implementation of programs and
6 activities to promote child welfare.]”

7 **SEC. 2.** A new Article 77 - A is hereby inserted in Presidential Decree No. 603,
8 to read as follows:

9 **“ART. 77– A. NATURE, SCOPE, AND PRINCIPAL FUNCTIONS OF THE**
10 **PTCAs.— THE PTCAs SHALL SERVE IN A CONSULTATIVE,**
11 **SUPPORTIVE, AND PARTICIPATORY CAPACITY ONLY. THE**
12 **ORGANIZATION, FUNCTIONS, AND OPERATIONS OF THE PTCA**
13 **SHALL CONFORM WITH EXISTING LAWS, POLICIES, AND DEPED**
14 **RULES AND REGULATIONS, INCLUDING THOSE GOVERNING**
15 **PARENT-TEACHER ASSOCIATIONS. IT SHALL NOT ASSUME NOR**
16 **INTERFERE WITH POWERS VESTED IN THE DEPED, SCHOOL**
17 **HEADS, OR OTHER LAWFUL AUTHORITIES. NOTHING IN THIS ACT**
18 **SHALL BE CONSTRUED TO DIMINISH OR MODIFY THE AUTHORITY**
19 **OF DEPED AND SCHOOL HEADS UNDER REPUBLIC ACT (R.A.) NO.**
20 **9155, OTHERWISE KNOWN AS THE “GOVERNANCE OF BASIC**
21 **EDUCATION ACT OF 2001.”**

22 **PTCAs SHALL ASSIST THE PROVINCIAL, CITY, MUNICIPAL, AND**
23 **OTHER LOCAL AUTHORITIES AND SCHOOL OFFICIALS IN THE**
24 **ADVOCACY, PLANNING, AND IMPLEMENTATION OF PROGRAMS**
25 **AND ACTIVITIES THAT PROTECT THE RIGHTS AND WELFARE OF**

1 CHILDREN, CONSISTENT WITH NATIONAL POLICIES AND LOCAL
2 DEVELOPMENT PLANS.

3 THE PTCAs SHALL COLLABORATE WITH SCHOOL OFFICIALS,
4 STUDENT COUNCILS, RELEVANT PRIVATE ORGANIZATIONS,
5 LOCAL COUNCILS FOR THE PROTECTION OF CHILDREN, AND
6 OTHER CONCERNED GOVERNMENT AGENCIES, IN SUPPORT OF A
7 HOLISTIC, RIGHTS-BASED, AND CHILD-SENSITIVE DEVELOPMENT
8 FRAMEWORK FOR CHILDREN. FOR THESE PURPOSES, THE PTCAs
9 SHALL:

10 (1) ASSIST IN THE DEVELOPMENT AND FACILITATION OF CHILD-
11 FOCUSED DEVELOPMENT PROGRAMS THAT AIM TO
12 PROMOTE THE HOLISTIC GROWTH OF CHILDREN, INCLUDING
13 THEIR PHYSICAL, INTELLECTUAL, MORAL, EMOTIONAL,
14 SOCIAL, AND CIVIC DEVELOPMENT, IN ACCORDANCE WITH
15 NATIONAL EDUCATION AND CHILD WELFARE POLICIES;

16 (2) PROMOTE COOPERATION AND SHARED RESPONSIBILITY
17 AMONG PARENTS, PARENT-SUBSTITUTES, TEACHERS, AND
18 COMMUNITY STAKEHOLDERS IN THE EFFECTIVE
19 IMPLEMENTATION OF SUCH DEVELOPMENT PROGRAMS,
20 INCLUDING THROUGH CAPACITY-BUILDING, ORIENTATION,
21 AND RELATED ACTIVITIES THAT CLARIFY THEIR RESPECTIVE
22 ROLES AND RESPONSIBILITIES;

23 (3) PROMOTE AND FACILITATE MEANINGFUL, SAFE, INCLUSIVE,
24 AND AGE-APPROPRIATE CHILD PARTICIPATION, BY
25 CONSULTING CHILDREN THROUGH STUDENT COUNCILS,

1 RECOGNIZED CHILD OR YOUTH ORGANIZATIONS, OR OTHER
2 CHILD-SENSITIVE AND DEVELOPMENTALLY APPROPRIATE
3 MECHANISMS. IN THE CASE OF YOUNGER CHILDREN,
4 PARTICIPATION MAY BE FACILITATED THROUGH AGE-
5 APPROPRIATE, CHILD-FRIENDLY, AND CAREGIVER-
6 ASSISTED APPROACHES, INCLUDING CONSULTATION
7 THROUGH THEIR PARENTS, PARENT-SUBSTITUTES, OR
8 CAREGIVERS.

