



HOUSE OF REPRESENTATIVES

H. No. 5939

BY REPRESENTATIVES ROMULO, FRESNEDI, YAP (C.), MACEDA, MARCOS, ADIONG, CRUZ (A.), ROMAN, LEVISTE, GATCHALIAN, ROQUE, AMATONG, RECTO, VELOSO-TUAZON, BENITEZ (J.M.), MERCADO-REVILLA, LAZATIN, MARQUEZ, LABADLABAD, FERRER (A.), OUANO-DIZON, SAGARBARRIA, ESCUDERO, ALANO, PLEYTO, RODRIGUEZ (E.), GONZALES (A.M.), VERGARA, GONZALES (C.S.), LACSON AND SALCEDA

AN ACT

ALLOWING THE DEPARTMENT OF EDUCATION THE FLEXIBILITY TO DETERMINE THE PEDAGOGICAL APPROACHES TO BE IMPLEMENTED IN THE BASIC EDUCATION CURRICULUM, AMENDING FOR THE PURPOSE SECTION 5 OF REPUBLIC ACT NO. 10533, OR THE "ENHANCED BASIC EDUCATION ACT OF 2013"

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Section 5 of Republic Act No. 10533, or the "Enhanced Basic Education Act of 2013," is hereby amended to read as follows:

"SEC. 5. *Curriculum Development.* – x x x.

"x x x.

"The DepED shall adhere to the following standards and principles in developing the enhanced basic education curriculum:

"(a) x x x

"(b) x x x

"(c) x x x

"(d) x x x

"(e) x x x

"(f) x x x

1 “(g) The curriculum shall [use the spiral progression] EMPLOY THE
2 approach DEEMED MOST EFFECTIVE BY THE DEPED to ensure mastery of
3 knowledge and skills after each level: *PROVIDED*, THAT THE CURRICULUM
4 AND APPROACH SHALL BE SUBJECT TO PERIODIC REVIEW OF NOT LESS
5 THAN ONCE EVERY FIVE (5) YEARS, UNLESS COMPELLING
6 CIRCUMSTANCES WARRANT AN EARLIER REVIEW, TO DETERMINE THEIR
7 RELEVANCE AND EFFECTIVENESS IN ACHIEVING THE EDUCATIONAL
8 GOALS; and
9

10 “(h) x x x.”
11

12 **SEC. 2.** All laws, orders, issuances, rules and regulations or parts thereof
13 inconsistent with the provisions of this Act are hereby repealed or amended
14 accordingly.
15

16 **SEC. 3.** This Act shall take effect fifteen (15) days after its publication in the
17 *Official Gazette* or in a newspaper of general circulation.

Approved,