9 CHILD PARTICIPATION MECHANISMS SHALL BE VOLUNTARY,
10 SAFE, INCLUSIVE, DISABILITY-INCLUSIVE, GENDER-
11 RESPONSIVE, AND SHALL ENSURE THAT CHILDREN ARE
12 FREE FROM COERCION, DISCRIMINATION, RETALIATION OR
13 CONSULTATION THAT FAILS TO GIVE DUE CONSIDERATION
14 TO CHILDREN'S VIEWS. CHILDREN SHALL, TO THE EXTENT
15 PRACTICABLE, BE INFORMED OF HOW THEIR VIEWS WERE
16 CONSIDERED IN DECISION-MAKING PROCESSES.

17 THE PTCA SHALL ENSURE THAT CHILDREN'S VIEWS ARE
18 CONSIDERED AND INTEGRATED IN THE PLANNING,
19 IMPLEMENTATION, MONITORING, AND EVALUATION OF
20 PROGRAMS, PROJECTS, AND ACTIVITIES THAT AFFECT
21 THEM;

22 (4) SERVE AS PARTICIPATORY FORUM FOR SCHOOL AND
23 COMMUNITY STAKEHOLDERS TO DISCUSS CHILD-RELATED
24 CONCERNS, IDENTIFY ISSUES AND GOOD PRACTICES,
25 PROPOSE APPROPRIATE INTERVENTIONS, AND

1 RECOMMEND ACTIONS TO SCHOOL AUTHORITIES AND
2 CONCERNED AGENCIES;

3 (5) SUPPORT THE PROMOTION, AWARENESS, AND
4 IMPLEMENTATION OF CHILD PROTECTION POLICIES AND
5 MECHANISMS IN SCHOOLS AND COMMUNITIES. THUS, THE
6 PTCA SHALL DESIGNATE FROM AMONG ITS MEMBERS A
7 PARENT REPRESENTATIVE TO SERVE ON THE SCHOOL
8 CHILD PROTECTION COMMITTEE (CPC). CHILD PROTECTION
9 CONCERNS OR COMPLAINTS BROUGHT TO THE ATTENTION
10 OF PTCA OFFICERS SHALL BE REFERRED, AS APPROPRIATE,
11 THROUGH EXISTING SCHOOL, COMMUNITY, OR
12 GOVERNMENT CHILD PROTECTION AND REFERRAL
13 MECHANISMS, INCLUDING THE SCHOOL CPC, THE BCPC,
14 LOCAL SOCIAL WELFARE AND DEVELOPMENT OFFICES, OR
15 OTHER COMPETENT AUTHORITIES;

16 (6) ASSIST IN THE ASSESSMENT AND CONTINUOUS
17 IMPROVEMENT OF BASIC EDUCATION AND EARLY
18 CHILDHOOD PROGRAMS THROUGH INCREASED
19 COLLABORATION AND FEEDBACK AMONG PARENTS,
20 PARENT-SUBSTITUTES, TEACHERS, SCHOOL OFFICIALS, THE
21 COMMUNITY REPRESENTATIVE, THE CHILDREN THROUGH
22 AGE-APPROPRIATE AND CHILD-SENSITIVE MECHANISMS,
23 AND GOVERNMENT PARTNERS, CONSISTENT WITH SCHOOL-
24 BASED MANAGEMENT PRINCIPLES, AND IN A MANNER THAT

PROMOTES THE RIGHTS, WELFARE, PROTECTION, AND
HOLISTIC DEVELOPMENT OF CHILDREN;

(7) ASSIST THE APPROPRIATE SCHOOL OFFICIALS, UPON THEIR
REQUEST, IN THE IMPLEMENTATION AND MONITORING OF
SCHOOL-BASED PROGRAMS, SUCH AS THOSE ON CHILD
PROTECTION, LITERACY, HEALTH AND NUTRITION, HYGIENE,
MENTAL HEALTH AND PSYCHOSOCIAL PROMOTION WITH
REFERRAL SUPPORT, ENVIRONMENTAL PROTECTION, AND
DISASTER RISK REDUCTION AND MANAGEMENT, ONLINE
SAFETY AND DIGITAL LITERACY, AND PREVENTION OF
VIOLENCE AND EXPLOITATION AGAINST CHILDREN.

THE PTCA SHALL NOT DESIGN SUCH PROGRAMS, BUT MAY
PROVIDE FEEDBACK, RECOMMENDATIONS, OR
SUGGESTIONS IN SUPPORT OF THEIR IMPLEMENTATION AND
CONTINUOUS IMPROVEMENT;

(8) FACILITATE INFORMATION-SHARING AND STAKEHOLDER
ENGAGEMENT BY SUPPORTING THE DISSEMINATION OF
INFORMATION ON DEPED AND LOCAL SCHOOL PROGRAMS
AND SERVICES, INCLUDING ALTERNATIVE DELIVERY MODES,
AND BY ENCOURAGING PARTICIPATION IN MONITORING,
ASSESSING, AND EVALUATING THESE PROGRAMS AND
SERVICES, IN ACCORDANCE WITH APPLICABLE POLICIES:
PROVIDED, THAT THE PTCA, ITS OFFICERS, MEMBERS, AND
PARTICIPATING STAKEHOLDERS SHALL STRICTLY OBSERVE
THE CONFIDENTIALITY AND PRIVACY RIGHTS OF CHILDREN,

1 INCLUDING THE PROTECTION OF DISCLOSURES OF ANY
2 CHILD ABUSE, MENTAL HEALTH INFORMATION, ACADEMIC
3 RECORDS, AND OTHER SENSITIVE PERSONAL OR FAMILY-
4 RELATED INFORMATION; AND

5 (9) COORDINATE WITH AND SEEK TECHNICAL OR
6 PROGRAMMATIC ASSISTANCE FROM CONCERNED
7 NATIONAL GOVERNMENT AGENCIES, LOCAL GOVERNMENT
8 UNITS, AND CIVIL SOCIETY ORGANIZATIONS.

9 ANY PTCA ACTIVITY, ENGAGEMENT, OR COORDINATION INVOLVING
10 SCHOOL OPERATIONS, PREMISES, PERSONNEL, OR ENROLLED
11 CHILDREN SHALL REQUIRE THE PRIOR APPROVAL OF THE SCHOOL
12 HEAD, EXCEPT FOR INTERNAL ORGANIZATIONAL ACTIVITIES:
13 *PROVIDED*, THAT THE SCHOOL HEAD MAY ISSUE A STANDING ANNUAL
14 AUTHORIZATION FOR ROUTINE RECURRING ACTIVITIES.

15 ANY ACADEMIC, HEALTH, AND OTHER SENSITIVE INFORMATION ABOUT
16 THE CHILDREN AND THEIR FAMILIES OBTAINED THROUGH PTCA
17 ACTIVITIES SHALL BE KEPT STRICTLY CONFIDENTIAL OBSERVING THE
18 PRIVACY RIGHTS OF CHILDREN, CONSISTENT WITH R.A. NO. 10173,
19 OTHERWISE KNOWN AS THE “DATA PRIVACY ACT OF 2012”, R.A. NO.
20 7610, OTHERWISE KNOWN AS THE “SPECIAL PROTECTION OF
21 CHILDREN AGAINST ABUSE, EXPLOITATION AND DISCRIMINATION ACT”,
22 AND OTHER EXISTING CHILD PROTECTION LAWS.”

23 **SEC. 3.** The DepEd, as the lead implementing agency, in coordination with the
24 Early Childhood Care and Development Council, the Department of the Interior and
25 Local Government, the Department of Social Welfare and Development, and Council

1 for the Welfare of Children shall, in consultation with concerned government agencies
2 and private organizations, issue the necessary implementing rules and regulations
3 within six (6) months from the approval of this Act.

4 **SEC. 4.** If any provision or part of this Act is declared invalid or unconstitutional,
5 the remaining parts or provisions not affected shall remain in force and effect.

6 **SEC. 5.** All laws, decrees, orders, and rules and regulations contrary to or
7 inconsistent with the provisions of this Act are repealed or amended accordingly.

8 **SEC. 6.** This Act shall take effect fifteen (15) days after its publication in the
9 *Official Gazette* or in a newspaper of general circulation.

10 Approved,

House of Representatives
Committee Affairs Department

FACT SHEET

House Bill No. 10768

(In substitution of House Bills Numbered 415, 2972, and 4069)

AN ACT

**INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER
AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND
PROTECTING THE RIGHTS OF CHILDREN IN PUBLIC SCHOOLS, AMENDING
FOR THE PURPOSE PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN
AS “THE CHILD AND YOUTH WELFARE CODE”**

Introduced by: REPRESENTATIVES LANI MERCADO-REVILLA, BRYAN B. REVILLA, RAMON JOLO B. REVILLA III, FERDINAND MARTIN G. ROMUALDEZ, YEDDA MARIE K. ROMUALDEZ, ANDREW JULIAN K. ROMUALDEZ, JUDE A. ACIDRE, GISELLE MARY L. MACEDA, FLORABEL C. YATCO, RICHELLE SINGSON, ZIAUR-RAHMAN "ZIA" ALONTO ADIONG, NOEL "BONG" N. RIVERA, RONALDO V. PUNO, ROGER GAVIOLA MERCADO, ERIC L. OLIVAREZ, MARIA ANGELA S. GARCIA, KAREN HOPE F. GARCIA, CAROLINE B. AGYAO, MD., ROMAN T. ROMULO, AGATHA PAULA AGUILAR CRUZ, BELLA VANESSA B. SUANSING, RENEE LOUISE M. CO, JOSE MANUEL TADEO "CHEL" I. DIOKNO, NIKO RAUL S.J. DAZA, MA. VICTORIA CO-PILAR, JESUS “JESS” R. MARQUEZ, AND ELEANOR C. BULUT-BEGTANG

*Committee Referral: **COMMITTEE ON WELFARE OF CHILDREN**
Committee Chairperson: **REP. FLORABEL C. YATCO***

OBJECTIVES:

- To strengthen and institutionalize Parent-Teacher and Community Associations (PTCAs) as participatory platforms for advancing child rights, welfare, and holistic development in public schools;
- To clarify the roles, composition, powers, and scope of PTCAs as consultative, supportive, and non-supervisory bodies consistent with existing education governance laws;
- To promote shared responsibility among parents, parent-substitutes, teachers, community stakeholders, and government partners, in supporting child-centered programs and school initiatives while advancing the best interests of the child; and
- To encourage meaningful, safe, inclusive, and age-appropriate child participation in matters affecting children through child-sensitive mechanisms.

KEY PROVISIONS:

- Institutionalizes PTCAs in all public child development centers and basic education schools, while strongly encouraging private schools to organize or maintain similar associations;

- Expands composition to include parents, parent-substitutes, teachers/child development teachers, and a non-voting community representative elected by the general assembly, with authority to invite qualified community resource persons subject to the approval of the school head;
- Promotes an inclusive and voluntary membership framework where all parents and parent-substitutes are deemed members for representation purposes but may formally decline membership without adverse consequences;
- Prohibits the imposition of mandatory fees but allows acceptance of voluntary contributions and ensures no student is denied any right, benefit or privilege because of a parent's non-membership or non-payment;
- Clarifies that PTCAs shall serve only in a consultative, supportive, participatory, and non-supervisory capacity and shall not exercise powers vested in the Department of Education (DepEd), school heads, or other authorities under Republic Act (R.A.) No. 9155, otherwise known as the "Governance of Basic Education Act of 2001";
- Enumerates the principal functions of PTCAs, including support for child-focused development programs, stakeholder cooperation and capacity-building, child participation, and stakeholder engagement;
- Supports child protection initiatives, including the designation of the parent representative to the School Child Protection Committee;
- Allows PTCAs to assist, upon request and subject to school head approval, in school-based initiatives on literacy, health and nutrition, mental health and psychosocial promotion, environmental protection, disaster risk reduction, online safety, and violence prevention;
- Requires strict observance of child privacy and confidentiality consistent with existing data privacy and child protection laws; and
- Directs the DepEd, in coordination with the Early Childhood Care and Development Council, the Department of the Interior and Local Government, the Department of Social Welfare and Development, and the Council for the Welfare of Children, to issue the implementing rules and regulations within six (6) months from the Act's approval.

RELATED LAWS:

- Presidential Decree No.603 – Child and Youth Welfare Code
- R.A. No. 7160 – Local Government Code of 1991
- R.A. No. 7610 – The Special Protection of Children Against Abuse, Exploitation and Discrimination Act
- R.A. No. 8980 – ECCD Act
- R.A. No. 9155 – Governance of Basic Education Act of 2001
- R.A. No. 10173 – Data Privacy Act of 2012
- R.A. No. 12199 – Early Childhood Care and Development System Act